

# THE BELLTOWER

SAINT MARTIN'S UNIVERSITY MONTHLY STUDENT NEWSPAPER

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## Dynamic duo: The O'Connells prepare for ski season

Clarissa Strayer  
Managing Editor

Saint Martin's students who enjoy skiing and snowboarding are currently waiting for winter to take to the slopes at Stevens, Crystal, or Snoqualmie Pass. The O'Connell siblings are waiting for something a little different, something a little more intense. Saint Martin's students, Elizabeth and Patrick O'Connell are both nationally ranked competitive freestyle skiers. The siblings are now preparing for the U.S. Ski Team Selections that will take place next month in their hometown of Winter Park, Colo.

Freestyle skiing consists of moguls and jumps, and although each course is between 200-250 meters long, each course is different. At just 18 months old, the O'Connells began skiing, and turned to freestyle sometime between the ages



Patrick flies over Winter Park, Colo. last year at the U.S. Ski Team Selections with a cork 720.

Photo courtesy of The Mogul Skiing Academy

of eight and ten. As a director of a ski school, the O'Connells father played a significant role in their early years of skiing. A family friend was the U.S. Aerial Coach, and he aimed to mold the siblings into freestyle skiers. Growing up in the small ski town of Winter Park provided the

O'Connells the valuable opportunity to ski all the time. Now in college however, the O'Connells have to train a little differently.

"We used to get 150 days a year of snow, but now we're a little more limited," explains Patrick.

When asked about their decisions to leave their

hometown to attend Saint Martin's, Elizabeth and Patrick revealed that their grandfather impacted their decision quite a bit. A current board of trustees member, their grandfather attended Saint Martin's and majored in engineering. Their grandmother also attended Saint Martin's and they now live locally.

Elizabeth, a first-year civil engineering student, is already a member of the U.S. Ski Team and has competed in the North American Amateur Series (NorAms) for three years now. NorAms bring the best competitors from not only all over Canada and the United States, but from the rest of the world as well, including Japan, Denmark, Australia. There are four competitions total: one on Canada's east coast, one on Canada's west coast, as well as one on the United States' east coast, and one on the United States' west coast.

see **Dynamic duo** page H2

## Uncle Vanya



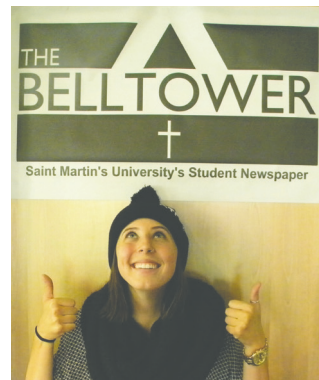
See Page D2

## Minimum Wage Debate



See Page H1

## Meet the Staff



See Page F1

## Farewell "International Taste of Culture": Hello "Multicultural Carnival"

Dalia Pedro  
Section Editor

Every year students have looked forward to the annual "International Taste of Culture", which occurred in the fall semester of every school year. The Office of International Programs and Development (OIPD) would host this event, and faculty, staff and students would bring dishes from all across the world to share with the Saint Martin's community.

This is what the university's website said about the taste of culture: "Saint Martin's International Taste of Culture is a huge celebration of culture and diversity, showcasing food and entertainment from around the world. Every year over 400 Saint Martin's

students, faculty and staff come together to share in this popular event. Last year's taste of culture was so successful, it received the ASSMU award for the most outstanding event of



Group photo of all the participants at the Multicultural Carnival

Photo by Annie Dunyahn

the 2012-2013 year."

This year, faculty, staff and returning students learned that there would no longer be a taste of culture. Various rumors spread around the campus as to why the taste of culture had been canceled.

Josephine Yung, vice-president of international

programs and development, gives us insight into why the taste of culture was canceled: "It's unfortunate that we have to cancel the taste of culture after 25 years of successful experience. I

know the taste of culture is one of the favorite events on our campus. However, due to health regulations regarding food handling in events such as a community potluck, we have to make the difficult decision to discontinue the taste of culture and to celebrate cultures and diversity in a different way. The result is the Multicultural Carnival."

The "Multicultural Carnival" was a co-partnership with the Associated

see **Carnival** page D1

## Campus radio station launched

Denver Garcia  
Staff Writer

On Nov. 12, senior business major Tony Kern uploaded the first podcast for KSMU (also known as Saints on Air), our new campus radio station. Starting a radio station here at Saint Martin's has been a dream of Kern's since he was a sophomore. After two and a half years of conceptualizing and planning everything out, the project was able to get off the ground this semester. The podcasts can be found at [soundcloud.com/ksmu-saints-on-air](http://soundcloud.com/ksmu-saints-on-air).

"I've always had a love for music and communications. I'm a business major and I have an entrepreneurial mind and I wanted to start something that would change Saint Martin's for

the better and bring us closer together, and I realized a radio station would do just that. One of the most exciting things about this project has been all the people approaching me with ideas. One of the best ones that I was given was to promote local bands, and I hope to make that a big part of the station," says Kern.

Right now Saints on Air is in an experimental stage and Kern says he is open to student ideas for content. In addition to interviews and promotions with local musicians there will be a big emphasis on sports, campus news, poetry readings, as well as academic discussions of student research.

see **KSMU** page G1

## What's in this issue?

Features	B2
CCR	D1
Sports	E1
Meet the staff	F1
Classroom	G1
Lifestyles	H2
Op-Ed	I2



The Belltower

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Are you interested in writing for The Belltower?

We are accepting articles from student freelance writers. If you see something newsworthy, turn it into a story. If we print it, you will be paid for it.

For questions, comments, applications, submissions, or suggestions, send an email to [belltower@stmartin.edu](mailto:belltower@stmartin.edu),

Or drop a note though the door of the newsroom, HH 200

Guest Submissions Policy

Have an opinion about something you would like to write about? Consider sending an article to The Belltower. If you or someone you know would like to be a guest writer, submit articles to [belltower@stmartin.edu](mailto:belltower@stmartin.edu) for consideration.

Our Mission

As fellow students at Saint Martin's University, our staff is constantly working to keep you up-to-date on what is going on around campus, our community, and throughout the world. Our newspaper will provide information that is valuable to our campus and especially to students at SMU. We will never back down from taking on any issue at our school and promise to give our best efforts to keep the community informed.

Role of the adviser

The adviser is a journalist, educator, and manager who is, above all, a role model. The adviser's ultimate goal is to mold, preserve and protect an ethical and educational environment, not to monitor the final content of the student newspaper.

Happy Holidays from The Belltower

As the semester comes to a close I'm sure many of you are feeling the time crunch to get all those papers and projects done. Hopefully those last minute projects will not take away from enjoying the holiday season. Don't forget to bring your copy of The Belltower home with you over winter break and browse through the pages and complete the activities page for your chance to win gift cards to Mocha Magic. Good luck with your finals. Happy Holidays! Rae Lamp, Editor-in-Chief

In the non-stop chaos that is the last few weeks before winter break, I hope that you are able to find some peace in each day by thinking of the rejuvenating break that awaits. Yes it is easy to get overwhelmed when considering the final exams, papers, and holiday shopping you will have to do, but this season is one for community, family, delectable food, and relaxation. As you trudge on, do not lose sight of the fact that the endless schoolwork will soon come to a close for a while. The Belltower's staff has put a great deal of work into this issue, so please enjoy and take it home to your families over the breaks. Happy Holidays and see you all next semester! Clarissa Strayer, Managing Editor

Can you believe it's been another year? Another semester? It's crazy how fast life can happen. I know that you all are probably just as excited for this semester to be over as I am. I mean, who doesn't love Christmas? The holiday season is upon us and my advice for you all is to 1) always be thankful for everything in your life, good and bad 2) relax, life is going to happen, stop stressing and 3) just be happy, make a conscious effort to be happy and you will. This issue of The Belltower is fantastic! Get to know all of us fun people on the "Meet the Staff" pages. Happy Holidays, friends! Jaime Rosenberg, Section Editor

As the semester ends, it's important to make sure to stay focused and not let ourselves get overwhelmed. Winter break is around the corner and should keep us motivated, because we will have a long time to relax and to things we meant to do all semester but did not have time to. I hope you will enjoy the articles in this issue of The Belltower, they range in content and controversy and will be intellectually stimulating. If there is anything in this issue that drives you to respond, please feel free to write a letter to editor, and voice your opinions. Happy Holidays! Dalia Pedro, Section Editor

Well, it's that time of the year again. But, as you are writing those term papers and crunching for finals these last couple of weeks, make sure to take a step back and relax! While it is easy to get caught up in school or work, as it is also easy to miss out on all the fun during the holiday season. This is a time to relax, enjoy good food, and enjoy the company of friends and family. As you kick back and prepare for this holiday season, be sure to read some of the more than interesting articles in this month's issue. Feel free to write a letter to the editor or even submit your own articles! We love to hear your opinion and feedback. Happy Holidays, Saints! Kris Choe, Section Editor

Ahhh, the signs of holiday cheer! Pandora stations blaring out holiday tunes, the scent of pine cones stacked in the grocery stores, the sight of cheery faces from friends and family, and best of all the wrapping paper being ripped to shreds beneath your hands. I hope everyone has a fantastic season and enjoys the Christmas escape from school! Annie Dumyahn, Layout Manager

Letters to the Editor Policies

Everyone is invited to submit Letters to the Editor in response to previously published material, or about things not in the paper. All Letters to the Editor (LTE) will be responded to either by personal response or in print in The Belltower as space allows.

1. All letters must be signed by the author to be published. Names can be withheld upon request of the author and at the discretion of the Editor-in-Chief (EIC). They must have some credible contact information (email, telephone number and/or address) for notification and verification.
2. The Belltower reserves the right to edit letters for length and grammar.
3. Letters of questionable taste will be evaluated by the Editorial Team and in applicable situations will be voted on and handled as the Team sees fit.
4. Letters of questionable origin will not be published until confirmation of the author has been made.
5. As time permits, writers of letters will be contacted for confirmation.
6. The Belltower reserves the right to not publish letters deemed libelous, obscene, in poor taste, or otherwise unfit to print. The EIC will make this final decision upon consultation with the Editorial Team and the Faculty Adviser.
7. The Belltower reserves the right to print a selected number of LTEs. The EIC makes this decision on a case-by-case basis.

Ad Rates

Size	Price per issue (B/W)	Price per issue w/ semester discount <sup>1</sup> (B/W)	Color cost per issue
1/8 of page	\$25	22.50	+ 30
1/4 of page	45	40.50	+ 55
1/2 of page	85	76.50	+ 105
1 page	160	146.00	+ 205

<sup>1</sup>The semester discount is valid only if the purchaser agrees to buy an ad space in the majority of the issues released during the semester.

Advertising Policy

1. The Belltower has the right to reject advertising from any company, individual, organizations, or advertising agency that discriminates on the basis of race, gender, sexual orientation, age, creed, disability or ethnic origin, or directly conflicts with The Belltower or Benedictine values.
2. The Belltower will accept any advertising that does not conflict with Catholic ethics, or the aims and goals of Saint Martin's University. See content policy below.
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4. The Belltower reserves the right to refuse any advertisement deemed as being possibly libelous.
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Content Policy

- All advertising must be coherent with Benedictine ideals, values, and teachings; i.e., it cannot condone or promote abortion services, reproduction services, sperm banks, contraceptives, alcohol, or tobacco products.
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- References to the promotion of alcohol and/or drug use/paraphernalia, their prices, and/or prejudicial messages are not allowed.

## Differing perspectives on contraception

**Tyler Langford**  
Staff Writer

In the wake of the publication of “Contraceptive contradiction”, interested students may find being presented with both sides of the debate an enlightening experience. Abbot Neil Roth O.S.B. and Director and Associate Professor of Nursing Louise Kaplan, Ph.D., ARNP, FNP-BC, FAANP, FAAN, have been generous enough to offer their respective opinions as well as helpful resources.

When asked about the Abbey’s position on contraception via email, Roth stated that, “The Abbey, of course, stands with the university on the issue of not providing contraceptives to students.”

His remarks indicated that while Saint Martin’s University prides itself on religious diversity, Catholic principles are to be respected at all times.

He elaborated, “Providing contraceptives to our students clearly violates our mission. We are not here to facilitate sexual activity and overnight stays.”

Roth noted that, “There are numerous severe scriptural condemnations of sex outside of marriage which I need not quote here.”

These passages might include, but are not limited to: Genesis 2:24, Deuteronomy 22:13-29, 1 Corinthians 6-7,<sup>1</sup> Matthew 19:4-6, Revelation 21:8<sup>2</sup>.

On contraception in general, Roth said that, “Pope Paul VI predicted that with the introduction of “the pill”, there would be a lowering of morality, a disregard for the physical and emotional well-being of women by men, the government using family planning for coercive purposes, and that women would be treated as if they were machines. Contraception has paved the way for all of this.”

Roth also noted several risks that accompany pre-marital sex. These include venereal disease and unwanted pregnancy, which may progress to abortion. Roth believes that these problems stem from “uncontrolled passion” and can be avoided.

He adds, “We can’t live without food and water; we can live without sex.”

Given these issues, Roth thinks it ill-advised to support the distribution of contraceptives.

He concludes, “If people cannot accept ‘no contraceptives at the health center’, then perhaps they are in the wrong university.

Kaplan takes a different view.

Tending to support contraceptives being provided in the Health Center, she stated, “Contraception is an important health issue and an important empowerment of women’s issues.”

She also noted that “a primary reason for the Health Center to provide contraceptives is that women are having sex and unintended pregnancies can have unexpected consequences.”

In addition to her own views on contraception, Kaplan provided a host of informational resources.

One such resource, a Guttmacher Institute Fact Sheet on contraceptive use in the United States, states: “Contraceptive use is common among women of all religious denominations. Eighty-nine percent of at-risk Catholics and 90 percent of at-risk Protestants currently use a contraceptive method.”<sup>3</sup>

Another Guttmacher Institute document, “What Is Behind the Declines in Teen Pregnancy Rates” by Heather D. Boonstra, notes that “Pregnancy rates have fallen either because teens are having less sex in the first place or because more teens who are sexually active are using contraceptives and using them more effectively.”

The article concludes that increased use of contraceptive measures, not abstinence, is what accounts for falling pregnancy rates among teens.

On the issue of the Health Center being in line with Catholic principles, Kaplan had the following to say: “The University has a diverse student body and we both embrace and celebrate that diversity. The Health Center serves students with diverse religious and spiritual perspectives.”

### Resources

1 <http://www.theologian.org.uk/pastoralia/premarialsex.html>

2 <http://www.catholicnewsagency.com/resources/life-and-family/marriage/pre-marital-sex-lessons-from-reason-scripture/>

3 [http://www.guttmacher.org/pubs/fb\\_contr\\_use.html](http://www.guttmacher.org/pubs/fb_contr_use.html)

## Run, run, Rudolf!

**Heather Berg**  
Staff Writer

Jingle all the way to the Marcus Pavilion on Saturday, Dec. 6 to participate in the third annual “Jingle Bell Run”. Three races, one competitive 5k and either a 5k or 1.55 mile fun run, will start and end outside of Marcus Pavilion beginning at 9 a.m. on Dec. 6.

registration price for teams of three or more people. Late registration begins Dec. 5.

The holidays will be welcomed to campus for the event with a Christmas tree outside of Old Main and participants dressed as gingerbread men, snowmen, and many other



The run will extend through the beautiful Saint Martin’s campus and finish with warm refreshments, cookies, and pictures with Santa. Doors open at 8 a.m. for check-in and pick-up of registration packets.

The competitive 5k race will begin at 9 a.m. The fun run, however, will begin at 9:45 a.m. for larger teams and runners who do not aim to finish the 5k under 30 minutes.

Pre-registration opened on Oct. 1 for the run and is available online until Dec. 4. Individual registration is available as well as a discounted

creative costumes for the season. Celebrations will continue from start to finish with staff members and volunteers cheering participants on.

“The energy on a college campus that early in the morning is fantastic,” says Madeline Bogacz, head coach for the Saint Martin’s cheer team. “It’s such a fun event to participate in.”

Proceeds for the event will benefit the Saint Martin’s Athletic department.

