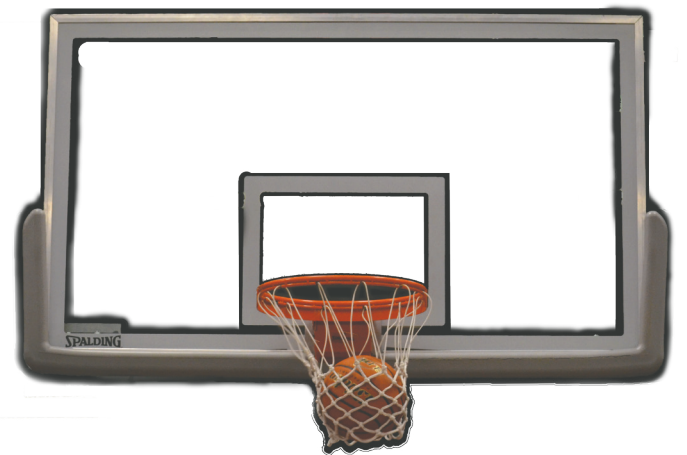




# THE BELLTOWER



## Basketball Wrap-up



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SAINT MARTIN'S UNIVERSITY MONTHLY STUDENT NEWSPAPER

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## Financial aid issues with MBA students resolved

**Cassidy Choi**  
*Staff Writer*

With graduation fast approaching, many students face the important decision of whether or not to enroll in graduate programs. Saint Martin's University provides students with senior standing (at least 90 credits) and a 3.0 GPA the opportunity to take graduate courses while still being considered an undergraduate student. These students may take up to nine graduate credits for the price of undergraduate tuition. The purpose of this opportunity is to encourage students to pursue graduate studies,

preferably at SMU. The graduate programs that are accessible to undergraduates include business, education, and engineering.

Even though this is a great opportunity for students, this year many problems arose regarding financial aid and the undergraduate students who chose to enroll in graduate courses. The financial aid office did not consider these special cases with the software they use to calculate registered credits and financial aid received. A formal petition process was necessary through the Office of Graduate Programs. The root of the

problem was the difference in the scheduling of graduate courses and undergraduate courses. Undergraduate courses are sectioned by semesters, whereas graduate courses are eight weeks. If a student takes six graduate credits for the first graduate session and a mixture of graduate and undergraduate courses totaling at least 12 credits, the student is only initially registered for the six credits, and is not considered a full time student. This led to many students being denied their full financial aid package despite planning to complete at least 12 semester hours.

"In all fairness, the financial aid office was very responsive in helping the students, addressing the problem and working with the students," says Dr. Richard Beer, Dean of the School of Business.

The financial aid issues have been taken care of, and Beer assures students that this is a learning experience. With more awareness of the issues, the complications were worked through. Students should not be discouraged from the great opportunity SMU is providing to inspire its students to explore higher education.

## A small but strong presence

**Sarah Lillegard**  
*Staff Writer*

Saint Martin's University offers many select and varied programs. From study-abroad to service learning to internships with the state government, there are a variety of ways for students to explore personal interests and career opportunities while also pursuing individual degree paths.

One program that has a presence but comparatively low visibility on campus is the ROTC program, or Reserve Officer Training Corps. SMU has just a handful of ROTC students, or 'cadets' as ROTC participants are properly called. These SMU students are

quietly part of the premier group of cadets on the west coast.

SMU cadets are partnered with Pacific Lutheran University which links into 30 programs along the west coast, and extends to Hawaii and Guam as well to form the 8th Brigade of ROTC Cadets. There are several other U.S. Army ROTC brigades nationally, but not all of them have the prestige that the local cadets have.

Recently awarded the General MacArthur Award for excelling in the areas of physical training, cadet retention rates, and cadet performance on a variety of leadership objectives, *see ROTC page F2*

## Going global: SMU studies abroad

**Amy Pollard**  
*Staff Writer*

Whether sampling a local dish in Milan, watching *Hamlet* performed by the Royal Shakespearean Company in London or living in a *gîte* in La Loire, SMU students are going global this summer with study abroad trips to England, France, Italy, China, Japan and South Korea.

The London Shakespeare trip, held May 12-23, takes students to London and Stratford-upon-Avon for a sampling of British theatre. Students will visit the famous Globe Theatre, where they will see "King Lear" and "The Tempest." After seeing three contemporary

plays in London, students will travel to Stratford upon Avon – Shakespeare's birthplace – where they will see "Hamlet" and "Tirus & Andromachus" performed by the Royal Shakespearean Company.

"The London trip gives students the distinct opportunity to see Shakespeare performed in a reconstruction of how Shakespeare was meant to be performed," says Dr. Stephen Mead.

Mead is teaching the course associated with the trip and co-leading the trip with Dr. Julia Chavez. Currently, nine students are signed up. "I heard about the trip in *see Global page B2*



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### Are you interested in writing for the Belltower?

If so, we are accepting applications for writers throughout the year. Send a request to our email and we will send YOU an application. We are also accepting articles from student freelance writers. If you see something newsworthy, turn it into a story. If we print it, you will be paid for it.

For questions, comments, applications, submissions, or suggestions, send an email to [belltower@stmartin.edu](mailto:belltower@stmartin.edu).

Or drop a note through the door of the newsroom, HH 200

**Our Mission:** As fellow students at Saint Martin's University, our staff is constantly working to keep you up-to-date on what is going on around campus, our community, and throughout the world. Our newspaper will provide information that is valuable to our campus and especially to students at SMU. We will never back down from taking on any issue at our school and promise to give our best efforts to keep the community informed.