## Will midterms initiate change?

**Luke Chouinard**  
Staff Writer

The reign of the most unproductive American Congress since 1948 is coming to an end.<sup>1</sup> Since November of two years ago, a Republican-controlled House and Democrat-controlled Senate have struggled to coexist. A mere 142 public bills have been signed into law since 2013, making the 113th Congress the least successful in the modern era.<sup>2</sup>

One analysis of current congressional issues would conclude the problems that arose were a result of divided government. The House and the Senate were split ideologically, which caused significant gridlock. The American republic works most efficiently when one party controls the House, Senate, and presidency. Without this trifecta, divided government complicates the system, preventing policy from being implemented.

Although the executive branch is still controlled by the Democratic Party, the Nov. 4, 2014 election resulted in Republican control of both the House and Senate. The Republicans gained eight seats in the senate and 12 seats in the house, garnering control of the Senate and increasing their dominance of the House.<sup>3,4</sup> Among tossup seats, the Republicans cruised, winning 16 of

24 in the House and a surprising six of seven in the Senate.

Speaker of the House John Boehner, reflecting on midterm elections, implied the party wants to move forward with their new advantage in Congress. Boehner’s main focuses for the next Congress are: education reform, taxing, energy policy, and the Affordable Care Act.<sup>5</sup> Boehner believes congress will pursue repeal of the new healthcare policy, claiming it will pass the house.<sup>5</sup>

“Now whether it will pass the Senate, I don’t know. But I know in the House, it will pass,” Boehner stated.<sup>5</sup>

While the Republicans maintain advantages in both houses of Congress, they do not have the necessary two-thirds vote to override a presidential veto. Even if a bill passes both the House and Senate, President Barack Obama has the ability to prevent the bill from becoming law with veto power. Since 2009, Obama has used the power reluctantly, only vetoing two bills in his presidency.<sup>6</sup> With the current political climate, Obama will be much more likely to utilize his veto power against Republican-led bills.

see **Midterms** page C1

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**Midterms, from B2**

Associate Professor of History and Political Science Roger Snider, Ph.D., shares his opinion on the newly elected Congress: "I don't see any real reason for optimism. There is certainly a good possibility President Obama will become more active, especially if the Senate is to follow the House's example, if the Republicans continue to pass legislation that is completely against Obama's agenda."

The gridlock experienced by our past congress reflects some of the rising problems in our American system. The two parties are constantly at odds with each other and are unwilling to compromise on policy.

Some of the issues experienced are directly linked to the two party system, as Snider points out, "Despite the ideological intensity we see today between the parties, the parties still have not shown the capacity to govern well."

The policies adopted by the two parties are usually very moderate and will not initiate a lot of change in the state of our nation. Policies that are too liberal or conservative will never be considered because they do not fall within the acceptable political medium.

There are several conspicuous and apparent issues with the two party system in America. The two party system does not allow a variety of choice for the voters in an election. During a Presidential Election, each

party has to nominate a candidate with the best chance of winning. As we have seen in the past, this does not always mean they are nominating the best or most intelligent leader of the party.

Unfortunately, our congressional leaders answer to corporate money<sup>7</sup>, but there are alternatives to our current system, which will be discussed later.

Snider recognizes the need for change in campaign finance, stating, "The most glaring issue is the dependence of both parties on large contributors to run for office and to govern, it has so many complications, especially in the time spent away from governing while raising money."

An alternative system - a parliamentary system - practiced in many European governments, could alleviate some of the issues experienced in the American system. In our government, the president is completely independent of the legislative body and therefore his actions are not bound by that body. However, in a parliamentary government, the executive, or prime minister, is directly elected by and subject to the legislature. The prime minister is technically part of the parliament, and is brought before

parliament every week and is subjected to questioning about his policies. Since parliament chooses the prime minister, the majority party in power will elect one of their members to be the leader of parliament and the nation.<sup>8</sup>

The Prime Minister's Cabinet is also selected from the ranks of the legislature, and can also be questioned by parliament. Essentially, the legislature in a parliamentary system holds supreme power, whereas Congress in America is inhibited by separation of powers and the checks and balances enforced by our constitution.<sup>8</sup>

The Prime Minister is always subject to his party, who can vote him out of office at any point. Also, if he or she loses the majority in the legislature at any point, a vote is held and he or she can be removed from office.<sup>8</sup>

Accountability also resonates with the legislature. The majority party has five years between general elections, in which they can pass comprehensive policy without the gridlock found in the American system. Citizens directly elect their representatives, and can recall them at any time, so the members of parliament are forced to actually

represent their constituents. The prime minister and the members of parliament are both accountable for the policies they implement.<sup>8</sup>

Without gridlock, they cannot blame their opposition for blocking their policy. Once their legislation is passed, the citizens actually get to see whether or not the policy works to help the citizens. If it does not, the majority party gets voted out of office.

Actually implementing a parliamentary system in America is a long shot. However, in order to combat the nation's pressing issues concerning domestic policy, change must commence.

**Resources**

1. <http://www.nationaljournal.com/congress/a-historically-unproductive-congress-inches-toward-finish-line-20140804>
2. <http://www.nationaljournal.com/congress/a-historically-unproductive-congress-inches-toward-finish-line-20140804>
3. <http://elections.nytimes.com/2014/results/house>
4. <http://elections.nytimes.com/2014/results/senate>
5. <http://www.nbcnews.com/politics/first-read/boehner-warns-obama-after-midterms-dont-poison-well-n242831>
6. <http://www.senate.gov/reference/Legislation/Vetoes/vetoCounts.htm>
7. <http://www.politico.com/magazine/story/2014/04/mccutcheon-save-democracy-or-destroy-it-105327.html#.VHDRMfnF8UU>
8. <http://www.parliament.uk/about/how/role/parliament-government/>

# The politics of union busting

**Lucas Shannon**  
Staff Writer



Photo retrieved from [creativecommons.org](http://creativecommons.org)  
Mitchell Palmer, attorney general in the 1920s.

Earlier this month, the American people decided who would lead our legislative branch for the next two years. The outcomes for federal legislative seats have received a great deal of coverage from the national media, and for good reason.

The Republican Party, who already had control over the House of Representatives, gained a few more seats. They also won elections in critical swing states, allowing them to gain control of the Senate, giving them control over both houses of Congress and setting up an interesting final two years in office for President Barack Obama.

However, the results of candidates running for office in state legislatures, and the effect this will have on policies that will in turn shape our country for years to come, are not given as much attention. One policy in particular that may gain ground around the country as a result of these elections, are Right to Work laws.

Right to Work laws are cleverly named by proponents of the laws in order to hide their more devious intentions. These laws effectively strip unions of their ability to collectively bargain with companies, essentially stripping employees of their ability to

bargain for their contracts.

According to the National Right to Work website, "A Right to Work law guarantees that no person can be compelled, as a condition of employment, to join or not to join, nor to pay dues to a labor union. Section 14(b) of the Taft-Hartley Act affirms the right of states to enact Right to Work laws."

These Right to Work laws are nothing more than a form of union busting, a tradition that is unfortunately, as American as apple pie.

American corporations, with the help and often times active involvement of the federal government, have effectively disrupted, discouraged, and dismantled attempts made by workers to unionize, for nearly one hundred years, if not longer.

As Mark Ames of Not Safe for Work Corporation (NSFWCorp) points out, Right to Work laws fall nicely into this American tradition of union busting, "The 'Red Scare' of 1919-20 was aimed at breaking labor unions, and specifically at equating union security — the 'closed shop' where unionized companies and factories could require all workers to pay dues to the unions since they all benefited from union contracts — with Bolshevism. In contrast stood the 'open shop'—where union membership was merely a 'choice' strongly discouraged by employers — with 'Americanism.' In fact that's what they called 'right to work' back then: the 'American Plan.'"

As Ames points out, Right to Work laws have their roots in one of the darkest moments in American history, the First Red Scare. Fueled by

fear that a communist uprising was imminent, the federal government, led by the attorney general at the time, Mitchell Palmer, along with a young J. Edgar Hoover, the government would arrest thousands of American citizens and immigrants. This event is largely considered one of the most overt violations of civil liberties in this country to date.

Ames goes on to point out that not only are these Right to Work laws connected to one of the darkest periods in American history, but that the forefather of these laws and this Right to Work Movement was an ardent racist.

According to Ames, a man named Van Muse was the original architect of Right to Work laws, and was also an unforgiving racist: "Vance Muse was a racist political operative and lobbyist from the state of Texas."

Ames goes on to detail Muse's involvement in the Right to Work Movement and his racist activities, "In 1936, he incorporated in Texas another union-busting outfit called the 'Christian American Association' which was closely associated with the Texas Ku Klux Klan as well as the American Legion, a far-right veterans' group used to bust up unions and terrorize minorities and suspected communists. It was this same Christian American Association which launched the 'right to work' anti-union campaign, using that very same euphemism."

Ames also references Dartmouth professor Marc Dixon, who details the involvement of the Christian American Association in the Right to Work Movement.

According to Dixon, "The modern

Right-to-Work movement and political mobilization championing this slogan...was spearheaded by the Christian American Association out of Houston in the early 1940s."

Ames goes on to explain that Van Muse was determined to make sure that white men and women would not be forced by unions to work with black men and women.

Twenty-four states currently have Right to Work laws, and with the recent elections, states like Kentucky and Wisconsin, which have recently seen intense battles over these laws, may swing in favor of Right to Work advocates.

Generally, Americans focus their attention towards national politics. Election results of both houses of Congress, foreign policy developments, and presidential elections and policies garner a great deal of attention from the American people. However, what Americans do not usually realize is that the election results of candidates running to represent their local districts in their state governments affects their lives much more so than the results of presidential elections.

Maybe it is time for the American people to pay more attention to local government and local elections, because the alternative may well result in the end of unions in the United States.

**Resources:**

1. National Right to work website: <http://www.nrtw.org/rtws.htm>
2. Mark Ames article: <https://www.nsfw-corp.com/dispatch/right-to-work/>



Dalia Pedro  
Section Editor



In August, the Office of Annual Giving launched AmazonSmile here at Saint Martin's University. AmazonSmile is a program that many universities are using to fund-raise money. This is meant to be an easy way for alumni, parents, and friends of the university to support Saint Martin's, but anybody can utilize it.

According to AmazonSmile's website, "AmazonSmile is a simple and automatic way for you to support your favorite charitable organization every time you shop, at no cost to you. When you shop at smile.amazon.com, you'll find the exact same low prices, vast selection and convenient shopping experience as Amazon.com, with the added bonus that Amazon will donate a portion of the purchase price to your favorite charitable organization. You can choose from nearly one million organizations to support."<sup>1</sup>

Saint Martin's is one of the million organizations which you can support when you do your online shopping. The money that is raised through AmazonSmile will go towards the Fund for Saint Martin's, an unrestricted source of money that is used to fund areas of greatest need. Unrestricted means that it is not marked for anything.

Deanna Bourgault, director of annual giving, provides an example to explain what an unrestricted fund is. Usually, when someone writes a check to the university, and writes "engineering building" on it, the money needs to go towards building the engineering building. For the unrestricted fund, the money goes towards a pile of money that is dispersed at the discretion of the university. The university gets to

decide where that money goes - the key phrase being "areas of greatest need". This could mean the money could go towards providing scholarships for students, to enhance programs and services or to help increase technology in the classroom. These are just a few of the places where the money could go to, but there is no way to directly track how money being donated to the fund is being used.

To participate in AmazonSmile, you simply go to their website, smile.amazon.com, which is a duplicate copy of Amazon and do your shopping. You will get the option to choose a charity to support, and Amazon will give the charity 0.5 percent of the purchase price. Every quarter, Amazon sends the charity a check with the amount raised.

Because of the quarter system, Saint Martin's will not know how much has been raised until December since we started the program in August.

This is something that anybody can choose to do, especially if you are a frequent Amazon shopper and want to support the university.

*The Belltower* contacted the university bookstore to ask their opinion on this new feature, and how it may affect the bookstore sales. They have not responded.

#### Resources

1. [http://smile.amazon.com/about/ref=smi\\_ge\\_rl\\_lm\\_raas](http://smile.amazon.com/about/ref=smi_ge_rl_lm_raas)

## Academia in peril: The corporate classroom and the diminishing democratic public sphere

Kris Choe  
Section Editor

These are interesting times that we live in. Just recently, it was announced that Germany has eliminated tuition fees for their university students. Conversely in the United States, we are piled with obscene amounts of debt to even attend a university. The question then arises, what is education and why is education seen as a private purchase rather than a public good?

Well, to put it simply, education is about educating, of course. It should be that simple.

Academic institutions have always served as instruments of public criticism. It is a beautiful realm where ideas are discussed, discoveries are made, and more importantly, where politics and the power structure are questioned. In present day, it may even be one of the last democratic spheres.

However, there has been a pedagogical shift in higher education in the United States; which is the commodifying of the university.

Unfortunately, what has been a growing trend within academia is that higher education is being treated as a business; or successfully commodified if you will. In a capitalistic society, we tend to, or at least attempt to, commodify anything and everything.

How often have you heard when attending Saint Martin's that "our degrees are investments to our future?" A more important question, why is the university treated as a business?

There has been a rush to make cash on universities in the recent years. Henry Giroux's *The University in Chains*, discusses this compounding of commercial and educational values.

Giroux states, "The message to students is clear: Customer satisfaction is offered as a surrogate for learning; to be a citizen is to be a consumer, and nothing more. Freedom means freedom to purchase."

Should the student be seen as a customer rather than one who wants to broaden their intellectual horizon? The moment the student begins to be treated as a customer rather than a student, the quality of the education changes.

Michael Yates points out that, "Management [administration] tells us that our students are consumers of a product, no different in principle than the fact that they are consumers of CD players and sneakers."<sup>1</sup>

However, it should be noted our return on investment coincides with the amount of capital we have to invest in a "good school" in the first place. Regrettably, if you have no money to pay up-front, you can pile yourself in debt, which could take years to pay off instead.

A better question to supplement the latter: why is it that we have

to pay so much money to educate ourselves?

The more people want to educate themselves, the more those who hold power within the university see an opportunity. Education is then essentially

stripped of its intentions. The more people demand higher education, the more valuable it becomes.

With this heightened demand comes the prospect of a continuous flow of money from new students. But with tuition fees rising, the lower income brackets tend to be phased out in comparison to students of higher income.

It is estimated that due to such astronomical tuition rates, "1.4 million to 2.4 million bachelor's degrees will be lost this decade as financial concerns prevent academically qualified students from the lowest income bracket from attending college."<sup>1</sup>

The average student debt has increased from \$18,900 in 2002 to over \$30,000 today.<sup>1</sup>

These enormous debts must be dealt with somehow. After students graduate, normally they are limited to corporate jobs with salaries that can begin to pay off the accumulated debt. Less likely to question the system, they will internalize the

debt and become a part of the consumer society. The university then becomes a job training ground rather than a democratic public sphere that it has always been.

Noam Chomsky notes this concept of student debt as suppressing dissent.

"Students who acquire large debts putting themselves through school are unlikely to think about changing society. When you trap people in a system of debt, they cannot afford time to think. Tuition fee increases are a disciplinary technique and by the time students graduate, they are not only loaded with debt, but also internalized the disciplinary culture. This makes them efficient components of the consumer economy," states Chomsky.<sup>2</sup>

Education has always advocated a democratic tradition. The freedom to have dissenting opinions and itself serving a public role is what makes academia so special.

Giroux explains so eloquently that this democratic tradition fostered integration between "individual autonomy and social responsibility."

Our education is not a business and nor should it be treated in such a way. Moreover, higher education should be available to anyone who wants it. Education should not be a privilege that only those who can afford it enjoy.

"Learning should be used to expand the public good, create a culture of questioning, and promote democratic social change."<sup>1</sup>

#### Resources

1. Giroux, Henry A. *The University in Chains*. 2007.
2. <http://www.recycledminds.com/2013/03/debt.discipline.consumerism.html>



Administrators perceive college students as dollar signs.

Photo retrieved from creativecommons.org



# Independence in America

Grace Caruso  
Staff Writer

Wendy Wen is not your typical Chinese lady; she is the first person to attend Saint Martin's University from Inner Mongolia. Her home college is Inner Mongolia University of Technology, or IMUST. Although she attends college in the Baotoa, her hometown is in Heshan, in the Guangdong province near Hong Kong.

Mandarin is not Wen's first language; her first language is Cantonese. Wendy is multi-lingual speaking Cantonese, Mandarin, and English. She hopes to become a translator someday.

"Everything is so colorful" Wen says when describing America.

To her, America is full of independence that most students in China do not get.

In China, students take exams that determine what major they get to study. Once they are put into their degrees, for the next four years, Chinese students at IMUST eat, sleep, and learn together.

"If you're shy to talk in one class, then you are shy to talk in all classes," Wen said as she described how stifling life can be when you are always surrounded by the same people every hour of the day.

There is no private life in China, but here in America, with her own dorm room in Parsons, she finds solitude even with sharing a bathroom with a suitemate. Wen said although schools in China can be stifling, it is a release to get away from parents.

The one child policy creates an environment for offspring to become smothered by their parents. Wen traveled to Inner-Mongolia for

university against her father's will, but she had her mother's support.

"My mother was not traditional, most parents get married at an early age in China, and my mother got married at 30. She told me she spent half of her life on her, and now she spends half of her life on me," explained Wen.

Her mother supports her wherever she goes, even all the way to America. Wen says it is difficult at times to go to university in China because there is rarely any free time. People study and practice all the time; they

have no time for jobs.

All their clothes and money come from their parents, which can make a person feel less independent. In America, Wen feels like she has a lot of independence, and she likes how she is able to pick different subjects for classes. She also likes how she can plan her own schedule and have time to do extracurricular activities with friends.

Another thing about Saint Martin's University that Wen was surprised about was our non-traditional students. She says that it is a big deal in China to see a 40 year old in college.

"It would make the news," commented Wen, "There are no second chances."

Wen enjoys the small class sizes and the connections she has made with her professors. Outside of college, Wen enjoys music, karaoke, and chatting with her English friends; although she has not gone to karaoke in America yet. She is excited to practice her English because in Inner Mongolia English majors rarely practice their English outside of class. Please give a warm welcome to Wendy Wen.



Photo courtesy of Wendy Wen

Wen brings a bright personality from Inner Mongolia.

## Carnival, from cover



The lion dance

Students of Saint Martin's University (ASSMU) and OIPD, to have community celebrate and learn about the various cultures here at Saint Martin's. Cultural clubs had tables set up where students, faculty and staff could go to and participate in various activities. Some of the clubs present included the Latino Student Alliance, Black Student Union, Hawaii Club, Filipino Heritage Club, Micronesian Club, Brazilian Club, and the Arab Student Association. These are just a few of the different cultures present at the "Multicultural Carnival".

Along with getting a chance to go to various cultural tables, those present were able to enjoy the different performances that occurred throughout the night. The performances included the A capella club Polyphony, Rakugo, hula, a lion dance, Arab string and drums, Brazilian dancing, Cumbia, and Soran Bushi.

The performances were greatly enjoyed by the audience, and the "Multicultural Carnival" ended with a huge group photo. All in all, the "Multicultural Carnival" was very well attended and provided a way for Saint Martin's to continue celebrating our cultural diversity.



A student creates fine examples of Chinese calligraphy

# How to: Graduate school edition

Delaney Wheeler  
Staff Writer

On Nov. 13, the Saint Martin's Psychology Club held its annual Graduate School Forum. This event gave psychology and social work students, along with anyone interested in graduate school, the opportunity to sit down and ask questions about life after obtaining a bachelor's degree. There were three main presenters who shared their own pathways to higher education, and offered thoughtful answers to students' concerns. The crowd of students picked the brains of assistant professor of social work, Tam Dinh, Ph.D., assistant professor of psychology, Tiffany Artime, Ph.D., and assistant professor of psychology, Jeremy Newton, Ph.D., for answers to any questions regarding future schooling.

The presenters covered a large range of topics, including

funding, areas of study, the application process, and the student's own intuition. In fact, Newton revealed his journey to his Ph.D., which included many detours, but he eventually found that he enjoyed the research component of psychology. In the same way, Dinh realized that her passion was in social work, and Artime came to the conclusion that she wanted to go through a Ph.D. program instead of a master's degree program. After sharing all of their personal encounters with graduate programs, they opened up the



Saint Martin's psychology grad school forum

floor to questions. Many students were eager to learn what graduate school encompassed.

As Newton stated, most individuals going into the field of psychology want to help people. There are many various concentrations within psychology that all devote themselves to helping people. Students with this major can try out a range of volunteer and internship positions before deciding exactly what they want to do in the future.

Along with choosing between master's and doctorate programs, it is important to take into account what specific focus the school has on the program. For example, Dinh informed students that the University of Washington's focus is more centered around social work compared to other programs around the country. Students were also shown the differences between a Master of Social Work and a Master's of Arts in Counseling.

Robert Frost once claimed, "I am not a teacher, but an awakener."

At this event, many students were awakened to see a world outside of the Saint Martin's undergraduate program. They were shown a range of paths that all lead to higher education. With the caring professors here on campus, and the individual student's passion to learn and drive to succeed, anything is possible.



## Booze and belligerence: A review of Uncle Vanya

**Denver Garcia**  
Staff Writer

From Nov. 14 to the 22nd, the SMU Theatre Department under the direction of Professor of Fine Arts and Drama David Hlavsa, Ph.D., staged a production of Uncle Vanya by Anton Chekhov. Today Chekhov is considered one of the finest Russian language writers and playwrights, and his revolutionary approach to storytelling is foundational to modern literature.

"The disruption of routine underscores the frustration of the characters. No one is fulfilled. No one seems certain what his or her purpose in life is. In this respect, Chekhov differs from Tolstoy, Dostoevsky, and others in the generation of Russian writers that preceded him, who would have offered clear moral guidance for their audience," says Associate English Professor Jamie Olson, Ph.D.

Uncle Vanya is one of Chekhov's masterpieces, so seeing a production here on campus was very exciting. What makes the play so memorable is that it focuses on a small group of flawed characters and their interactions with one another. Characterization and dialogue are integral to this story, so the cast had the perfect opportunity to show off their acting talent unencumbered by distracting action scenes.

Unlike most productions of Uncle Vanya and other Modernist plays, the audience at this production did not occupy the Fourth Wall. Instead the audience was positioned facing opposite sides with the stage in the middle. This arrangement gave playgoers the impression of being more than mere spectators; it felt like we were in the middle of the interpersonal conflicts. The cast would often walk up close to the seats and stare directly at the audience, just like they would with a visible wall. The stage layout made watching the play less like looking

into an open box and more like surrounding an aquarium tank, and this made the performance very engaging and exciting.

Hlavsa did an excellent job in his casting decisions, and each cast member brought energetic and believable life to their roles. Ryan Miller gave a great performance as the washed up titular character, Jalen Penn provided the perfect foil with his depiction of the more socially conscious, but womanizing Dr. Astrov. Those two roles are among the more talkative, but the characters with fewer scenes were all the more effective from less screen time. My favorite of those was Matthew Jankovic's portrayal of the pompous academic Serebryakov.

Uncle Vanya is an effective play because all nine characters have complex relationships with each other, and each has equal significance; adding or subtracting from the cast would ruin its precision.

Set design was minimal, consisting mainly of rearranging furniture and props that were mentioned in the dialogue. Costuming was appropriate for the setting of 1890s Russia, with a mixture of suits, rural folk costume, and fashionable dresses. Each character's attire often revealed the mental state they were in, and also served to contrast social positions and personalities. Music was also kept to a minimum and the majority of it was from a character's guitar playing, and this also prevented distractions from the dialogue. Sound effects were more lacking, primarily because one of the acts took place during rainfall but there were no rain sounds to be heard.

Overall, the Saint Martin's Theatre Department put on an exceptional show and has shown a high caliber of acting. Their next production is "The Last Days of Judas Iscariot" which will be performed in the spring.

## Spotlight: Black Student Union

**Katie Wright**  
Staff Writer

The Black Student Union is a club on campus where students of African American backgrounds meet, but the club is open to anyone who would like to learn more about other cultures.

The club was started seven years ago and was one of a few groups on campus that had an emphasis on culture at that time. After the establishment of BSU, many other clubs on campus were started, like the Arab Student Association (ASA) and the Latino Student Alliance (LSA).

BSU is a group that is meant to support African American students on campus.

"That's the reason why I went to BSU, you don't see many people like me here," says Jalen Penn, current president of BSU.

The group would also like to see other students from other backgrounds join. It is a group where people can be open about their cultures and beliefs, and also share them with others.

This club also puts on many different events throughout the year. One of the more popular events is

"Ladies First" in March. This is the event where the males around campus are able to show the women in their lives how much they mean to them. This event won the title of Event-of-the-Year for the 2012-2013 school year.

Another event is the Annual Soul Food Dinner. This is one of the highlight events for the group. They invite people from the community to come and enjoy the dinner. They ask family and friends to perform different speeches. This dinner allows black members of the community to be honored and awarded for their outstanding efforts.

The group would like to let the campus know that they are not an exclusive group and that anyone can come. They talk about real world issues but also discuss lighter topics.

They meet bi-monthly in the TUB on Tuesday at 7:30 p.m., and the next meeting will be Dec. 2. If there are any questions about the club, please email Tim McClain at TMcClain@stmartin.edu or Jalen Penn at Jalen.Penn@stmartin.edu.

## History Power Hour

**Cody Colt**  
Guest Writer

This is a collaboration by four SMU students (Sean Wills, Cody Colt, Katie Burt, and Lauren Flynn) who enjoy having interesting conversations that cover topics such as History, current events, and various other issues that come up in student lives. This podcast is entirely improv, extremely entertaining and completely independent of outside influences. Funded completely out of our own pockets, we are just a group of friends that enjoy having our hilarious conversations published for the world to enjoy as well.

## Who is Pope Francis?

**Delaney Wheeler**  
Staff Writer

Cardinal Jorge Mario Bergoglio was elected pope on March 13, 2013, at the age of 76. Audiences were told that the man, now called Pope Francis, was from the slums of Argentina and that his calling was to help those experiencing poverty. Most cardinals were excited for Pope Francis to bring the Church into the modern world, but some were apprehensive.

One of the quotes the pope has become famous for is, "If a gay person is a person of good will who seeks God, who am I to judge?"<sup>1</sup>

This quote has been used many times before, sometimes out of context. But, the pope's words are easily understood. This quote is just one example of his plan to bring back the simplistic teachings of Jesus Christ, namely acceptance. Traditional Catholics have critiqued Pope Francis, but millennials, or those born between 1980 and the early 2000s, wholeheartedly support and encourage his work in

helping the Church evolve along with its members.

Gerardo Rodriguez, secretary and one of the founders of the LGBTQA club here on the Saint Martin's University campus claims, "I applaud his efforts opening the church's doors to gay people."

On a Catholic university's campus it is often times difficult or impossible to find allies. However, Saint Martin's University's values of hospitality and respect for all persons, promote a welcoming environment for everyone. With the words of Pope Francis echoing these values, the path that the Church is taking towards redefining inclusion is lighting the way for other church organizations and institutions.

Pope Francis has been questioned many times on why he is working on reforms that contradict the Catholic doctrine, and in his answers he always refers to Jesus' own words

in the Holy Bible: "This way of life of being attached to the laws distanced the Pharisees from love and from justice. They followed the laws and they neglected love. And for these people Jesus had one word to describe them: hypocrites."

As Pope Francis becomes more comfortable in his role, there have been many topics that he has proposed to change. He has discussed women's roles in the Church, divorce, capitalism, the Vatican bank, connections with other faiths, and homosexuality. In October 2014, there was an assembly of clergy

that discussed openness to divorced individuals receiving the Eucharist and homosexuals being welcomed into the Church because they have gifts and qualities that they can offer the Church. However, the discussion led to a refusal of Pope Francis' proposal and it will be discussed further next year. Despite the

refusal of the progressive proposal, Catholics from the millennial generation are glad that there finally was an open discussion among Catholic leaders regarding the major conflicts of this generation.

When asked what he would say if given a chance to speak with the assembly of clergy who decide on the changes to the doctrine, Rodriguez replied, "I would encourage them to open their minds and hearts. Listen. Listen to what he [Pope Francis] has to say."

If there is one thing that the Catholic Church has learned from the Vatican councils, which also initiated reforms, it is that reform is inevitable; change is inevitable. Pope Francis understands this and believes that if the Catholic Church wants to not only survive, but thrive in this world, it must adhere to the beliefs of the individuals sitting in the pews on Sunday.

Sources:  
1-Press conference, July 28, 2013



Retrieved from Wikimedia Commons



# Saints make all-conference teams

Brooke Rickard  
Sports Writer

Women's soccer had ten players named to the Great Northwest Athletic Conference Academic All-Conference Team; the largest number selected in the GNAC. The sophomores selected were Sunny De Boer (3.56, Civil Engineering), Taylor Gersch (4.00, Business), Sara Masee (3.99, Biology), and Micaylla O'Leary (3.33, Civil Engineering). The seniors selected were Dani Eldridge (3.84, Mechanical Engineering), Kari Inch (3.92, Biology), Hanna Masee (3.62, Biology), Randi Mielke (3.36, Biology), Nikki Roberts (3.61, Elementary Education), and Clarissa Strayer (3.89, Political Science). Sophomore, Taylor Gersch, junior, Abby McFaul, and senior, Sasha Dini were named to the GNAC



Gersch, McFaul, and Dini named all-conference for women's soccer.

Athletic Conference Women's Soccer All-Conference Team. Gersch was named to the second team defense, and both, McFaul and Dini, were named All-GNAC honorable mention.

Five members of the men's soccer team were named to the GNAC Academic All-Conference Team: sophomores, Derrick Gonzales (3.52, Accounting) and Max Harvey (3.74, Business); junior, Trevor

Talen (3.32, History); and seniors, Rene Caro (3.71, Biology) and Luke Chouinard (3.38, Political Science). Sophomore, Kaleb Strawn and senior, Tody Tolo were named to the GNAC Men's Soccer All-Conference Team. Strawn was named to the second team midfield and Tolo was named All-GNAC honorable mention. Three of the women's volleyball players were named to the GNAC Academic All-Conference Team: sophomore, Maddie Knecht (3.80, Civil Engineering); junior, Carrie Starbuck (3.98, Business); and senior, Kristyn Ross (3.69, Biology). Ross was also named to the 2014 GNAC Volleyball All-Conference Team.

Megan Lobdell

## Women's basketball gets out to a fast start

David Bellamy  
Sports Writer

The Saint Martin's women's basketball team started the season with four straight wins — three exhibition game victories and the regular-season opener — before a tight loss to Regis left the Saints 1-1 in the regular season. The Saints began their season with a 62-53 victory over Evergreen State College on Nov. 4 in their first exhibition game. Senior, Brooke Paulson led all scorers with 18 points on 6-of-14 from the



Senior Forward Liz Mills (15) led the Saints to a victory over Carroll College.

field including 3-of-6 from 3-point range. Junior, Krista Stabler added 16 points for the Saints, shooting 5-of-12. In the Saints' home opener, they won their second exhibition game defeating Carroll College, 66-58, on Nov. 6. Senior, Liz Mills led the Saints and all scorers with 18 points, shooting 8-of-16 from the field. Saint Martin's shot 41.3 percent

from the field and 77.8 percent from the free throw line, converting on 14-of-18 free throws. In their final exhibition game, the Saints defeated the Northwest Christian University Beacons, 80-69, on Nov. 12. A balanced offensive attack led the Saints, as six players were in double digits, including junior, Megan Wiedeman who recorded a double-double with 10 points and 16 rebounds. Saint Martin's opened its regular season schedule in Monmouth, Ore., for the Hampton Inn & Suites D2 Shootout with a 71-57 win over California State University East Bay on Nov. 14. Paulson continued her scoring success with 18 points on 5-of-15 shooting, while MacKenzie Taylor recorded a double-double with 11 points and 11 rebounds. The Saints were able to win their first regular season game, despite shooting only 30.8 percent from the field. A 68-65 loss to Regis University on Nov. 15 ended the D2 Shootout for the Saints. Senior, Jordyn Richardson led Saint Martin's in scoring with 14 points on 4-of-5 shooting, 3-of-4 behind the arc. The Saints (1-1) will continue their season in Carson, Calif. against California State University Dominguez Hills (1-1) on Nov. 21 at 5 pm.