**Role of the advisor:** The advisor is a journalist, educator, and manager who is, above all, a role model. The advisor's ultimate goal is to mold, preserve and protect an ethical and educational environment, not to monitor the final content of the student newspaper.

# Learning through fellow students on Scholar's Day

**Cassidy Choi**  
*Staff Writer*

For the past 10 years, Saint Martin's University has held Scholar's Day for students who wish to provide the SMU community with exemplary research into a specific field. Applicants submit their theses, which are then reviewed for approval.

"We want the Saint Martin's community to celebrate student research at the undergraduate and graduate level," explains Dr. Riley Moore, Associate Professor of Business and Economics. "There has always been very strong representation from the undergraduates, but it is not restricted to undergraduates."

Essentially, any student can apply. The assumption is that a senior thesis is substantial because of the advisor involvement and

stipulations that a successful senior thesis already entails. An electronic application can be found online at the SMU website and must be submitted electronically to Sarah Hampton, VPAA Executive Assistant, through email.

The presentation styles may vary. Presenters can present in a group or individually, can provide a Power Point presentation or more creative styles such as musicals, plays, and other art forms. Moore states that one year a student had a piano from Kreielsheimer Hall brought to Harned Hall in order to perform for Scholar's Day.

"What is important to know is that Scholar's Day benefits everyone," Moore says.

Classes are cancelled on Scholar's Day, which gives all students an opportunity to watch these presentations. However, Scholar's Day is not limited to Saint Martin's

students, faculty, and staff. All are welcome to attend the presentations as they offer the community a chance to learn about a field of study that he or she may not be familiar with but still find intriguing.

Despite the open application status, participating in Scholar's Day is popularizing and there is a limit for how many applicants can be selected. If interested, be sure to be prepared and follow directions and deadlines to ensure a knowledgeable presentation. For students interested in presenting their research at Scholar's Day, the application deadline is March 20, the selections will be made by April 1, and the applicants selected to present at Scholar's Day will be notified on this date.

Scholar's Day is an opportunity for all students to learn from one another and to grow from our Saint Martin's education.

# Lecture series presents feminism and immigration

**Ty Skirmont**  
*Staff Writer*

On the afternoon of Feb. 8, the Harvie Social Justice Lecture Series welcomed speaker Christina Lopez. The former Vice Presidential Candidate for the Freedom Socialist Party in the 2012 Elections, Lopez began the night by speaking about the most pertinent issue on the plate of the country: the Immigration "Issue." Lopez focused much of her night on the xenophobia which has wormed its way into the mass, commercially driven media. She stayed on target, speaking of immigration and what her main role is – organization of groups. Lopez gave many instances of working with groups, most notably about a group of Somali women who organized to fight against raids based on false charges, and who recently won a protest to keep a Somali man with three children in an apartment. This leads to a larger point: women

are the backbone to any movement. This was something she brought up over and over again in her talk; that no movement can go on without the help of women. Lopez gave an elegant feminist socialist speech to the ears of those present about the ability to organize and to stay in,

as Lopez put it, "for the long haul."

For more information regarding the Harvie Lecture Series, contact Robert Hauhart at 360-438-4525 or [rhauhart@stmartin.edu](mailto:rhauhart@stmartin.edu). Or visit the website at [http://www.stmartin.edu/social\\_science/CriminalJustice/LectureSeries/default.aspx](http://www.stmartin.edu/social_science/CriminalJustice/LectureSeries/default.aspx).

## Hui 'O Hawai'i Lu'au

Join the Hawai'i Club as it celebrates its annual Lu'au on

**Saturday April 6, 2013!**

Tickets will go on sale February 20, 2013 and be sold every Wednesday, Thursday, & Friday from 11 a.m. – 1:30 p.m. in front of Saint Gertrude's Dining Hall.

Table reservations are accepted with 8 ticket holders.

Will-Call or Reserving tickets to Pay-at-the-door are available.

Any Questions? Email [huiohawaii@stmartin.edu](mailto:huiohawaii@stmartin.edu)

# Food service begins to make changes

**Tony Kern**  
*Staff Writer*

If you've eaten in St. Gertrude's dining hall in the last month or so, you may have noticed some of the changes that Bon Appetit has implemented. The ice cream machine's return is one of the major changes. Also chicken strips are back, and the general attitude of the staff has improved because of new team building exercises.

Possibly the largest changes are yet to come. Tedious ketchup packets are about to change to pumps and the ranch dressing has also returned. Next term the meal plans will be changing to allow for more flex cash and fewer meal credits.

Carole Ann Beckwith, the general manager of Bon Appetit, shared information about these changes as well as a little insight as to how the food service works. As far as the cost of the meal plans, Bon Appetit

works in coordination with Saint Martin's University. They work together to come up with a formula and a spread sheet in an effort to find the most convenient choices for the students.

"We take the students' feedback seriously," says Beckwith in regard to the recent student survey on food service. "The open door policy is not just for my staff, but it's for the students as well. I welcome their comments and concerns."

While changes are being made,

there is no reason to settle. Students are encouraged to find ways to communicate any issues that they might have with Bon Appetit.

We will also continue to follow any changes or developments, and we also encourage feedback both about your opinions on the recent changes and our coverage of the issue, so feel free to let us know by emailing our editor at [jesse.lamp@stmartin.edu](mailto:jesse.lamp@stmartin.edu)



# Bringing new light to engineering

**Nick Tudor**  
Staff Writer

A chapter of the American Society of Mechanical Engineers (ASME) has recently been in the spotlight of the Saint Martin's University community. The not-for-profit membership organization enables skill development, knowledge sharing, career enrichment, and collaboration across all disciplines of engineering. Its purpose is to help the global engineering community develop solutions to benefit lives and livelihood. Founded in 1880, ASME has grown to more than 130,000 members in over 150 countries.

The Saint Martin's University chapter is home to over 30 members and has been on campus for seemingly countless years. ASME's goal at SMU is to get students involved in what they are studying, outside of the classroom. Too often, students are limited in

creativity within a classroom, but the organization allows members to reach out into the community to better their experience in engineering.

ASME's mission statement is to serve diverse global communities by advancing, diffusing, and applying engineering knowledge

for improving the quality of life; as well as communicating the excitement of engineering. Headquartered in New York City, the ASME allows members to provide engineering and technical expertise to those who make policies in Congress and key federal agencies. The goal of ASME, and the Saint

Martin's chapter in particular, is to focus on global impact, energy and workforce development.

This year, SMU's chapter of ASME has arranged for Saint Martin's University to host the Student Professional Development Conference (SPDC). Sixty-seven universities within the school's district,

spanning from British Columbia and Alaska to Montana and Idaho, are planning to attend the event. Students will represent the school and the engineering community by competing in various engineering-related competitions, such as RC Baja, where remote controlled cars are built and raced.

By giving back, fundraising, and mentoring, the Saint Martin's University chapter of ASME has come to shed great light on the school's engineering program and community as a whole. Anyone interested in joining SMU's ASME chapter should speak with Rich Casey, the club's Chair.



Photo by Jesse Lamp

## Global, from cover

my UNI 101 class and I thought it was the opportunity of a lifetime!" says Maddie Timm, a freshman. "I was inspired to go because I love Shakespeare and I love history. It was the perfect mix of the two."

The France study tour takes students to Paris, Mont Saint Michel, Saint Malo, La Loire (chateaux country) and St. Raphaël for an immersion in language and culture. The trip lasts May 14-28. One of the trip's many highlights is the opportunity for students to live in a *gîte*, an ancient building affixed to a chateau. Students will do their own laundry and cooking while living in the *gîte*. On the tour, the seven attending students will visit historical sites, museums and *La Bibliothèque nationale* (National Library of France).

"The goal is to deepen students' understanding of language and culture," says Professor Kathleen McKain, who is leading the trip.

"I heard about the trip through my French professor, Kathleen McKain," says Valerie Smith, a sophomore. "What inspired me [to go] I suppose was the history and the fact that I do sing in French. I'm very excited."

The "Food and Fiction" Italy trip takes students to Milan, Naples, Sicily and Nursia (Norcia) for a taste of Italian food, fiction, and culture. The trip lasts June 7-27. Students will explore key sites in the slow food movement which originated in Italy.

"We will be visiting the University of Gastronomic Sciences in Bra, a key site in the slow food movement," says Dr. Irina Gendelman, who will co-lead the trip with Dr. Jeff Birkenstein.

Students will also visit historic Benedictine sites, including a brewery once owned by the monks. Currently, nine students are signed up, but there is room for one or two more.

"We want to immerse ourselves in local life," says Birkenstein.

"Knowing that it was Dr. Birkenstein and Dr. Gendelman leading the trip, I couldn't say no," says Betty Ramirez, a junior. "Dr. Birkenstein and Dr. Gendelman are amazing, charismatic professors who know so much about the world. I can't wait to travel and learn how to cook, speak some Italian, and gain a broader perspective of the world."

The Japan Cultural Exchange Program (JCET), Korea Cultural Exchange Program (KCEP) and

China Cultural Exchange Program (CCEP) allow students to experience the culture of Asia.

"One goal of the JCET, KCEP and CCEP trips is to help students gain appreciation of Asia and cultural awareness," says Brenda Burns, Study Abroad Coordinator. "Another goal is to maintain relationships with sister universities."

The JCET trip, co-led by Laurel Dube and Dr. Olivia Archibald, lasts from May 15-25 and features home stays in Japan. Currently, five students are signed up. While the JCET exchange program has existed for over twenty years, the KCEP and CCEP trips are new this year.

The KCEP trip, led by Laura-Bell Douglas, lasts from May 20-June 9 and allows students to obtain credit. Currently, six students are signed up.

The CCEP trip, led by Kathleen Thomas, lasts from June 15-July 14 and also allows students to obtain credit.

The students going on the JCET, KCEP and CCEP exchange programs represent a wide variety of majors, ranging from Computer Science and Psychology to Criminal Justice and Education.

"It's really exciting. We've got such a great opportunity for students," says Burns. "We're glad to see students taking advantage of it."


With the Italy, France, England, JCET, KCEP and CCEP trips, Saint Martin's students are going global. To support the students taking these trips, stay tuned for future fundraising efforts. To learn more about study abroad programs, contact Brenda Burns at [bburns@stmartin.edu](mailto:bburns@stmartin.edu).

## Upcoming Psychology Club events:

**March 20 at 6 p.m.** in HH 110 the neuro biology and behavior department from UW is presenting The Hungry Brain, information on the brain, hunger, why some diets work and others fail along with clinical perspectives.

**Wednesday March 27 at 5 p.m.** in Baran Great Room the club is having a spaghetti dinner open to all students to raise money for students to attend and present at the APA conference this summer in Hawaii.