Men's basketball box scores		
Nov. 4	v. Evergreen State College	W (82-79)
Nov. 6	v. University of Washington	L (65-88)
Nov. 8	v. University of Montana	L (70-104)
Nov. 14	v. Fresno Pacific University	L (67-87)
Nov. 15	v. Point Loma Nazarene University	L (55-58)
Nov. 18	v. Concordia University	L (68-85)
Nov. 21	v. Colorado Christian University	L (53-63)
Nov. 22	v. Azusa Pacific University	L (69-86)

## Public Safety Newsletter December 2014

### Don't Let a Fire Ruin Your Holiday Season

Candle-ignited home fires result in 166 deaths and close to 13,000 injuries each year—with December being the peak month. Practice your family fire escape route and take steps to prevent fires. Know what to do when dealing with fire and burns. Fires in homes are a serious issue. Often fatal fires are the result of not having a working smoke alarm or carbon monoxide detector. You can prevent fires through simple steps. Make sure you have a properly working smoke detector and carbon monoxide alarm; change the batteries at least once a year. Plan and practice a family escape route. Learn how to use your fire extinguisher and remember if your clothes catch on fire to: Stop, Drop and Roll. If you are evacuating a burning building don't go through doors whose handles are hot. Leave your house, call for help. Do not go back to help someone else. Burns are a common injury whether it is from a household cleaning product or the sun. How severe a burn is varies by degrees. There are three types of burns: first degree, second degree, and third degree burns. If you don't know how severe your burn is call 911 or seek medical treatment.

### Safety Tips

- Complete a home fire safety checklist and identify fire risks in your home.
- Test smoke alarms and carbon monoxide detectors monthly and change the batteries at least once a year.
- Place smoke alarms on each floor of your home and in each bedroom.
- Make sure that everyone in the home can hear the smoke alarm from their bedrooms.
- Make a family fire escape plan and practice it once a month.
- Make sure that everyone in the house understands the family fire escape plan.
- Place fire extinguishers throughout your home and make sure everyone in the house knows how to use them.
- Never leave food unattended on the stove, keep all matches and lighters out of the reach of children, and don't place portable heaters near flammable materials.

You can prevent burns using simple safety steps such as using pot holders when handling hot pots and pans also be careful when frying foods. Keep chemicals out of the reach of children and unplug household appliances when not in use. Make sure your electrical sockets are covered and keep kids away from the stove or fireplace. If you or a loved one gets a burn, follow these steps. For minor burns you should use a cool compress, cover the burn with a non-stick dressing and take over-the-counter pain reliever. For major burns you should call 911, make sure the victim is not in contact with the burn source, check for responsiveness and breathing. If the victim is not breathing begin CPR.

## Interested in graduate school?

### Check out Saint Martin's University's programs:

Master of Business Administration  
Master of Arts in Counseling Psychology  
Master of Education  
Master in Teaching  
Master of Civil Engineering  
Master of Engineering Management  
Master of Mechanical Engineering  
Post Master's Certification of Guidance and Counseling  
Post Master's Certification in School Administration

Application fee waived for SMU alumni. Join us at our next drop-in Open House -- December 2, 5:30-7:00 P.M. in the Norman Worthington Conference Center's Meinrad Room.



Saint Martin's  
UNIVERSITY  
www.stmartin.edu/gradstudies





## Men's basketball tips off the season

**David Bellamy**  
Sports Writer

The Saint Martin's University men's basketball team struggled in the early going of the 2014-15 season, with a 0-3 regular-season start heading into a Nov. 21 game against Colorado Christian (0-2) in the Western Oregon Double Tree Shootout.

The Saints opened their season with an 82-79 victory over Evergreen State College in their first exhibition game on Nov. 4. Senior guard, Riley Carel led the Saints in scoring with 15 points on 4-of-11 shooting, while first-year point guard, Trey Ingram added 14 points on 6-of-8 from the field.

The Saints continued their exhibition schedule at the University of Washington on Nov. 6, where they lost, 88-65. The Huskies are coming off a disappointing 17-15 season, failing to reach the NCAA tournament for the third straight season, and are picked to finish sixth in the pre-season Pac-12 media poll. Sophomore, Tyler Copp led the way for Saint Martin's with 14 points on 4-of-9 from the field.

Saint Martin's played its third and final exhibition game on Nov. 8 in Missoula, Mont., losing 104-70 to the University of Montana of the Big Sky Conference. Carel led Saint Martin's, offensively, with 16 points on 3-of-6 shooting including 2-of-3 from behind the arc. The Grizzlies took advantage of the Saints' mistakes, scoring 29 points off of 21 Saint Martin's turnovers.

SMU opened its regular season

non-conference schedule with two games in San Diego, CA, for the Pac West/GNAC Challenge against Fresno Pacific University(FPU) and Point Loma Nazarene University(PLNU).

The Saints finished 25-of-67 from the field for 37.3 percent, including 6-of-19 from 3-point range in an 87-67 loss to FPU. Copp led the Saints in scoring with 15 points, adding four assists. A 58-55 loss



Head coach, Michael Ostlund looks to turn things around for the Saints.

on a PLNU 3-pointer with three seconds remaining capped off their road trip. Copp was the Saints' leading scorer for the third time in five games with 14 points. Ingram and senior, Will Bond both added 11 points for SMU.

The Saints returned home for their home opener on Nov. 8 against undefeated Concordia University of Portland, OR. After a back-and-forth first half leading to a 35-35 halftime score, Concordia broke the game open with a 33-7 run in the second half as the Saints fell 85-68. Copp had a season high 19 points on 6-of-14, and 4-of-6 behind the arc. First-year, Victor Ieronymides recorded his first double-double as a Saint with 13 points and 11 rebounds.

## A tie ending the men's soccer season

**Kahili Novikoff**  
Sports Writer



SMU's goalkeeper JJ Olson recorded five saves in the tie against SPU

On Nov. 1, 2014, the Saint Martin's University men's soccer team played against Northwest Nazarene at Finkbeiner Park. Kyle Witzel scored the only goal for the Saints. The final score was 4-1, Northwest Nazarene. The final game of the 2014 season took place on Nov. 9 against Seattle Pacific University (SPU). After almost two hours, not one team scored a goal.

This game ended in a tie. Since 2007, SMU and SPU have never tied. SPU won the last nine games against the Saints. McKray Kohn

attempted a shot but SPU's goalkeeper came up with a save. Jake Zimmer also attempted to score but was also denied a goal. SPU recorded five shots on goal and JJ Olson was able to stop all five shots. SPU recorded 19 shots in the game to the Saints' seven shots.

SMU's Kaleb Strawn and Tody Tolo were proudly named to the GNAC men's soccer All-conference team. Strawn is the fifth SMU athlete to be named second team midfielder. Tolo was named All-GNAC honorable mention.

Olson was named GNAC men's soccer co-defensive player of the week. SMU's Olson ends his career playing 47 games with a record of 197 saves. The Saints ended the season at 3-14-1 overall and 3-9-1 in the Great Northwest Athletic Conference.

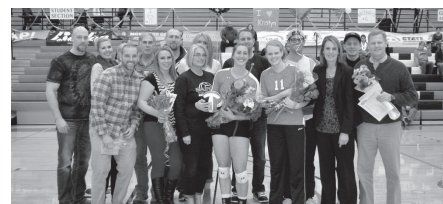
## Volleyball: Another one for the books

**Brooke Rickard**  
Sports Writer

On Nov. 1, the lady Saints fell to Alaska Anchorage, ranked 25th. First-year, Rebecca Mitchell recorded seven kills and 14 digs, and senior, Brenna Peterson added 18 kills. Saint Martin's University came within three points of clenching the first set, but finished the set 22-25 as the Seawolves took that set and the following two.

On their last road game, the Saints battled across the border with Simon Fraser University (SFU). Junior, Julia Wabinga recorded nine kills and first-year, Nicolette Nesbitt had 15 assists. In the first set, the Saints were down 23-12 and came back with a 5-0 run to lose the set by only six. In the third set, SMU started strong with a 3-0 run on the Clan off an error and two serving aces by Wabinga, but met their match as SFU took the third set and the game.

Seniors, Kristyn Ross and



Good luck to seniors Kristyn Ross and Brenna Peterson on their future endeavors.

Peterson led SMU against Montana State University-Billings in their final game at Marcus Pavilion. Ross recorded 12 kills and Peterson added 23 assists as the Saints fell to MSUB 0-3. SMU fought back against the Yellowjackets and were able to bring two of the three sets within just four points, but MSUB was the team to take home the win.

After a long, rigorous season, women's volleyball has put another season in the books. We bid farewell to Peterson and Ross and wish them the best in their future endeavors.

## Intramural volleyball winds down

**Kahili Novikoff**  
Sports writer



Currently ranked first place, the Safe Sets pose for a picture after their quarterfinal win

The intramural volleyball single elimination rounds began on Nov. 18th. The championship game will

be held on Nov. 25 against the two teams that conquer the single elimination rounds. So far the team "Safe Sets" has been undefeated and is currently ranked first place. The semifinal games will take place on Nov. 24. The "Safe Sets" will play "Tim Frazier's Team" in the first game. In the second game, "Kiss My Ace" will battle "Kyle Howletts."

When asking a player who she thinks will win the championship, Mily De La Portilla from team "Norcia" said, "I think the Hawaii

team is going to win because their technique seems very professional and their chemistry as a team is on point. They know how to communicate well with one another and they have great sportsmanship."

It will be exciting to see who spikes and serves their way to claim that championship.

As intramural volleyball winds down, intramural basketball will soon be on its way after winter break.

The intramural basketball games will be scheduled for every Tuesday and Wednesday starting on Jan. 20 to Mar. 4. There will be two leagues, one professional and one recreational. For recreational teams one person of the opposite gender must be on the court at all times. As for the pro leagues there are no gender limitations. So after a long relaxing Christmas break, get ready to cheer on your fellow saints!

## Saints end with a fast finish

**Jaime Rosenberg**  
Section Editor



Megan Teigen

men placing 44th with a time of 32:18.26. Krause made Saint's history being the third highest placer in four years and having the third best time ever in Saint's history.

Sophomore, Megan Teigen, led the way for the women placing 123rd with a time of 24:21.23. Teigen was the third highest placer for SMU in the last four years.

The Saints bid farewell to seniors, Frank Krause, Alex Nelson, and Jennifer Hickey. Good luck, seniors! You will all be missed.

On Saturday, Nov. 22, the Saint Martin's men's and women's cross country teams finished off their 2014 season at the NCAA Regional Championships in Billings, Mont. The men placed 21st overall with 568 points and the women finished 24th with 725 points.

Senior, Frank Krause, led the

### Women's basketball box scores

Nov. 4	v. Evergreen State College	W (62-53)
Nov. 6	v. Carroll College	W (66-58)
Nov. 12	v. Northwest Christian University	W (80-69)
Nov. 14	v. California State University East Bay	W (71-57)
Nov. 15	v. Regis University	L (65-68)
Nov. 21	v. California State University, Dominguez Hills	L (63-68)
Nov. 22	v. California Baptist University	L (62-81)





## Rae Lamp *Editor-in-Chief*

My name is Jessica Rae Lamp (Pennock), I go by Rae. I am currently a senior social work major, with a writing minor. I plan to graduate in May 2015 and go on to a master's program. Apart from working at *The Belltower*, I am also a Peer Reader. In my nonexistent spare time, I enjoy reading, hiking, spending time with family and friends, and speaking French. I also got married over the summer!

## Jaime Lynn Ke'alahilani Rosenberg *Section Editor*

I am the sports editor for *The Belltower*. I am currently pursuing a B.A. in English, minors in legal studies and international relations, and aspire to go to law school. I am from Kailua, Hawaii. I am an avid believer in adventuring and love spontaneity. You can find me swinging at a park, in the mosh pit at a concert, traveling the world, or somewhere I can see the stars. I am obsessed with The Beatles, Fall Out Boy, Panic! At the Disco, Paramore, twenty one pilots, reading books, and Peter Pan. I am not human. I am a dancer.



## Annie Dumyahn *Layout Manager*

Shalom, Namaste and Assalamu Alaykum, my name is Annie, and I am this year's layout manager for *The Belltower*. I was born in Chicago, IL, went to school in Boulder, CO and moved this summer to Washington. Currently I am a sophomore here at Saint Martin's and am majoring in English and when I grow up I plan on being an editor for a publishing company, or at least not living in the U.S. To fill any free-time I might have, I occupy myself with reading, sewing, walking with a camera about my neck (for decoration puposes only).



## Blake Cloward *Layout Assistant*

My name is Blake Cloward and I am a layout designer for *The Belltower*. I am a mechanical engineering student, minoring in mathematics. This is the third year I have gone to Saint Martin's. I am planning on a research study next year with one of my engineering professors, and will most likely focus my study on quantum mechanics. Apart from engineering, I like to play piano and guitar. I also like to play intramural sports.



## Calling All Writers!



Do you have strong writing skills? Looking for a way to get involved on campus? Want to have your voice heard?

*The Belltower* is hiring for the position of Staff Writer. Staff writers have the opportunity to report and investigate what occurs at Saint Martin's.

For more information email [belltower@stmartin.edu](mailto:belltower@stmartin.edu)

## Clarissa Strayer *Managing Editor*

My name is Clarissa Strayer. I started working for *The Belltower* as a first year student, and have been with the paper ever since. I just completed my senior season playing for Saint



Martin's women's soccer team. I am majoring in political science, with minors in legal studies and criminal justice, and I aspire to work for some sort of non-profit or in a public policy position, perhaps even in journalism. I enjoy hiking, reading (particularly about feminist and labor history), biking, and writing. I'm currently working on my senior thesis, which focuses on building grassroots coalitions between unions and environmental organizations. I drink coffee and tea in large quantities and love everything that accompanies growing up in the Pacific Northwest.

## Lauren Tigie *Business Manager*

Hi, my name is Lauren Tigie and I am a senior finance major with a management minor. I play on the women's basketball team and am the Business Manager for *The Belltower*. My hobbies include: reading (my favorite book is *The Goose Girl*), snowboarding, and going to the theaters to see new releases. I was born and raised in Sandy, Utah and hope to visit Ireland and Greece some day.



## Dalia Pedro *Section Editor*

My name is Dalia Pedro and I am a junior at Saint Martin's. I am majoring in history and political science with minors in international relations and french. I am originally from Mexico but have lived most of my life in Burien, WA. This is my first year on *The Belltower* and it has been a challenging and rewarding experience. I love reading, baking, cooking, biking and running. I am a feminist and passionate about women's issues, sustainability and social justice.



## Julie Yamamoto *Adviser*

Julie Yamamoto, who advises *The Belltower*, has worn many hats in many places, from her origins in Ohio, to Mississippi and South Texas, to Chicago and Japan, and Olympia. Unfortunately, she has only one head and no sense of fashion (which could explain why *The Belltower* has no fashion section.) Seriously though, I am very proud of the people you see here on this page and the hard work they do for every issue of *The Belltower*. Keep reading and responding, and let us know what topics you'd like to see covered in upcoming issues.





## Tyler Allen Green Langford

### Staff Writer

I grew up in Tenino, Washington. I enjoy reading, athletics, beer, and arguing for the sake of argument. Thanks to all of my close family and friends for their undying support and love; especially my mom, Sandi, and brother, Evan. Also, thanks to all of *The Belltower* staff, especially the editing team, who have made this first semester of writing for the paper an intensely rewarding experience.



## Brooke Rickard

### Staff Writer

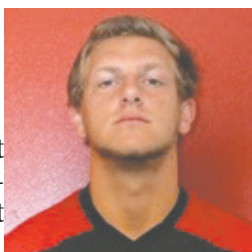
My name is Brooke Rickard. I'm from Ewa Beach, Hawaii. I'm a junior psychology major with a writing minor. I'm on the women's basketball team and I'm also a Student Ambassador. I enjoy surfing, reading, and playing the guitar in my free time.



## Luke Chouinard

### Staff Writer

I'm Luke Chouinard. I have played soccer here at SMU for three years, and began writing for *The Belltower* this fall. I am from Boise, Idaho, and I do not align myself with any particular political party.



## Brittany Blake

### Staff Writer

Hi! My name is Brittany Blake and I am an English major here at Saint Martin's. I'm originally from Shoreline, WA (just north of Seattle) and chose SMU because it was far enough away from home to still go back and visit my family on weekends and holidays. Although I'm passionate about being a lifelong learner, I'm also super involved outside of the classroom. You



may find me working in the O'Grady Library as a peer reader, patrolling campus with public safety, at poetry readings held on campus through Sigma Tau Delta, and of course, writing for *The Belltower*. My beats include classroom news, sustainability/environmental awareness, and the occasional opinion piece.