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March 18th 2013 Worthington Center 8pm-10pm



# Stalking on Campus: A Silent Epidemic

The first steps to combating this crime include taking it seriously, having an appropriate policy, and training campus personnel and public safety officers on how to effectively respond.

*This article originally appeared in Campus Safety magazine ([www.CampusSafetyMagazine.com](http://www.CampusSafetyMagazine.com)).*

By Robin Hattersley Gray | June 25, 2012

Twenty-four people per minute are victims of rape, physical violence or stalking by an intimate partner in the United States, and a significant portion of these individuals attend, are employed by or are patients of universities, K-12 districts and hospitals.

It is for this reason that Campus Safety magazine has developed a series of articles that aims to provide greater awareness and information on these troublesome, yet underreported crimes. The first installment, which follows, is on stalking. Upcoming issues of Campus Safety will cover relationship/intimate partner violence (traditionally called domestic violence) and sexual assault.

Readers should keep in mind that these crimes often intersect. A teen or young adult romantic relationship or a marriage/domestic partnership with a history of violence could escalate to one that includes stalking, sexual assault or both. Sexual assault, particularly among intimate partners or acquaintances, may have elements of stalking in it.

### Stalkers Use Many Methods

Probably the least discussed or understood of these topics is stalking, and the definition of it varies from state to state and campus to campus. The most common ways offenders stalk is by unwanted phone calls, voicemails, text messages, spying, sending unwanted gifts, letters and E-mails and showing up uninvited to the victim's location or waiting for him or her at a particular location.

Eighteen- to 24-year-olds have the highest rate of stalking victimization, says Michelle Garcia, director for the National Center for Victims of Crime's Stalking Resource Center. "The rates of stalking on college campuses are higher than in the general population; similar to the rates of sexual assault."

Indeed, of the six million stalking victims in the United States each year, more than half of the female survivors and more than one-third of the male survivors say they were stalked before the age of 25.

The motivations as to why stalkers stalk vary. In a relationship with a history of domestic violence, the offender might use stalking to regain or maintain the relationship and control of the victim. With sexual assault cases, stalking might take place before and/or after the incident. It also happens with unrequited affection or romantic rejection.

"The stalker thinks if they try hard enough, the other person will come back to them despite the person telling them they don't want anything to do with them," claims Garcia.

A student might even stalk a teacher or faculty member because of a bad grade or a crush.

### Is the Behavior Immaturity or Stalking?

Unfortunately, the level of emotional maturity in adolescents and young adults can make the issue quite murky.

"There is this notion of

developmentally appropriate pursuit behavior," says Garcia. "There is some research that has looked at behaviors that are really typical of adolescents, such as having crushes on teachers, idolizing an actor or musician or someone in the public eye and having that person's poster on their wall.

"It's common [adolescent behavior] to happen to be at [the target of their affection's] locker when they get out of class or going by a person's house to see if they are home or calling them repeatedly and hanging up or asking their friends for information about them or looking at their Facebook page repeatedly. All of this is typical adolescent developmentally appropriate affection-seeking behavior, and rarely does the target experience fear in response to these behaviors."

### Evaluate Situations In Context

It can also look like stalking if not put in the proper context. It is important to view the behavior from the victim's perspective. Behaviors that seem benign to an outsider might be terrifying to a victim. "One thing to look at is has the victim or target attempted to set a boundary that this person continues to ignore?" Garcia explains. "Has the person been told by the target, a friend, police officer, HR, RA, etc. that the stalking behavior is not OK?"

Generally, a verbal and/or written warning can be issued to the offender. Another option is an order

of protection. That said, Garcia warns, "With stalkers, we know there is a really high recidivism rate. Over 60% will reengage in the stalking behavior after an intervention and after they have been arrested or served with an order of protection."

Identifying stalking, however, can be challenging, particularly for victims who often minimize the problem.

"If you think about any of those behaviors that are typical of stalking cases — the phone calls, showing up to places, the texts, the E-mails — many of those behaviors in and of themselves are not criminal behaviors," says Garcia.

Victims, law enforcement and campus personnel must be able to recognize the pattern and course of conduct that would indicate the behavior is actually stalking.

### Clear Policies, Training Can Help

One way a campus can help victims, administrators and public safety officials identify stalking is to have a clear and well-publicized policy that defines stalking and explains that it is not acceptable. Campuses must also encourage the reporting of incidents.

"Victims will come forward and report if they feel that they can do so safely, that they will be believed and that there will be a good and effective response," Garcia says. "Campuses need to evaluate whether they are able to provide that. Do they have systems in place for victims to report? Is it clear where victims can report?"

Training of campus staff so they appropriately respond to a report is also critical. University, school and hospital personnel should take stalking seriously, and the response by staff must be consistent by all campus staff and public safety department officers.