## David Bellamy

### Sports Writer

I am a first-year baseball player and business major from Eugene, Ore., where I attended Sheldon High School. During my time at Sheldon I was a three-sport athlete in baseball, basketball, and cross-country, lettering four times in both baseball and cross-country. In baseball I was a first-team all league outfielder junior and senior year leading the Irish to a State Championship in 2013 and a State Championship runner-up finish in 2014.



## Denver Garcia

### Staff Writer

My name is Denver Garcia and I'm a staff writer in Clubs, Culture, Religion (CCR). I'm a junior history major with a minor in writing. My long-term goal is to be a professional writer so I joined *The Belltower* because it's a perfect venue to hone my skills and for people to read my work. Topics covered by CCR overlap with a lot of things that



interest me as a history major and I enjoy investigating those subjects on campus. I like to roam around campus, so if you see me don't be afraid to say hi!

## Katie Wright

### Staff Writer

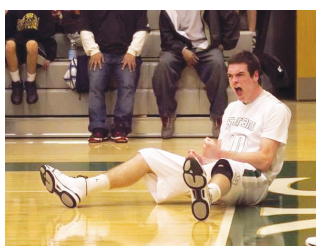
My name is Katie Wright. I am a first year majoring in psychology. I live in Battle Ground, WA. I am the middle daughter of three girls. I hope to become a therapist or obtain my Ph.D. and become a university professor. Reading is a major hobby for me. When I am able to get my own pet, I would like to get a cat and name her Lucy and a teacup poodle and name him Zeus.



## Lucas Shannon

### Staff Writer

Junior. Political science major. Former SMU basketball player. Hometown: Sammamish, Washington. Hobbies: Watching sports, movies, reading. Die hard Husky football fan.



## Kris Choe

### Section Editor

I grew up in Steilacoom. I am a junior here at Saint Martin's and am currently pursuing a Bachelor of Arts in Political Science. I am a new section editor and have been writing for *The Belltower* for a few months now. I like to spend my time with close friends, going outside and reading. I also like to go longboarding, snowboarding and watching my Seahawks play each week. Go hawks!

## Lee Kaplan-Unsoeld

### Staff Writer

I am a sociology/cultural anthropology student at Saint Martin's with a wide range of interests that mostly relate back to sociological analysis in some way or another. Having been bitten by the travel bug, I have studied abroad in Costa Rica and Chile, trying my best to keep up with classes in Spanish. When not ruining group photos, studying, or exploring foreign landscapes with friends, I have found a wealth of social phenomena and cultural practices that provide the interminable fuel for my articles.



## Kahili Novikoff

### Staff Writer

My name is Kahili Novikoff and I am from Hana, Maui. I was born and raised in Hawai'i and have lived there my whole life. Some things I enjoy doing are going to the beach, paddling, and spending time with family and friends. The sports that I enjoy doing are track and field and canoe paddling. I am the youngest of three with an older sister and brother. I have three dogs that love to eat everything. My major is business administration and I am a part of the track and field team. I also love traveling!



## Heather Berg

### Staff Writer

Hi! My name is Heather Berg and this is my second year on *The Belltower*. I am a sophomore working toward a degree in political science. I am also the cheer captain for the Saint Martin's cheer team, as well as the vice president and National Communications Coordinator for the school's National Residence Hall Honorary (NRHH) organization. I love singing, creative writing, and anything Disney. I have a passion for anything regarding sparkles or politics. Fall Out Boy and Avenged Sevenfold are two of my favorite bands. After completing my political science degree here at Saint Martin's I hope to go into political advising. Favorite quote: "Never look back. If Cinderella went back to get her shoe she would have never been a princess."



## Delaney Wheeler

### Staff Writer

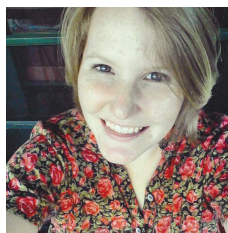
I am an aspiring psychology major planning on counseling children after receiving a master's degree. I have always loved writing, from poetry and song lyrics to research papers for my psychology classes. I had a very influential English teacher in middle school and my mother has always loved writing novels, so I was fortunate enough to grow up enjoying the art of writing. I was excited to work for *The Belltower* this year to interview people I've never met, hear about issues that have never been brought up in the classroom, and be able to bring students and faculty's stories to life.



## Grace Caruso

### Staff Writer

My name is Grace Caruso. I am from California and this is my last year at Saint Martin's University. I like to write so I am a writer on *The Belltower*. I like to paint so I paint mix media art pieces. I am interested in psychology so I major in psychology. I like to pretend I am someone else, so I major in theater. My hobbies include dog watching, reading, and getting into trouble.



## Erica Rodriguez

### Staff Writer

I am currently a senior English major with a minor in writing. I will be graduating in May 2015, and hope to pursue a master's degree in journalism from the University of Oregon. Family is important to me, and I frequently visit my hometown of Seattle, Wa. If you don't catch me writing something behind my laptop, scrolling through my iPad (probably online shopping), reading a book, rushing to class or work, you can find me having a good time with my close friends. My favorite color is pink or glitter, and my favorite food is coffee.



# Preparing for finals: Advice from a senior

Erica Rodriguez  
Staff Writer

We have all been there; finals week. If this is your last semester of finals, then you are probably cruising by, or maybe this is your first finals week and you do not know what to expect. No matter what you have been through there are things you can do to make this time of the semester less stressful and hopefully avoid finals horror stories.

Do not be a victim, stand up and fight on. First, you must be ready. Make a “finals week survival kit” including anything that you will need for that week and for the exams or assignments that will be due. Make sure to take the kit with you to class, campus (if you are commuting), or a quick study session before a final.

The “survival kit” should include a snack (something that will energize you) or drink of choice (tea, coffee, or a mix of water and vitamin powder), a calculator (if you are taking an exam that you will need it for). Also include an electronic charger (for phone, tablet, or laptop). You do not want your laptop to die while

you are working on the finishing touches of your final paper.

Another good thing to check on is your stockpile of school supplies to get you through the week, such as extra pens and paper. Supplies tend to run low at this point in the semester. The same goes for the batteries in your calculator; make sure that they will last. If you have a big paper due, make sure you have enough printing money on your account so you are prepared when you need to print out the assignment.

After your kit is ready and you have added your personal touches (everyone is different when it comes to surviving finals), make a plan of action on how your week will go. This will allow you to schedule in some much needed study time.

This week will be different than the rest because of the finals schedule. So, make sure to check what time each final is scheduled for. Usually, they are at a different time than normal class time.

When it comes to studying, according to Chegg it is not the best idea to “inter-study”.

This is because, “While it might seem like more fun- and it is,

because just at the time the econ gets hard, you can skip to the English lit- it is an easy way to put off the hard parts (and perhaps never come back to them). On the other hand, if you spend the entire two-hour session on the biology, you’ll not only gain a deeper understanding of the material, you’ll get in the ‘zone’ of studying that field; your studying will become more pleasurable and you’ll feel that you’re making genuine progress (which you are).”<sup>1</sup>

Also, when you study, make sure to take study breaks. Chegg advises a 10 to 15 minute break for every 40 to 50 minutes of studying - sounds like something that students would schedule in. During the break between studying, be sure to get up and walk around, and stretch. Swing your arms around yourself, and take deep breaths as needed. This will energize you and keep you from feeling tired after sitting and staring at a screen or book for too long.

Remember that last minute meeting up with study groups or going to your professor for last minute clarification on assignments or exams does not always work. This is also

something that you should have already done before finals week, so if you still need extra help, make sure you get it before it is too late!

If you do have test anxiety, the Counseling and Wellness Center on campus offers great advice.

Some tips in order to reduce test anxiety include: “avoid cramming, set your own goals for your performance, separate your grade from yourself; realize that a grade is merely a guide to what you need to review.”<sup>2</sup>

Overall, avoid anything last minute that could cause problems in your schedule. After you have scheduled out your finals week, make sure to get enough rest and enough sleep. Depending on your finals schedule, you might have to be up earlier for some classes than others, so make sure to schedule time in for sleep. It is important for your mind and body to be relaxed.

Resources:

1 <http://blog.chegg.com/2012/12/06/survival-guide-top-13-tips-for-finals-success/>

2 <http://www.stmartin.edu/Counseling-Center/ServicesForStudents/TestAnxiety.aspx>

## Strategic planning: A look at fostering diversity

Dalia Pedro  
Section Editor

In the last issue we covered the faculty forum regarding Imperative II of the Strategic Plan that is to be implemented in the upcoming academic year. On Wednesday, Nov. 19, the committee in charge of Imperative IV had an open forum for faculty to come and share their ideas.

Imperative IV was initially titled “Ensure our Global Impact and Foster a Diverse Community”, but as one of their first tasks the committee has proposed a change of the name because of the colonialism connotation of the part “Ensure our Global Impact”. The new proposed name of the imperative has been shorted to “Foster a Diverse Community”, which is meant to be more inclusive, and specific. The title of the imperative will be decided on Tuesday, Nov. 25.

The members of the Imperative IV committee are Josephine Yung, vice president of international programs and development; Brenda Burns, study abroad coordinator; Jeremy Newton, Ph.D., assistant professor of psychology; and John Hopkins, associate dean of students and director of intercultural initiatives. These individuals have been busy brainstorming ideas that will be part of the new strategic plan of the university.

Some of the general themes that the committee had been discussing include supporting meaningful international experiences, engaging international and domestic students in meaningful interactions on campus; defining the scope of diversity for Saint Martin’s and its relations

to the Catholic Benedictine tradition and recruiting diverse faculty; as well as developing diversity-related programs and courses. The committee also presented ideas on the role of academics. Their ideas included things from diversifying international student populations to providing financial assistance for students studying abroad.

After presenting their ideas, the committee opened the floor for ideas. The main focus of the discussion was on how to diversify the faculty here at Saint Martin’s and whether or not the university should make an effort to do this. Faculty posed the question of how as an institution we go about making sure the school is hiring diverse faculty members.

Another question posed was why a potential faculty member of color would want to come to Saint Martin’s. How have we as a university made an effort to showcase our commitment to diversity? The faculty were also asked to consider what could be prioritized in making sure that we are getting more diverse faculty.

There were numerous ideas brought to the table, and it seems like the committee will continue to work out the final result of the imperative.

Hopkins presented an idea that he believes denotes where the university should move towards: “We need to see diversity as a strength of our institution.”

This is the route that the university needs to take, and which the Imperative IV Taskforce is working to lay this groundwork.

KSMU, from cover

Students and faculty are free to pitch their ideas for programs. All ideas brought forward will be considered as long as they are in line with the Benedictine values.

“There are a couple of things I will not allow on the air, and those are profanity, gossip, and blasphemy. Mainstream radio has plenty of that, but I want Saints on Air to be an accurate reflection and promotion of SMU’s values,” Kern adds.

Sharing of opinions on current issues will be encouraged, so long as it is done in a civilized manner. One way preaching will not be allowed and neither will anything that harms anyone’s reputation whether slanderous or not. Kern wants the station to be kept clean, while providing listeners with a wide spectrum of perspectives.

Making Saints on Air a reality required assistance from faculty, true to its intention of being a community wide project. Associate Professor of Communications Irina Gendelman, Ph.D., provided Kern with guidance on generating

effective media; and Associate Professor of Business and Economics Riley Moore, Ph.D., helped with a business plan to make the station a sustainable project for future generations of students. Kern, Gendelman, and Moore are planning a visit to The Evergreen State College’s radio station for advice on broadcasting and possible content sharing.

“We’ve developed a five year plan to expand the station from simply podcasting to a full broadcast radio station. My vision for Saints on Air is that it will develop into an entity of SMU that is independent of any clubs and has paid staff, like *The Belltower* is. When I graduate I’ll be passing the torch to a very lucky first year student and hopefully they can carry it on for a couple years then pass the torch on to somebody new.”

KSMU has the potential to change life on campus for the better, but its success will be determined and defined by participation of the listeners. Be sure to listen to the debut podcast and share any ideas you have for content – you just might have a game changing insight!



**THE NEW:**  
**KSMU Radio**

**Content needed.**  
Write a good paper?  
Have something to talk about?  
Play music?  
Anything else?

**Want to share?**  
**Contact:**  
**anthony.kern@stmartin.edu**

**MISSION STATEMENT:**  
KSMU is an online- based radio station run by the Saint Martin’s community, for the community of Saint Martin’s University and its affiliates. Loyal to the traditions of SMC’s Father Meinrad, who - founded KGY, KSMU will help to bring Saint Martin’s into the new era. Using modern online streaming technology, the students will have the opportunity to share their art in many forms; EDM mixes, music playlists, athletic commentary, comedic routines, as well as religious, and academic discussions, and more. It is a way for the students to collaborate and celebrate the strong Saint Martin’s Community. KSMU will always follow the Benedictine values and broadcast content that is appropriate for the medium and university values for all ages.



# Get your study on: Top five study spots for SMU students

Erica Rodriguez  
Staff Writer

## Residence Halls



For those students who live on campus, the study areas in the residence halls are ideal. There are lounges and study rooms/nooks located in

all four of the residence halls. Parsons Hall has newly renovated study rooms on each floor.

Spangler Hall has the conference room where tutoring is typically hosted. On the second and third floors, there are lounges and computer areas that residents seem to really enjoy.

Baran Hall has study rooms located on all three floors that feature computers with comfortable seating- ideal for working on multiple assignments at once or meeting up with a study buddy!

Burton Hall features the Burton Addition, a quiet spot for a medium to large study group to meet. But, if you are using the Burton Addition, make sure that the space is not scheduled for anything else before you go in with your group because it is often scheduled by clubs for meetings.

## Off campus coffee shops (Starbucks, Dancing Goats, and Cutters Point)

College students like anybody else get tired of the same routine. So, when they want to leave campus for a little bit, but still want to stay in study mode they go for an off campus place like a coffee shop.

There is a Starbucks on College Street that is just walking distance away. This location in the past two years has become a very convenient place for students to go. The large open space makes this study spot a great place for medium sized study groups to meet up. The drive thru is open Monday through Sunday 4:30 a.m. through 10 p.m., and Sunday 5 a.m. through 9 p.m.<sup>2</sup>

Another popular coffee shop for students is Dancing Goats Coffee Bar, located halfway between campus and the shopping center south of campus. Dancing Goats Coffee Bar is open Monday through Friday 7 a.m. to 5 p.m., Saturday 8 a.m. to 3 p.m., and is closed Sunday.<sup>3</sup> Many students walk to Dancing Goats for a cup of coffee while on a study break, while others go to the coffee shop to set up camp for a study group. The staff is friendly and there are always sociable members of the surrounding retirement homes excited to strike up a conversation with the neighboring college students of Saint Martin's University.

Another favorite is Cutters Point, which is walking distance from campus. Cutters Point is very popular for its atmosphere. The cozy seating, a variety of tables and workspace is ideal for college students. Also, the fun flavored coffee drinks keep many going back.



Photos by Erica Rodriguez

## O'Grady Library

The library is a great place to study with a group, or even by yourself. The lower level offers an open area where the learning and writing center is located, while the upper level of the library has big open tables for students to meet up and study. The library also provides a reading room with big windows that is located in the upper level. The main level of the library has a computer area as



well as study rooms that students can reserve for

a quieter ambiance. Overall, the library is an essential place for writing a paper or studying for an exam. If your study group is a little on the rowdy side, the library might not be the best idea since it is intended for quieter studying. The library also changes their hours during finals week. Usually the O'Grady Library is open Monday through Thursday from 7:30 a.m. until 11 p.m., Friday 7:30 a.m. until 5 p.m., Saturday 10 a.m. until 5 p.m., and Sunday 1 p.m. until 9 p.m.<sup>1</sup>. During finals week it is usually open until 1 a.m.- something that many students take advantage of especially if they only have time to study in the late afternoon.

1 <http://www.stmartin.edu/library/>

2 <http://www.starbucks.com/store-locator/search/location/Lacey%2C%20WA%2C%20USA/detail/91390>

3. <http://www.batdorffcoffee.com/index.php/retail-locations.html>

4. <http://saintmartin.cafebonappetit.com/cafe/harned-hall-espresso/>

## Old Main (study lounges on the third and fourth floors)

The lounges in Old Main make great spots to study in between classes. There is a study nook located on the third floor and a lounge that offers a computer, couches, a table with comfortable chairs and various outlets throughout on the fourth floor



of Old Main. Also, there is a medium sized kitchen

towards the back of the lounge that has a refrigerator, microwave, and sink. The lounge on the fourth floor is a great place for commuters or students to take a break in between their classes without leaving the building.

## The Monk's Bean (Harned)

For those students who are more interested in interacting in a voice above a whisper, the Monk's Bean located in Harned is best. Designed to mimic a coffee shop, the ambiance is very open: there are tables, couches, a fire place and outlets located throughout the space; essential for students taking a break from class or working on last minute projects. For some students, this is not the place to get down to work on homework but a place to socialize or meet up with friends in between classes.



As senior biology major, Mekedes Asgedom explains, "It's not my ideal study spot, being there [in Harned] makes me want to people watch."

The Monk's Bean is open for "Grab n go" Monday through Thursday from 7:30 a.m. to 6 p.m., and Friday 7:30 a.m. to 3 p.m.<sup>4</sup>

# Life after SMU

## The Finish Line 1.2: The job market

Alexandra Gardner  
Freelance Writer

Let's imagine for a minute that you just graduated, as we discussed last month. Welcome to the job market; and congratulations on graduating! Now that you are fresh out of college, loans racked up, with no "real" experience in your field, you can begin applying for more jobs. What's that you say? You have no job experience because you focused on your education? Join the club. "Now what?" you ask yourself. Now that you really need the money, you're going to have to settle for a job for teenagers—fast-food, or what have you—while you also intern in an unpaid office position, just so you can start working in your field. Even with your degree, most jobs will specify that they want at least a year of similar work experience on your resume. Most will ask for two! That is quite a long time to not have any major cash flow.

So what are your options?

1. Convince dear ol' Ma and Pa that letting you live rent-free with them while you continue to pursue your dream job is in their favor—after all, you will be the one taking care of them when they get older. Why wouldn't they want to set you up for success?

2. Slave away working at multiple, full-time internships in order to "double" your years of experience in less time—let me know if this one works for you.

3. Or, you can focus on your future now, as a college student. With such an understanding set of staff and faculty, you'll be surprised to know just how much work experience you can get under your belt in just a few short years attaining your bachelor's degree.

Let's consider option three, for it is the most applicable and the most likely to have the best result.

At Saint Martin's University, you have many options available to you to build your work experience. For starters, if you qualify for work-study, you are very likely to get an on-campus position. Do not fear, even if you do not have work-study, there are still places that accept student labor. Having a job on campus is both flexible with your school schedule and beneficial; the position may focus on your field or

major. I, for example, worked two years as a Peer Reader in the Learning and Writing Center. If you are like me, you have not been granted a work-study, but as you can see, you can still find a place to build your resume and immerse yourself in campus life.

Do you have too many classes, sports, or activities keeping you from working on campus? No problem. Did you know that Saint Martin's offers credit for completing internship-based classes? The internship may include small assignments, projects, or final exams/essays. Unlike traditional courses, you may not have to actually attend a classroom-setting. You earn one to three credits towards your degree, which shows on your transcript; and the internship counts as real work for your resume. Working internship-based classes into your schedule is a beneficial way to prepare yourself for life after your degree, and make yourself more desirable as a potential employee.

Perhaps you are not as busy as you appear. I know that sports are appealing, or clubs and activities desirable, but you must also consider how much time you have available in your schedule compared to what activities are more valuable in your future. If you have a scholarship for sports, then trudge on! Or, are you playing for the fun of it? Consider playing on your own time, and using the routine practice times for a part-time job instead, or work an internship while you are in school. Either way, your resume means a lot more than you think. Teachers preach "well-rounded" students are more desirable. But what about being well-rounded for the work field? Sports and clubs may not compete as adequate training, depending on the job you are seeking. Be wise about what you do with your spare time. If you have the time, do what you love; just do not forget to look forward too.

Work without play makes us crazy, but play without work might leave us with no prospective future.

Join me again in Life After SMU, coming soon.



## Minimum wage: Why is it still a debate?

**Heather Berg**  
Staff Writer

&

**Katie Wright**  
Staff Writer

On Wednesday Nov. 19, at 7:30 p.m. in Harned Hall, SMU Conservative Club hosted a debate regarding whether or not the minimum wage in Washington State should be raised. Heather Grob, Ph.D., associate professor of business and economics, moderated the debate. Over 120 students, faculty members, and community members gathered to watch the debate unfold. With one of the largest showings that Harned 110 has ever seen for an event like this, the nearly two-hour long debate did not disappoint.

Chris Reykdal, democratic state representative for the 22nd District, and Max Nelson, labor policy analyst at the Freedom Foundation, went head to head at this event. Reykdal argued for the increase in the wage while Nelson argued against.

The debate was set up so that Grob posed several questions and each person would have four or five minutes to state their position and present their case, followed by a two to three minute rebuttal to what the other said.

The men first discussed whether there is a need to raise the minimum

wage in Washington. Reykdal stated that without question the minimum wage should be raised. He further developed his argument by saying that the people who are working minimum wage jobs are the ones who cannot rise above the poverty line. They are the ones who are working to get through college but cannot pay it off; the elderly that cannot live off of the pension that they have now.

"This is not your grandfather's economy anymore," Reykdal said.

Contrasting with his opponent's views, Nelson argued that the minimum wage was meant to stay where it was. He told the audience that 90 percent of people who are earning minimum wage were over the age of 20, 50 percent of which were under the age of 25. According to Nelson, this wage is at its highest value in United States' history.

Reykdal rebutted that 70 percent of the American work force is working for two percent of companies like Home Depot or McDonalds. This accentuated the idea that the upper two percent companies who hold the most power over employees working minimum wage jobs are the ones who most strongly

oppose the increase in minimum wage.

The debate continued with Nelson's rebuttal that there is no moral issue involved in big companies and their relation to the minimum wage issue. No person working full time, said Nelson, should be paid minimum wage. He argues that the minimum wage can keep a single worker and two children out of poverty at the current federal minimum wage.



A large crowd gathered to watch debaters argue about the minimum wage.

"There is no economical or moral argument for raising the minimum wage," Nelson simply stated.

Nelson attempted to argue that both sides had similar goals.

"We both want people to be better off," said Nelson.

He just did not see the minimum wage as the solution.

Reykdal pointed out that current wages make it impossible for millennials to get the middle class job that their parents had. He argued

that the economy needs students graduating from college without stifling debt, since college graduates currently put off buying a home for five to ten years, which hurts the economy.

"This is our moment," encouraged Reykdal. "We need to create a bottom up economy; trickle down doesn't work."

The debate continued with direct questions for each debater. Both Nelson and Reykdal contributed substantial data and factual evidence to reinforce their ideas throughout the discussion. Grob asked whether raising the minimum wage would in fact decrease employment rates, if higher wages would affect economic stimulus, and whether the increase in minimum wage would affect government assistance. The two debaters were civil throughout the debate, save for a few snide comments between Reykdal and Nelson.

Overall, both debaters set up well-organized arguments. Reykdal was more prepared for the questions and incorporated a more persuasive argument regarding the importance of raising the minimum wage. Nelson's argument was founded more in the data and factual elements surrounding the debate topics.

Photos by Denver Garcia

## A tradition for poetry

**Brittany Blake**  
Staff Writer

Retrieved from Saint Martin's University



Nathalie Kuroiwa-Lewis, Ph.D., dressed up for Sigma Tau Delta's Halloween reading event "Read At Your Own Risk."

Back in October, Sigma Tau Delta hosted their first Halloween reading event Read At Your Own Risk. Nathalie Kuroiwa-Lewis, Ph.D., associate professor of English, director of the Writing Center and director of the writing minor was among one of the faculty members who participated in the reading. She recited several festive poems for the event: "Witch Miracles", "Vampire in the Kitchen", "Logos", "The Birth of Sick", and "Awakenings". They were all original pieces of her own creative writing.

As students, it becomes frighteningly easy to forget that our professors have real lives outside of the classroom. They have hobbies and passions that help

them escape reality like we all do. Though fully devoted to their students in the classroom, they are also actively involved in the community, let alone working on publications for their own professional development. For Kuroiwa-Lewis, passion, projects, and community outreach lies in poetry writing.

Kuroiwa-Lewis' interest in creative writing stems from early childhood, writing was a means for escape and she made a pact with friends in grade school to write a book, lots of poems, plays, and short stories. It is no surprise that her passion for writing would lead her to higher-level education in English, drama, and rhetoric.

She states, "In my poetry, I write about war, but also about socio economic issues that deal with the victimization of others in society. I like to write many different forms of writing from poems to short stories to plays and songs."

She has and continues to be actively involved in the published community with her poetry writing.

Successful publications as of this year include her scholarly works entitled: "The War Syllogism in American Presidential Rhetoric" published in CounterPunch (2014), and "Keep[ing] profits at a reasonable low rate: Invoking American Civil Religion in FDR's Rhetoric of Tax Equity and Citizenship". She is currently in the process of writing "Orienting the World for Perpetual New Wars: Obama's Rhetoric of Just War and its implications".

In this current work in progress, Kuroiwa-Lewis explains, "how Just War theory is being used in public

discourse to justify American wars in the 21st century."

Among her works of poetry, "Trickle-Down Economics" and "The Bottom Line" were published in the Fall 2014 issue of Social Policy - a quarterly literary magazine that publishes works centering around social and economic justice. As of October, Kuroiwa-Lewis also published "Osama" in issue 4 of Occupoetry- another publishing group that focuses around economic justice and injustice and activism.

Besides keeping up with publication, Kuroiwa-Lewis strives to be active in cultural events and poetry

readings within the community. You may find her reading or listening to other poets at Traditions Café in downtown Olympia. Open to the public, poetry nights at Traditions Café and World Folk Art are held every third Wednesday of the month starting at 6:30 p.m.

If you enjoyed "Osama", the style in which she writes, or the progressive socio-economic awareness that she is passionate about, you may keep in mind that Kuroiwa-Lewis plans to teach WRT 405 Advanced Creative Writing class next spring semester among other writing classes being offered.

### Osama

St. Benedict— I have a confession to make:  
I sacrificed bin Laden for some yogurt today  
You know that glummy, aspartame, nuctose clouded kind  
They don't have in Quebec or Japan or the Czech Republic  
I put the spoon to my mouth  
Lips bowing at the steel edges  
Genuflecting  
As I paused mid-air and took a slurp  
Tasting the additives bubbling on my tongue like planes landing on an  
air craft carrier  
I prayed to all those yogurt makers  
Even the CEOs (especially them).  
Who bequeathing alms to the Dow Jones  
Solemnly sacrifice All the Rest  
Sending them off, weeping like babes airborne into a hole in  
the skies  
To be blown into a million pieces on the other end.  
And to make that gluey almost fluorescent stuff (indeed by night I swear  
it glows under the lair of the refrigerator light)  
Bin Laden, you know, he had to go  
— Too much at stake.  
Needed to keep the yogurt machine hopping and crackling  
Like the hydraulic fracturing test tube baby.  
Oh, yeah. The new age commences and Osama's gotta go.

(retrieved from original publication [www.occupypoetry.org](http://www.occupypoetry.org))



**Dynamic Duo**, *from cover*

With plans of taking a hiatus from school starting in December to focus on skiing full time, Elizabeth has a bright skiing career ahead of her. A hopeful for the next Winter Olympics which will be held in PyeongChang, South Korea in 2018, Elizabeth plans to return home to Colo. to maximize her chances of moving on to the next level. She is



Elizabeth doing a backflip layout

considering returning to school next year, and might even study abroad in Australia to train with their ski team.

"It would give me the training and an edge going into ski season," Elizabeth reflects.

Both Elizabeth and Patrick share the ultimate goals of competing in the Olympics and the World Championships.

As a sophomore mechanical engineering major, Patrick is determined to balance one of the most intensive majors offered at Saint Martin's, while training and traveling throughout the spring semester to compete in skiing competitions.

"Flights help since you get three

hours to do homework," Patrick assures.

Many competitions take place in the spring, so Patrick will frequently travel to Colo. and throughout the U.S., sometimes missing a week of school at a time. Although challenging, Patrick wants to maintain the balance of competitive skiing and school.

In the upcoming crucial selections, Patrick is competing for a spot in the NorAms, while Elizabeth is seeking a world cup start, which is essentially a world tour where the skiers compete against the best competitors from around the world. Patrick is currently seated at 23rd in the nation, and Elizabeth is 20th.

At nationals last year, Elizabeth received a third place result and a fifth place. The third place result gave her the rare opportunity to become a member of the U.S. Ski Team. Ranging from ages 17 to 29, the U.S. Ski Team consists of the top skiers in the nation, with many of them retiring this year. The skiers are broken up into A, B, C, and D teams, and Elizabeth is hoping to get promoted to one of the upper tiers within the program. Additionally, Elizabeth is part of the Rocky Mountain All Star Team which consists of the top five skiers in Colorado.

The humble duo consider themselves a "packaged deal", which accounts for their shared sponsorships. Hart Ski Company, Italian ski boot company, Roxa, and a ski goggle brand, Bollé, all sponsor the



Elizabeth skiing on her home course.

O'Connell siblings.

Four competitive skiers attended their high school and most of their friends who were on their ski team are from Colo.. Many of these friends live two hours away from Winter Park, but commute for training, while the O'Connells live right in the town where they train and often compete.

In terms of current training while away at school, the O'Connells focus on strength, balance, and agility work.

"Right now, you want to be at the peak of your strength," explains Elizabeth.

"You need to be a well rounded athlete, and not just prepare in one area," adds Patrick. "We train at 9,000 feet so we need to be fit for that."

Without being home to train on the slopes, they train in the Rec center with workouts designed by Elizabeth's personal trainer from the U.S. Ski Team. She also has a nutritionist to guide her diet to ensure optimal performance.

Despite living in one of the best skiing locations in the country, the

O'Connells are not opposed to hitting the slopes up here in Washington.

"It would be fun to get some experience skiing up here at Crystal and White Pass," Patrick offers. "And Baker," Elizabeth adds.

While other Saint Martin's students will spend their winter breaks relaxing with family, working, or curling up with a warm mug of hot cocoa, the O'Connells have plans to ski every day, with a strict eight to four training schedule.

Unlike many of their friends who took time off after high school to ski, the O'Connells have made an honest, unwavering effort to try and balance both college and skiing. For students who get bored of following standard collegiate sports, perhaps following the successful skiing careers of Elizabeth and Patrick O'Connell will bring some relief.

Knowing that two incredible athletes at this school are nationally ranked in their sport, further displays the inspiring stories lurking within each student here on campus that need to be shared. Make sure to wish the O'Connells good luck in selections before they leave for winter break.



Patrick hits a backflip over Vail, Colo.

Photo by Jamnick Fickson

# Social life on Saint Martin's campus

Grace Caruso  
Staff Writer

Exclusive friend groups, also known as "cliques", can ruin the feeling of unity on campus and even affect people's moods. Along with the feeling of being left out, cliques can make a person feel alienated and depressed. Since we are a small school, we are more aware of the groupings, but they are also present at bigger universities.

Here on a smaller campus it can sometimes feel like you are being left out because you know a person who is attending a social event that you were not invited to. When you are in a group of people, it is called a friend group, but when a group actively excludes people this group is a clique. The key word is exclusive; clique has a negative connotation and people do not often consider themselves as part of a clique.

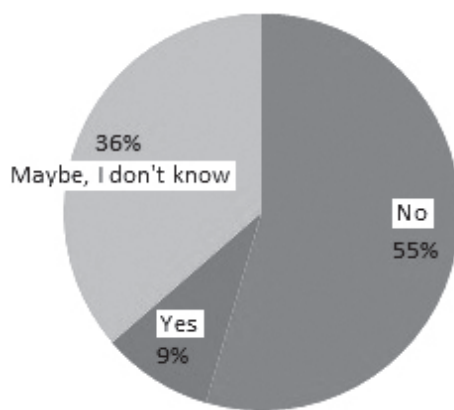
In fact, a sample of 22 people filled out a questionnaire about social life on the Saint Martin's University's campus and out of that sample, 55 percent said that their friend group is not a clique, while only 36 percent said that their friend group is a clique.