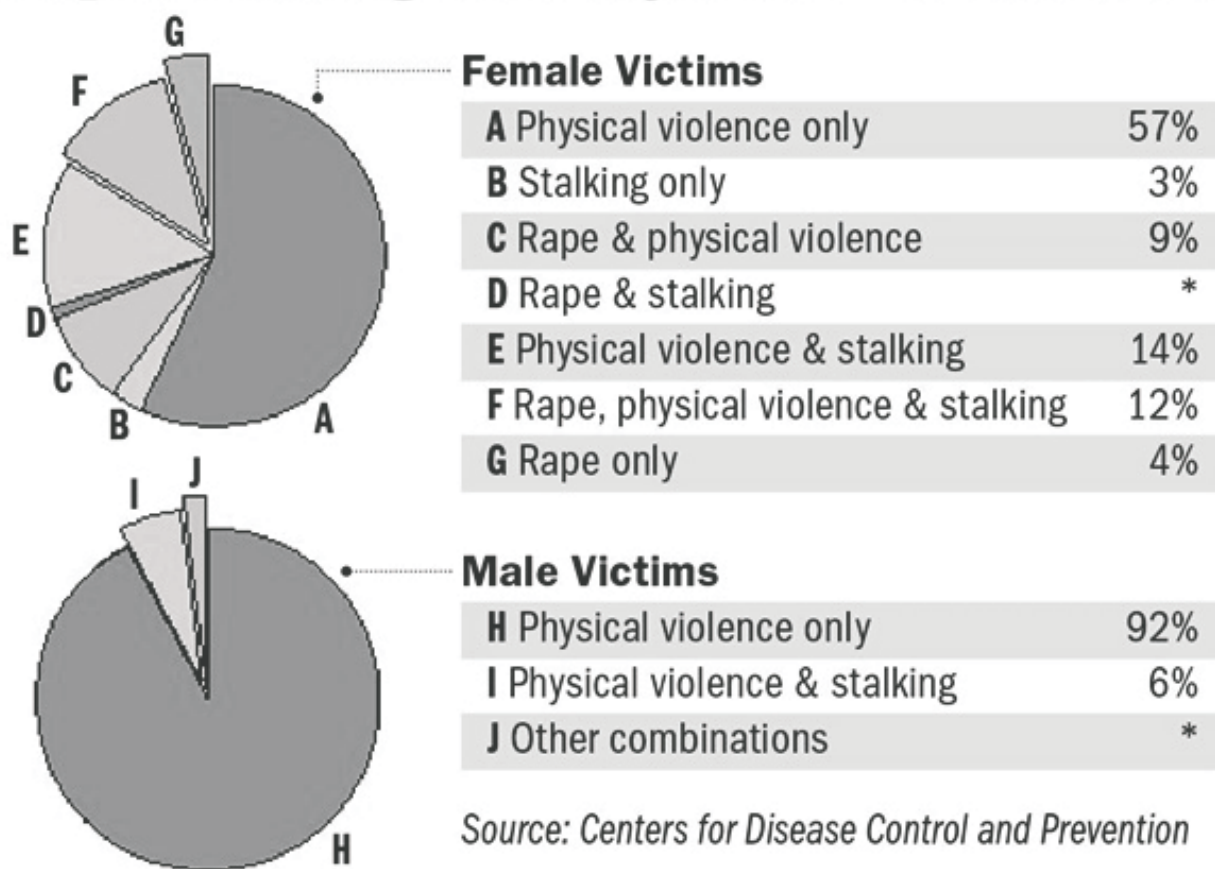
"The first person the victim reports to, that person's response can dramatically shape the trajectory the victim goes on," Garcia claims. "If [the person receiving the report] is knowledgeable, sympathetic, responsive, appropriate and helpful, then the victim is more likely to continue engaging in the criminal justice system or school judicial system or whatever system is in place."

### Lip Service Can Backfire

Garcia believes the biggest mistake any campus can make with regard to stalking is not taking it seriously.

"We've found that most campuses that have a stalking policy tack the word 'stalking' onto an existing

## Overlap of Lifetime Intimate Partner Rape, Stalking and Physical Victimization





## Public Safety urges students to think before they drink

**Jesse Lamp**  
Editor-in-Chief

To help make Saint Martin's students aware of hazards they could potentially face on and around campus as well as in their everyday lives, Director of Public Safety, Howard Thronson, has asked *The Belltower* to run a series of articles originally printed in *Campus Safety* magazine.

In addition to potential threats from stalking, Thronson also says that students should stay alert when

on the road, and to think before combining alcohol with driving. Thronson provided the following statistics to help students understand the dangers of drinking and driving.

### Children

In 2011, a total of 1,140 children age 14 and younger were killed in motor vehicle traffic crashes. Of those 1,140 fatalities, 181 (16%) occurred in alcohol-impaired-driving crashes. Out of those 181 deaths, 91 (50%) were occupants of a vehicle with a driver who had a BAC level

of .08 or higher, and another 25 children (14%) were pedestrians or pedal cyclists struck by drivers with a BAC of .08 or higher.

### Drivers

In fatal crashes in 2011 the highest percentage of drivers with a BAC level of .08 or higher was for drivers ages 21 to 24 (32%), followed by ages 25 to 34 (30%) and 35 to 44 (24%).

The proportion of drivers involved in fatal crashes with BAC levels of .08 or higher was 24 percent among males and 14 percent among

females.

The percentages of drivers involved in fatal crashes with a BAC level of .08 or higher in 2011 were 29 percent for motorcycles, 24 percent for passenger cars, and 21 percent for light trucks. The percentage of drivers with BAC levels of .08 or higher in fatal crashes was the lowest for large trucks (1%).

*Source:* US Department of Transportation National Highway Traffic Safety Administration DOT HS 811 700, Dec. 2012.



Photo by Jesse Lamp

### Stalking, from C1

sexual assault or dating violence or anti-harassment policy but then never address stalking or any of its realities."

### Stalkers Often Use Technology

"National research from 2009 shows that a quarter of stalking victims report that some sort of technology was used, but I think those numbers are huge underestimates," says Garcia. "When you look at the national study, it couldn't ask about every form of technology. It didn't ask about text messaging, which is a very common technology used to stalk."