Another interesting finding was the majority of people do want to meet new people, but find themselves hanging out with the same people. So what does that say about our community? There is no concrete answer. Based on the survey, some people blame it on the division of athletes and the non-athletes, or the segregation between different

majors.

But, as this anonymous person puts it, "I think everyone gets caught up in how their majors are different, or the ways we get involved on campus. People forget that we are all

## Do You Define Your Friend Group as a Clique?



here for the same reason."

The commonality of our whole campus is that we are all going to college to get a degree; that is the whole point of a university and people tend to forget that.

In the sample, 72 percent of students said that they made friends in class rather than being involved in athletics, club or campus life events.

Saint Martin's University advertises that our campus follows the Benedictine values. One of those values is community. So why did Saint Martin's University create an on-going clique two years ago?

Another anonymous person states, "The 'Benedictine Scholars' are an exclusive clique of students that do not appear to be doing any better academically in the classes I take with them, but they have been set apart as an elite group that does not include others in their activities. I don't understand how elite groups

that the university organized this clique. It is the same as if a person joins a club and becomes active in it, and then creates friendships through that network. The difference is that anyone on campus can join any club on campus, but that is not the case for The Benedictine Scholars.

Another apparent division on campus is the division between traditional and non-traditional students. A traditional student is defined as a person who comes straight out of high school, while a non-traditional student is a person who started college later in their life.

Many non-traditional students have families of their own, so socializing on campus is not their first priority, but they miss out on campus events like school sanctioned lunches, or events where they can win gifts/prizes that may benefit their families.

"The commuter student activities are not at convenient times (especially the lunches, which are usually during classes), but also the late night activities end too late for those of us who have a long drive home. Living off campus is, obviously, a choice, but it creates an inevitable divide between those who can easily hang out, and those who have to make plans for it. I also don't think that I am of the target demographic (too old!) for the dances, which also are not well-enough advertised," said an anonymous student.

These are the same qualities that a clique has, never mind that students involved with this program rarely make friends outside of the Norcia community. The point that many students are upset about is

are part of Saint Martin's Benedictine concept of 'community'."

see **Social Life** page 12

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# When charity meets capitalism

Lee Kaplan-Unsoeld  
Staff Writer

*Note: Given the length of this article and the nature of print publication, selections of this article were cut. The full text can be found online at smubelltower.org.*

On Nov. 28 and 29, the 27th annual *Teletón* will begin to take in donations for children with muscular dystrophy, just as the Telethon in the United States does every Labor Day. The event is a mark of pride and solidarity for many Chileans, yet this year the United Nations condemned the *Teletón* for stereotyping disabled people, and a handful of disgruntled Chileans claim that this critique is only scratching the surface of a corrupt corporate tax evasion scheme posing as a charity.

Having started five years after the start of General Pinochet's military dictatorship in 1973, Mario Kreutzberger, popularly known as Don Francisco, brought the *Teletón* to Chile thanks to Jerry Lewis, the TV personality who originally hosted the American Telethon. According to Don Francisco, the host of the TV program *Sabados Gigantes* that airs in Chile as well as on Spanish speaking channels in parts of the U.S., he brought the program to Chile to give back to the country that has made his success possible.

Despite the seemingly good intentions of the *Teletón*, critics claim that the charity event may take more than it actually gives back, including a widely circulated rumor that Don Francisco earns up to five percent of the donations. With the amount of donations totaling over \$40 million in 2012, that is not a trifling sum. The *Teletón* has denied such accusations as false, yet has neither given specifics as to how much Don Francisco makes, nor clarified that he in fact does not profit from the solidarity event.

Aside from rumors though, money from the *Teletón* does go into able-bodied pockets, over 50 percent of the received donations are destined for people who do not suffer from muscular dystrophy - the employees of the *Teletón*. In 2012, \$13.6 million was paid out in salaries, along

consumer decisions are changed by these partnerships, and Chileans end up buying more products associated with the *Teletón* than they do during the rest of the year.

[Content available online]

The companies then turn around and make seemingly huge donations to the *Teletón*, which captures the hearts of the consumers who are buying the subtly overpriced products, and the increased consumption tangibly lasts for a month or two after the event concludes.

What is more, for every 10,000 pesos that a company donates, they get to write 2,000 pesos off their taxes. For a company like the Grupo Luksic, a business owned by the Luksic family that has made their fortune from copper mines, their donation of 1.5 billion pesos in 2012, or about \$3 million, means that they were able to write off \$600,000 on their taxes.

That \$600,000 is money that could have gone to schools, infrastructure, healthcare, or fighting the poverty that runs rampant here in Chile. Additionally, \$3 million donation accounts for about 0.016 percent of the Luksic families \$13.8 billion fortune. For an average Chilean earning 200,000 pesos per month, or about \$350, a proportional donation would be equivalent to about 3.2 pesos, or less than a cent.

[Content available online]

Pinochet's dictatorship famously derailed the overthrown President Salvador Allende's transition to a socialist government, and where there would have been universal healthcare under the socialist plan, now there is a lucrative private healthcare industry, and meager public health resources.

For children with muscular dystrophy, going to one of the understaffed, underfunded public hospitals is almost worthless since these

hospitals have none of the necessary technology or treatments required to treat muscular dystrophy. Their only option is to go to one of the 13 treatment centers run by the *Teletón* throughout the country.

Yet, as is often the case, these centers are far from where many afflicted children may live, and transport is not always available or affordable.



General Pinochet and a young Don Francisco shaking hands. A fictionalized dialogue between them made by an internet user has Don Francisco saying: "You mutilate them. I'll keep them in line." The caption on the picture reads: "We make ourselves millionaires. With all the heart."

not even free.

It is somewhat similar to federal financial aid in the states, if you are lower middle class, your parents may earn enough to disqualify you from financial aid, yet not enough to actually pay tuition. Instead of being denied a college education however, these kids are denied basic medical attention.

[Content available online]

Despite all this, Chileans love the *Teletón* almost as much as they love avocados, and Chilean Sociologist Alberto Mayol has a theory to explain why.

Mayol, who works at the Centro de Investigación en Estructura Social (CIES, or the Center of Investigations in Social Structure), in speaking on the subject of the *Teletón*, characterizes Don Francisco as the "king of the focus of the expenditure".

As part of his *Sabados Gigantes* show, Don Francisco changed the Chilean marketplace by making people collect raffle tickets that went along with associated products, giving the consumers the chance to win houses through the contest. Stores or products that did not come with tickets lost popularity, and in that way his influence was peddled.

The *Teletón* logo is recognized throughout Chile, and products with this logo increase in sales. According to Mayol, Don Francisco has linked the companies directly to the hearts of Chilean consumers, and the solidarity that they feel when purchasing a product of the *Teletón*. Yet while the consumers may feel in solidarity with disabled children, they are arguably helping the companies even more.

During the 1970's, Pinochet worked with the "the Chicago Boys", a group of economists trained by Milton Friedman in a University of Chicago program, to implement an experimental breed of free market capitalism as an alternative to the socialism that President Allende had put into action.

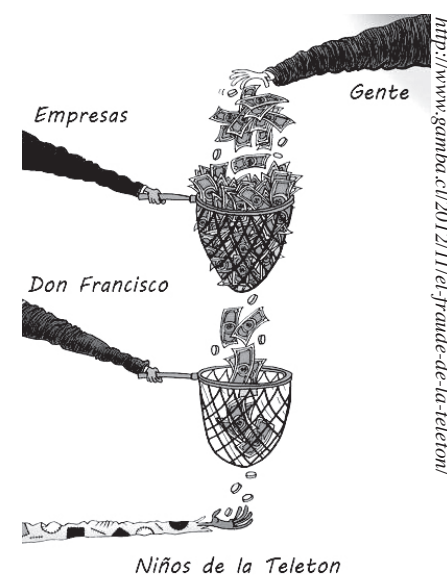
[Content available online]

The board of directors of the *Teletón* is full of top Chilean businessmen, many of whom contribute large sums of money to politicians, while the state gives its blessing to the *Teletón* to continue its tax-evasion charade, and people keep contributing millions of hard-earned pesos to take care of people who the government does not take care of.

This powerful trio exemplifies the social structure that Pinochet and

the Chicago Boys left in their wake after the regime killed and tortured thousands of students, political activists, and artists during the bloody dictatorship. A system in which average citizens work hard for meager wages while paying taxes that their wealthy employers are able to avoid, while still having to pay for things like healthcare for disabled children that would have been funded by the government had Allende not been killed in the process of the military coup.

Of course it is good that there are some people being helped by the *Teletón*, however we cannot ignore the fact that the amount of help that is generated for people with muscular dystrophy pales in comparison to the amount of help that large businesses, employees of the *Teletón*, and the state receive. The businesses receive good publicity, the employees get healthy salaries, and the state is not expected to provide universal healthcare that would include an integrated treatment system for people of all ages, with all sorts of debilitating diseases.



This is a Chilean meme that has circulated the internet for various years. From top to bottom: People, Businesses, Don Francisco, Children of the *Teletón*.

[Content available online]

The answer for a situation as complicated as that of the *Teletón* is never simple, but a good start would be to stop viewing people with disabilities as special cases in need of pity. Instead we can work towards an integrative society in which the needs of all citizens, disabled or not, would be met as a standard practice.

This would include the companies that annually donate small amounts of their immense fortunes to the *Teletón* working on affording equitable employment opportunities to people of all types, and the government developing a healthcare system that would provide sufficient attention to people with all types of disabilities, sicknesses or diseases.

With these guidelines in place, corporations could simply pay their taxes to help the society out, consumers could buy the products they normally would, and Mario Kreutzberger, or Don Francisco, could survive on his estimated \$100 million fortune without his annual *Teletón* salary.

*Due to the nature of the complex nature of the article and the number of different sources, citations will be furnished upon request.*



A young disabled boy appears on stage alongside Don Francisco and numerous performers.

with \$8.6 million for administration, and over a million more for vacation and travel expenses.

Additionally, the *Teletón* partners with a number of corporations who offer products during November that are linked with the event, telling consumers that their purchases will contribute to the charity. Unsurprisingly,



# Monster Energy drinks: A satanic corporation?

Randi Mielke  
Guest Writer

A YouTube video has popped up recently that has many people raising their eyebrows at the Monster Energy Company. The video is of a Christian woman claiming that Monster Energy is the work of Satan. In the short video the woman tries to justify that Monster Energy's signature logo is not claw marks, but instead Hebrew letters. In Hebrew, the alphabet and number systems are not separated, so each letter is also represented by a number.

The letter the woman claims is written on the can is vav, and is also the number six, making the logo not three claw marks but the number 666. In Hebrew, the number for the "beast" is 666, and not too surprisingly, Monster Energy's slogan is "unleash the beast".

Also beneath the logo is the word monster spelled out but with a line through the "O". This is rumored to be a cross and that as a person drinks from the can the cross becomes inverted, a symbol of Satan.

Not only this, but there are certain cans of Monster that have the initials "BFC" across the bottom, which stands for "big f\*\*\*ing can". In fact, the initials are defined on the side of the can, also commenting that "milfs" ("mothers I would like to f\*\*\*") like the energy drink and you will too.

My initial reaction from watching the video was shock. How had I been drinking Monster Energy drinks for years and had been blind to this outrage! But then I came back to my senses and realized that I knew nothing about the Hebrew alphabet and started to do some

research. It turns out the Christian woman from the video knew as much about Hebrew as I did.

When examining the can a little closer it can be said that the three claw marks are not the same and that the middle mark resembles the letter zayin rather than vav, making the number 676.<sup>1</sup> But for arguments sake, let's say that the three symbols do all resemble the letter vav. The number 666 in association with the beast is first mentioned in the Book of Revelation, 13:18.

It says "Here is wisdom. Let him that hath understanding count the number of the beast: for it is the number of a man; and his number is Six hundred three-score and six."<sup>2</sup>

The important phrase to be aware of in this passage is the word count. In Hebrew, the number of the beast is counted to be six hundred sixty six, not simply three sixes lined up in a row. Having three vavs next to each other adds to 18, not the beast's number of 666.<sup>3</sup>

The line through the "O" being a cross is speculation at best. It can just as easily be argued that the "O" represents a phi symbol in the Greek alphabet rather than a cross. The letter phi is referred to as the "golden ratio", and is used in mathematics,

art, and architecture.<sup>4</sup> Also, there is another theory that suggests phi is the "golden number". In this theory "O" represented nothing and that a straight line represented unity/God. When the two symbols

are put together it tells of how God split nothingness with unity, and phi becomes the constant for creation.<sup>5</sup>

The theory of phi symbolizing the constant of creation could then contribute to the idea that Monster Energy is perhaps a Christian company. What the Christian woman blatantly failed to mention as she labeled Monster Energy as satanic, is that the company does an incredible amount of charity work. One of the

most frequent foundations Monster Energy teams up with is Make A Wish.<sup>6</sup> The company is also widely involved in their community, supporting and promoting athletes and musicians. Monster Energy also created a program called Monster Army that supports top level athletes, from the ages 13-21, from around the world.<sup>7</sup> For a company that is "satanic" it seems they have quite a few moral values that most people would support.

Upon speaking with Monster about their logo they have commented

that the "O" with a line through it is nothing more than a representation of the Monster Energy brand, and that there is no meaning behind it. This clarification affects both the Christian woman's theory of the company being satanic, as well as my counter argument that they could be Christian.

The power of speculation is dangerous, and it can easily manipulate many people's opinions. With this, I beg you to please not forfeit your ability to question everything; one person's opinion cannot be the determining factor in what you will or will not believe. Investigate, research, and be a free thinker, this goes for anything in life. Drink Monster Energy drinks, don't drink them, it doesn't matter; as long as the choice is your own.

## Resources

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Retrieved from Creative Commons.org

## Social Life, from H2

Non-traditional students are sometimes overlooked when it comes to events that campus life puts on, and at times, students with families do not know if they can bring their children to those events.

Although Saint Martin's University may seem cliquey, in general people do feel like they fit into this community.

Most seniors in the sample said that they used to care about feeling left out, but now they do not. There could be many reasons why seniors feel this way; maybe it came with age or they are now focused on graduation, or they realized, like the non-traditional students, social cliques are not a top priority in life.

In most cases, human beings do not purposely try to make people feel left out, but it is all situational.

"The problem is that people created cliques, but they don't recognize that they are cliques, so people are being excluded. It can't be solved, because no one recognizes they created exclusive friend groups. Freshman year, there was a f\*\*\*ing cool kids table in the cafeteria! How more high school can you get? I don't care anymore, but I think it's because I grew up," explained Laura Krupke, a senior studying anthropology.

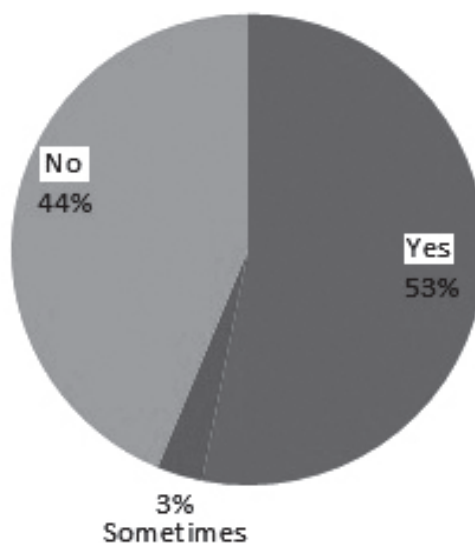
Krupke raises an important point

about recognizing our own power in SMU's social life: "Unless you are excluded, you don't acknowledge that there are cliques."

How can we as individuals or as a

could be greatly improved. I wish we could have the social scene that compares to a public university while still being able to maintain the small student ratio here at Saint

## Are You Open to Meeting New People?



school, change our social construct so less people feel like they are being left out or part of an out group?

"If people actually cared about things and weren't so apathetic and actually attended events, campus and social life would improve greatly," one person suggested.

"Even though I like it, everything

Martin's. There isn't a lot to do in Lacey or Olympia," voiced another.

"I am not sure if it can be improved unless everyone genuinely opens up and accepts new people into their groups," shared another anonymous person.

Other students believe that it has to start on an administrative level,

especially with the case of the Benedictine Scholars.