"Also, for victims to say that technology was used against them they had to be aware of it. So, many of these technologies can be used against victims without their knowledge. I can put a GPS tracker on someone's car and see everywhere they go, and they will have no idea."

Spyware can also be installed on a computer or phone.

It is for these reasons that Garcia urges campuses to increase awareness as to how offenders are misusing technology and educate their communities how to engage with that technology more safely. That means encouraging students, faculty, staff and patients to:

- Protect their phones and

computers against spyware

- Use passwords
- Keep their cell phones with them at all times
- Notice if something strange is happening on their phone (the battery is draining too quickly)
- Not provide detailed information on social networking sites
- Follow guidelines on privacy and database management
- Additionally, campuses can work with their IT departments to provide documentation of cyber stalking behavior.

### Learn More About Stalking at the Conference on Crimes Against Women

Campus public safety professionals are encouraged to attend the 7th Annual Conference on Crimes Against Women, which will take place in Dallas, March 26-28. The event will bring together all those who may respond to crimes of female victimization and arm them with the most effective, relevant and up-to-date training available to battle this worldwide epidemic.

Topics covered will be particularly pertinent to university, school and hospital law enforcement and security personnel. The subjects will include stalking, domestic violence, sexual assault, interrogation techniques, how sexual predators find their victims, "sextortion," how investigators and prosecutors can recover mobile device data, testifying in domestic violence cases and how technology is used by stalkers.

For more information [www.conferencecaw.org](http://www.conferencecaw.org).



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# Women's basketball battles it out

**Joey Keeton**  
Staff Writer

In the past few weeks the women have been going strong, game after game, against tough competition. February started with the women playing against Montana State University-Billings which ended in a sour note with a 75-41 loss. MSBU played great defense in the first half keeping the Saint shooting percentage low.

The women also came up short, barely missing the win against Northwest Nazarene University, 49-41. The women seemed to be in trouble, not scoring for eight minutes at the start of the game, but they quickly came back. The women were down by 17 and closed the gap to only five points at the end of the half. The Saints then pulled up closer nearing NNU at 42-41 and fouled them to stop the clock; unfortunately this gave NNU a lead the Saints could not

overcome.

Central Washington University's defense held the Saints down in their next competition. The Wildcats also controlled the boards in the game and went on to beat the Saints 52-38.

The Saints came back to pull out a win against Western Oregon University, 58-53. The Saints had an early lead putting themselves ahead at 14-6 and led by five points coming to the half and would not look back.

On Feb. 28 the nationally ranked Western Washington University team came down, and the women fought a tough battle. The Saints held WWU at a season low of 57, but could not pull out the win, ending the game with a final score of 57-48.

The women faced a tough battle in their last game of the season playing 10th-ranked Simon Fraser University. Simon Fraser had good transition,

scoring 25 points off turnovers as they would go on to beat the Saints 74-51. Krista Stabler had a great game racking up 16 points and going 2-3 from beyond the arc. The women finished the season with a 12-16 overall record and 5-12 in GNAC for a seventh place standing in conference. The Saints will graduate two players from their squad, Erika Wilson and Shelby Ferguson.



Brooke Paulson passes to Jordyn Richardson during their Dec. 14 game against Simpson University in Marcus Pavillion.

# Track and Field finishes with a strong performance at GNAC championships

**Caley Wiseman**  
Column Editor

A small group of the Saint's track and field athletes travelled to Nampa, ID to compete in the Great Northwest Athletic Conference Championships. Seniors Sam Washington and Laura Tesch led the way as the Saints made their mark at the competition.

Washington, defending his GNAC title in the weight throw, made a mark of 52'8.75". This landed Washington another GNAC title with an NCAA provisional mark leaving a large gap between him and the next runner-up. Washington also nearly missed a second title in the shot put finishing a mere ¾ of an inch behind first place. His throw of 52'8" placed him in a tie for the third best throw in GNAC indoor history and also set a new school record.

Sophomore, Michael Davis, also earned points for the Saints as he finished third in the 60m dash with a time of 7.03. Davis has earned GNAC honors along with Tesch this season.

Senior, Edd Brown, also placed sixth for the men in the same event with a time of 7.11.

Other notable performances for the men included the 4x400 relay which smashed the school record with a time of 3:25.87.

Tesch led the way once again for the women's track and field team as she cleared a height of 5'5.25" in the high jump to place second in the event. Tesch merely missed first place when a tiebreaker of missed attempts decided the placements.

Sophomore, Alicia Wolf set a new personal record in the 400m with a time of 1:00.24, finishing in eighth place and reeling in points for the Saints.

The women's 4x400 relay, including Wolf, Juniors Addie Medina and Erika Crock, and Freshman Renee Hudson, finished in eighth place just seconds before Montana State-Billings.

Senior Sam Hull also placed seventh in women's pole vault, adding points to the scoreboard.

Congratulations to all the track and field members for an outstanding indoor season!

# Tesch becomes first female athlete to qualify for NCAA Indoor Track & Field Championships

**Caley Wiseman**  
Column Editor

Senior track and field high jumper, Laura Tesch, became the first female athlete to qualify for NCAA Division II Indoor Track and Field Championships. Tesch is only the third female in the history of Saints Track and Field to make it to a championship, following

Senior Sam Hull, and alumnus, Jilian Stray.

Tesch enters the championship ranked 18th in the nation with a personal record of 5'6.5." Tesch has made leaps and bounds in her jumping career this season at SMU as she has earned USTFCCA all-region and All-GNAC honors. Tesch has been named athlete of the week by the GNAC twice this

indoor season and will become the fourth track and field athlete to earn All-American honors with a top eight finish in the championships. Tesch will compete in Birmingham, AL from March 7-9. Her event will take place at 2 p.m. on March 9, and will be available to watch online via video and live results.

Good luck Laura!

# Rough season for baseball

**John Hamman**  
Staff Writer

The Saint's baseball team has had a rocky start to their season, starting when they travelled to Pomona, CA and played the Cal Poly Pomona Broncos four times, losing each one. They lost with scores of 2-9, 9-18, 1-4 and 0-4.

The next action for the Saints was at home against the Loggers of the University of Puget Sound, where they lost 12-0. Bobby Twedt hit 2-for-4 while Chandler Tracy, Stephen Mahnken, Scott Campagna, and Blake Lord all recorded one hit in the game.

The team then played a second doubleheader at home against UPS losing the first game, 5-4, and the second game, 16-9. In game one, the Saints led 4-3 until the Loggers rallied in the top of the ninth inning.

Travis Shaw led the Saints' bats with four RBIs and the Saint's defense was led by pitcher Josh Moss, who recorded 10 strikeouts in seven innings of pitching. In game two, both teams combined for 25 runs on 25 hits with 11 errors. The score at the start of the fourth was 6-2, in SMU's

favor, but the Loggers came back to score seven runs in the fourth. Alex Bielaski went 3-for-4 with three RBIs, Tracy went 2-for-4 with two RBIs, Lord hit 3-for-5, and Twedt, Campagna, Jake Huskey, and Jack Freeman each contributed one RBI. On the base path, the Saints stole two bases, one by Corey Bassi and one by Shaw.

The Saints then travelled to Phoenix, AZ, to take on Grand Canyon University in a three-game series and lost all three, 2-10, 1-7, and 4-5. In the first game, Shaw went 2-for-4 with one RBI, and Twedt went 1-for-4 with the other RBI. The second game, the Saints struggled to bring runs into the plate leaving eight runners on base, the lone RBI for the Saints was by Mario Sanelli. Chris Womac hit 2-for-3. In the third game, the Saints started with a 4-0 deficit through the first three innings before Twedt drove in the first run of the game on a RBI single. GCU scored again in the sixth, taking the win, 5-1. The Saints started a comeback in the top of the ninth when Tracy started the inning with a triple. Shaw stepped up to the plate and drove Tracy in with a single. The



Sophomore Chandler Tracey leads off of first base in the men's double header against University of Puget Sound. Tracey hit his second homerun of the season on March 3 against Concordia University.

Saints loaded the bases with two outs and got a two-RBI single off from Lord, but sadly, the last batter flied out to end the game.

The Saints are currently 0-10 and start conference play on March 9 against Montana State-Billings.

## Baseball update

On Sunday, March 3, men's baseball faced off in a double header with Concordia University where they picked up their first two wins of the season. The men went into the ninth inning of game one down 2-5, but rallied to take the win 6-5. Game two ended in a second win for the Saints as junior Alex Bielaski popped a double to left center and allowed senior Bobby Twedt to walk in the lone point of the game giving the Saints a 1-0 victory. The Saints now have a 2-11 overall record with no conference games played.



# Softball has a promising season

**John Hamman**  
Staff Writer

The Saint Martin's Softball team kicked off their season by travelling to Hawaii to play in the Kona Kick-off Classic.

Their first game was against 13th-ranked Rollins College; the Saints lost 4-2. Rollins took the lead in the bottom of the first but the Saints answered back in a RBI single from Sam Munger, but Rollins again took the lead 4-1 until the top of the sixth when Joslyn Eugenio hit a homerun to close the gap at 4-2.

Their second game was against host school, Hawaii-Hilo, and they lost 3-1. The Vulcans took a 2-0 lead in the top of the third. The Saints' lone run in the game was by Munger as she scored on a wild pitch.

Their next game, and their first win of the year, came against BYU-Hawaii, 4-3. On the first pitch of the game, Lacey McGladrey hit a homerun. In the fourth inning, Madi Davis contributed to the SMU lead as she scored on a throwing error to make it 2-0. In the sixth, BYU-Hawaii took the lead scoring three times in the bottom of the sixth. The Saints battled back into a tie, when Munger scored on the second throwing error of the game in the seventh. Taylor Bakos, who pitched a one-hitter through four innings, drove in the winning run with a RBI single to make the final score 4-3.

Their third game in Hawaii was against Western Washington University, where they lost a close game 1-0, when WWU scored on a sacrifice fly in the third inning.

The Saints then played their final two games of the Kona Kickoff Classic against Hawaii Hilo and #13 Rollins College. Their game against Hawaii Hilo was a fantastic win of (6-5) when they scored three runs each in the third and the fourth innings. Megan Miller scored on

an illegal pitch, Munger got a RBI double, and Eugenio added a RBI single to close out the top of the third. Hawaii Hilo scored a run in the bottom of the third making the score 3-1. McGladrey started the Saints' three run inning off with a RBI single while Dani Wall and McGladrey both scored on an error to put the Saints lead to 6-1. Hawaii Hilo fought back in the sixth to make it 6-5 but, fortunately, faltered in their comeback.