"We need a new Dean of Students who doesn't use security against the students and will break up the university's own created clique--the Benedictine scholars as a segregated group," stated an anonymous student.

In sum, in order for Saint Martin's University to feel more like a community, it first starts with the students, making an effort to be less exclusive and more open to people who are not in their immediate group, and being active on campus. Another improvement could be if campus life created more non-traditional friendly events and making commuter lunch more available to students who may have class during the given hours. Lastly, people want a change on an administrative level, so the rules here compare to the rules in public universities such as no dry campus or a group like the Benedictine Scholars.

\*All anonymous quotes and figures came from an optional questionnaire created by the writer. Thank you for your feedback and support.



# Letter to the Editor

Chandler Tracy  
Guest Writer

Upon my reading and review of “Contraceptive Contradiction,” by Langford in the November 2014 issue of *The Belltower*, I have a few discrepancies. Now, I am not choosing to reveal my religion, but know I am deeply religious, though not of the Catholic faith. I want that to be clear so the reader understands - I am not backing the Catholic faith out of concern and protection.

Langford’s article is about contraception being allowed in the Health Center at SMU. In the article, Langford states, “the university was forced to provide basic insurance coverage for birth control by the government, but they are still allowed to control Health Center policy.”

If we stopped right here, the rest of the article need not be written. By simple fact that the Health Center is allowed to control contraceptive policy at the university is independent of any other argument in the column. For that sole reason the rest of the article holds little to no weight in my eyes. Saint Martin’s University is a private institution and, by that, they reserve the right to mandate policies anyway they see fit.

But, of course, the article goes on. Catholics are one of the more strict

religions in the Christian world and that is not a bad thing. Though individuals may not adhere to all the rules, regulations, and commandments, it still does not mean the church should be shaped by man’s secular, progressive ideas and actions. So to say that John Paul II, Mother Teresa, and Pope Benedict have “systematically demonstrated that adherence to church dogma is more important to addressing human suffering,” is libelous.

The buck doesn’t stop here. Langford states, “It is the practice of putting dogma over common sense... that has led to the condom-phobia.”

Common sense? Dogma? What are these harsh words when we are talking about church led policies and rules. To adhere to the moral relativist times because Tyler Langford wants to is irrational and flawed.

Let me explain. The Catholics have a unique position. They believe the Pope to act in the name of God here on the Earth. So, if the Pope has declared condoms/birth control to not be allowed in church, then Catholics believe that to be the word of God. Thus it is doctrine. Thus it is a moral absolute in the Catholic Church.

Langford goes on, “We must

evaluate the morality, or immorality...for ourselves.”

Last time I checked God did not change. Last time I checked it was not on man to determine God’s will. Last time I checked our judgment of morality is irrelevant to God’s law. But what do I know right...

And now, for the current state of the lovely condom. Contraception has never been cheaper or widely available. One condom costs \$.20. For all the math majors, if you have

sex five times in a week that would be a whole dollar! Wow! That’s really expensive! That’s also four bucks a month! My gosh, inflation is killing our sex drives. Requiring the Pope to pay for your birth control or contraception is, as it turns out, not a right, especially not at a private institution.

For a private Catholic institution to conform to the moral tides of today is a secular leftist view that has now been debunked.

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# Response to “What are you getting out of college?”

Tyler Langford  
Staff Writer

Here I hope to extend to another writer the same courtesy that I would hope be granted to me: critical engagement with the ideas that I present. Last issue, Chandler Tracy submitted an article titled “What are you getting out of college?” which proposed ideas that I find to be dangerous. This is a response to some of the points that he raises as well as my own perspective regarding some of those issues.

I will start my criticism of Tracy’s article with what I agree with: “The moral of the story is to be objective: don’t listen to and believe everything you hear.”

While this is a statement that I find reasonable, the same cannot be said of what comes before and after. While he preaches the noble virtues of objectivism and truth seeking near the end of his article, Tracy appears to wholly disregard them as he treats the issue of ideological bias in universities.

The statement, “To question the moral code of professors is to continue the useless debate of ‘what are morals and how are they defined’”, is a perfect example of this.

To say that the debate of what constitutes right and wrong action is “useless”, while perhaps not entirely false, is certainly dangerous. Surely there are some moral issues less worthy of discussion than others, but this does not mean that discussion of them is useless. Does not deeming a

discussion of morality as taboo fly in the face of objective inquiry?

To illustrate this point I would direct the reader to a simple moral question: is it wrong to kill? Surely this is a question that has been debated age after age, year after year, but the debate is not over, nor should it be. If a person is suffering beyond comprehension and wishes to die, is it morally wrong for a doctor to prescribe life-ending medication? Is the death penalty a just punishment? Insofar as it acknowledges that a debate must occur in order to glimpse any sort of truth, moral relativism is the only appropriate approach to thinking about these issues. The alternative is dogma, whether it be religious or secular, and this appears, in a veiled way, to be the approach that Tracy advocates.

Tracy couples his perhaps accurate (or at least discussion-worthy) condemnation of a liberal ideological bias in universities with one against secularism. This, in effect, turns the argument into one of the religious right against everyone else.

This is best seen with Tracy’s quote of Ben Shapiro, which says, “The assault on absolute morality is the basis for every brainwashing scheme of the Left.”

This statement reeks of irony, given the fact that it promotes a view of morality rooted in some sort of indoctrination or another, while the very subtitle of Shapiro’s book

is “How Universities Indoctrinate America’s Youth”.

What’s more, Tracy follows this quote with the following: “Without truth, students are left to the secular world to define who they are and what they believe.”

While it is true that students do indeed need to define for themselves who they are and what they believe (how the hell else are they supposed to figure it out?), I would be curious to know exactly what this “truth” that Tracy speaks of is, and why secularists are so much worse off without it.

Indeed, much of Tracy’s article depends on ambiguous condemnations. It may very well be that the liberal tendencies of universities are worthy of concern, but he does not venture to say why this is, other than it breeds secular moral relativism. I would ask Tracy to elaborate on what he sees as the evils of moral relativism and secularism.

When he notes that the gap between liberals and conservatives “widens substantially as they become upperclassmen”, my only response would be a lack of surprise that a correlation between higher education and a waning interest in conservatism exists. Jokes aside, I would again stress that besides pointing out an initial fact, Tracy has failed to explain why a more liberal student body is bad for the university.

I would suggest that viewing the

university through a liberal/conservative lens is the wrong approach. Ideas, whether they be liberal or conservative, must be evaluated on their own. As American politics tend to become more polarized, with mass media fanning the flames, we must break away from this tribal way of thinking. There are good ideas and there are bad ideas, whether they be liberal or conservative is irrelevant—the ability to separate the good from the bad is what students should be gaining from their education. To suggest a policy of ideological balance for its own sake would thus seem to undermine the very purpose of the university, not to mention the virtue of objectiveness that Tracy seems to advocate.

On morality I must concede that there is a great wealth of religious literature that could be useful to all of us in our efforts to become better people. I must also concede that some form of moral absolutism may not be entirely without merit. However, to take an absolute, unquestioning view of morality is to shut oneself off from a whole array of potentially beautiful ideas. To adopt a set of principles because God said so in a book is lazy, harmful to society, and therefore ill-advised. A functioning democracy hinges on the ability of its citizens to engage with and question ideas—traits, which Tracy’s mode of thinking hinders.



# Response to letter to the editor

Tyler Langford  
Staff Writer

I would like to begin by thanking Chandler Tracy for his feedback on my article. I will now proceed to illuminate the many ways in which his analysis falls short.

Tracy's letter begins by arguing from a place of misunderstanding. Tracy argues that since Saint Martin's University has the right to control Health Center policy, the rest of my article "need not be written". If Tracy would have read my article with a closer eye, he may have noticed that at no point did I argue that Saint Martin's did not or should not control Health Center policy. Actually, I argued quite the opposite. My argument is that since the school administration has the power to dictate Health Center policy they ought to do so in a progressive way.

Despite beginning with an utter misrepresentation of what I said, Tracy's letter, of course, goes on.

Tracy points out that "Though individuals may not adhere to all the rules, regulations, and commandments, it still doesn't mean the church should be shaped by man's secular, progressive ideas and actions."

I would suggest that "man's ideas" although they may not be secular or progressive are indeed the only things that shape church policy. People wrote the holy books and are the only ones who carry out the proscriptions and commendations therein. This argument, of course, will be lost on people of deep religious faith and I will not pursue it further.

Tracy goes on to accuse me of libel. I dispute this accusation. Each of the three individuals that I mention in the article had indeed done the things that I accused them of.

Mother Theresa, in her 1979 Nobel Peace Prize acceptance speech said, "And today the greatest means – the greatest destroyer of peace is abortion."

It is surely nonsensical to suggest that a mother's right to regulate her own pregnancy is more grave a danger to world peace than, say, rape, or murder, or war.

My example of John Paul II's stance on condoms and AIDS works just as well here as it did in my article.

On the question of combatting AIDS with condoms John Paul said, "The Holy See . . . considers that it is necessary above all to combat this disease in a responsible way by increasing prevention, notably through education about respect of the sacred value of life and formation of the correct practice of sexuality, which presupposes chastity and fidelity."

It is shocking indeed that even amongst vigorous debate in the Catholic Church as to why condoms might just be a good idea in the case of AIDS, the Pope would choose the death of untold multitudes over breaching their "chastity" and "fidelity".<sup>1</sup>

Pope Benedict, during a speech in 2012, during Christmas time no less, advocated against gay marriage as it constituted a threat to

"human dignity and the future of humanity itself." Again, I'm sure there are more pressing issues confronting the world than denying legal recognition to people who love each other.

All three of these proclamations—by highly respected church officials—fly in the face of what a non-deluded person might say in addressing these important issues. To suggest that bringing these obvious shortcomings to light is slanderous is misguided at best.

My favorite part of Tracy's article reads, "Last time I checked God did not change. Last time I checked it wasn't on man to determine God's will. Last time I checked our judgment of morality is irrelevant to God's law."

It would appear that the last time Tracy "checked" was the Dark Ages. Comments such as these are prone to make secularists such as myself simultaneously slap our heads in disgust and want to correct such fallacious thinking through argument. I have already done the former, now for the latter.

The first inquiry I would make would be to question which God Tracy is referring to. If God is so infallible and unchanging, then what would explain the multitude of mutually exclusive and contradictory holy texts? Whatever it is, Tracy's own faith no doubt contradicts Catholic teachings in a number of ways. Contradictions between faiths would seem to suggest that either God frequently and capriciously changes his mind, or is a creation of man. If God's will

is so unchanging, one might ask why Catholics are not still burning witches and heretics or why it took until 1978 for the Mormon church to decide that black people really were OK after all.

In another misrepresentation of my argument, Tracy says, "Requiring the Pope to pay for your birth control or contraception is, as it turns out, not a right, especially not at a private institution."

Firstly, I never suggested that the Pope should pay for birth control; I suggested that Saint Martin's should. Our school, as it turns out, is not the Catholic Church. Our school also, as it turns out, already pays for birth control through its student insurance policy. I also never suggested that students have a right to have birth control provided to them by the school.

Students with school health insurance in fact do have such a right per the Affordable Care Act, but my article took issue with contraceptives not being provided in the Health Center. I never raise the issue of "rights" at all. While students at Saint Martin's do not have a right to condoms being provided in the Health Center, I feel that the administration has an obligation to be sensitive to its considerable non-Catholic and non-celibate student body. I may be the only one at Saint Martin's who thinks this way, but I doubt it.

## Resources

1 <http://www.washingtonpost.com/wp-dyn/articles/A29404-2005Jan22.html>

# Social liberalism & the corruption of moralism

Chandler Tracy  
Guest Writer

**Authors note:** I write this to raise a logical argument about the problem of misperceived sexuality. It is brutally honest. I have not presented statistics or facts about our times. It is my attempt to raise awareness about the culture of America today, especially in universities. I do not judge.

Causal sex is an enormous problem in America. It is targeting many individuals and corrupting their identities. The moral rot and decay of society is leading America downhill. Fast. And absolutely no one seems to do anything about it or even care.

We have all heard the stories of hook-ups across college campuses nationwide. Phone apps, like Tindr & Ashley Madison, allow individuals to find a hook-up buddy with no strings attached. Sex today is more about self-satisfaction and self-indulgence than creating a unified bond with someone.

The mere fact that sex - free sex, hook-up sex, noncommittal sex, etc. - has become so commonplace is beyond disturbing. It's everywhere and especially prevalent on college campuses. Causal sex has become emotionless and void of any real connection.

The forces of moral relativism

and nihilism have been slowly, methodically chipping away at our own greatness. Faith and family have been replaced with a distorted image of sex. The very concept of purity on college campuses is a laughable joke. If one has moral values in college they are labeled as a prude and self-righteous.

U.S. Secretary of Agriculture Ezra Taft Benson states vigorously, "Ridicule works well in collaboration with confusion. To confuse youth in its searching years, the cynic defends his degeneracy by ridiculing his critics with confusing metaphors. The philosophy of relativism attacks the eternal principles of truth."

That is exactly what the liberal media is doing to youth, they are corrupting the truth and confusing them.

The absolutes of morals and values have been traded for rationalizations. Those who engage in sexual behavior with others in college make the justifications all the time: "At least I haven't slept with 25 people like so and so," or "I'm not having sex, we just do everything else." That is a piss-poor justification to your own failings, faults, weaknesses, and deliberate conformity. The social, secular left is fully responsible for vindicating truth out of individual's lives.

Ortegay Gasset wisely warned, "If truth does not exist, relativism

cannot take itself seriously."

When parents drop their kids off at college, they figuratively say, "Go find yourself!" Those parents have just given their kids to the secular leftist world of no values, no morals, and the "live and let live" mantra that permeates college campuses.

Ben Shapiro states, "Everyone needs a philosophical framework to justify their existence, and if parents won't provide it, the universities certainly will—and so they fill the values [void] with a moral framework based on narcissism and hedonism."

As young adults, it is easier to succumb to the sexual pressure than to fight it.

Alexander Pope warned 200 years ago in "An Essay on Man." that:

"Vice is a monster of so frightful mien/As to be hated needs but to be seen;/Yet seen too oft, familiar with her face,/We first endure, then pity, then embrace."

The attempt to take God out of this beautiful republic, which was founded on Judeo-Christian beliefs, is destined to fail, as the moral traditions and values are the first to be conceded.

"A society without standards is an unhappy, unhealthy society—a society with no future" (Porn Generation).

Life truly is unhappy and unhealthy when the only moral authority is ourselves. Our biological

satisfaction along with emotional detachment, never satisfies the soul. Sex means nothing anymore; it's just something you do, like watching TV or going shopping for groceries.

You may not think you are part of this epidemic sweeping across the nation and world, but in one way or another, we all contribute to it, either by passive acceptance or by direct participation. Contrary to popular belief, tolerance is not a virtue.

To have virtue and morals means to have direction, purpose, and the ability to find truth. Virtue is power. Relationships have more meaning. Your life has more direction. Your eternal potential is tapped into. Your identity becomes solidified. You stand for something.


It's time to restore the standards that American people have served in days past. The America I know honors virtue and is built on foundational moral principles. Adherence to conformity of socially liberal views and beliefs will only lead you down a path of unpleasant misery. Take a stand. Form your own opinions, morals, and beliefs without the social liberals, shady media and corrupt education system determining them for you. If you don't stand for anything, you stand for everything.



### Want a free coffee?

Complete the word search, solve the Sudoku, unscramble the words and find the seven differences to win a \$10 gift card to Mocha Magic Espresso in Lacey. Bring your complete page and drop it off at *The Belltower* office Harned Hall, room 200 (just slip it under the door if we are not there). Don't forget to put your name on the complete page when you drop it off! We will draw a winning entry on Tuesday Jan. 20, and if the entry is filled out completely and correctly that person will receive the \$10 gift card.

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TELETON  
ACADEMIA  
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HOUSE  
SENATE  
IMPERATIVE  
MONSTER  
DEBATE  
STUDY  
RADIO  
AMAZON  
ELECTION

Belltower Word Scramble

Please unscramble the words below

1. entloet
2. nimmuiw gawe
3. nialfs ekew
4. igtrh to rowk
5. ienglj bell
6. nitecoels

7		8			1	2		
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Sayeth the Saint:

“I could use something a little stronger than coffee and a little less than cocaine.”

Can you find all 7 differences?