In their game against #13 Rollins College, the Saints lost 1-3. The Saints scored first when Eugenio recorded an RBI single in the top of the first, RC tied it up in the bottom of the first. RC scored again in the third and fifth innings to finish the game at 1-3.

The Saints then played a doubleheader against BYU-Hawaii where they swept the Seaside with 3-1 and 3-2 wins. In the first inning of the first game, the Saints took the lead on a Eugenio RBI single, and then Allie Lovitt increased the lead with a RBI single. BYU-Hawaii answered back on a sacrifice fly and was promptly shutdown by Munger, who allowed three hits and one run while earning six strikeouts in complete seven innings. The Saints' Tavia Jenkins scored on an error in the top of the seventh.

In their second game of the doubleheader, SMU jumped out front on a 3-0 lead on three errors. The first run was in the second by Jenkins, and the second and third runs were earned by Lovitt and McGladrey in the third. The Seaside scored in the fourth and in the sixth for the final score of 3-2.

The Saints stayed on the road travelling to Caldwell, Idaho, to play against the College of Idaho Yotes in a two - doubleheader series that the Saints took 3-1. The Saints lost the first one, 6-2.

In game two of the first doubleheader, Eugenio knocked in a RBI

single in the top of the first. College of Idaho scored three runs in the first to take the lead and then extended their lead in the third to 4-1. In the sixth, Jenkins tied the game on a three run homer, which caused the game to go into extra innings. In the tenth inning, Munger led off with a single, stole second, moved up to third on a wild pitch, and scored on another wild pitch. Miller got a RBI double in the tenth to win the game 6-4.

single to put the score at 4-0. In the fourth, McGladrey hit a homerun and Christina DeMar hit a RBI to make it 6-0. Jenkins knocked in a run with a single and Bakos drove in another with a single of her own. Eugenio drove in another RBI in the seventh, and College of Idaho attempted to rally with two scores in each of the sixth and the seventh to make the final score 9-4.

On March 2 the Saints hosted a doubleheader against Northwest



Team members greet Senior Madi Davis (#1) at home plate after her first homerun of the season against Northwest University on March 2.

University. The first game was a sweep for the Saints, getting a mercy win in the fifth inning of 10-0. They took an early lead scoring four points in the first inning, and Madi Davis hit her first homerun of the season in the second inning, bringing the score to 5-0. The next five runs occurred in the fourth inning. The fifth inning was ended with a diving catch from Jenkins to end the game. The second game was also a win for the Saints, beating NU by 11-4. NU was able to counter SMU's first two runs, but the Saints came back to score eight runs in the fourth, fifth, and sixth innings. The Saints played extremely well, recording many RBI's and multi-hit runs.

Saint Martin's Softball team is currently (9-5) and will start GNAC play on March 9 against MSU-Billings.

The Saints then went on the road

# Men's basketball finishes strong

**Cameron Grossaint**  
Column Editor

The Saint Martin's University men's basketball team started February playing at home against Alaska Anchorage on Feb. 7. The men played a great game pulling off the win, 60-52. The Saints were down by four at half-time, and outscored the Seawolves 39-27 in the second half. Evan Coulter had a team high of 18 points and seven rebounds while teammate Roger O'Neill scored 14 points.



Senior Roger O'Neill is greeted by junior Rei Jensen as he leaves the court. O'Neill graduates with an impressive 1186 career points for the saints.

Two days later the Saints played Alaska Fairbanks at home in a thriller. The Saints went into half-time tied with Fairbanks at 28 and as the second half ended, the score was still close. With forty seconds left in the game, Will Bond hit a three pointer to put the Saints up by one. Fairbanks' Sergej Pucar, made a shot while being fouled. Pucar made the free throw that put Fairbanks up by two. Bond then got the ball and drove to the basket and was fouled with four seconds left in the game. He made his first shot, but the second free throw bounced off the rim. Fairbanks went on to win the game 68-67.

On Feb. 14 the Saints traveled to nationally ranked Western Washington University where they put up a good fight but also came up short, losing 60-76. Shannon Lucas and Will Bond each had team highs for the Saints, scoring 14 points. Rei Jensen led the team in rebounds with 10.

Feb. 16 saw the men traveling

to Simon Fraser University. The Saints pulled off the win shooting 56.1% from the field. O'Neill had a great game, scoring 24 points for the Saints and going 2-4 from behind the arc. Eric Taylor and Bond also had great games, scoring 11 points each for the Saints.

The Saints came back home for their final home stand of the season on Feb. 21. They competed against nationally ranked Seattle Pacific University but a good Falcons defense prevailed as they went on to beat the Saints 46-60. On senior night, the last home game of the season, Bond and Seniors Eric Taylor, Brady Bomber and O'Neill pulled out a win for the Saints against Montana State Billings. The Saints had four players in double figures Bond had a great game scoring 28 points for the Saints going 4-4 from beyond the arc, while O'Neill scored 19. Taylor and Bomber scored 15 and 10, respectively.

The Saints then went on the road

to compete against Northwest Nazarene University, where they came out hard but suffered a frustrating loss, blowing a 13-point lead at half-time. NNU would go on to win, 65-61. Coulter and Bond each had team highs in scoring, racking up 14 points each.

On March 2 the Saints played their last game of the season, and ended it on a high note at Central Washington University. The Saints shot well from the field, hitting 51.6% of their shots. They won the game, and O'Neill had a game high 23 points while Bond had 21 points. Bomber had an impressive game as well, hitting three of seven from beyond the arc.

The Saints finished their season with a 10-16 record overall and an eighth place finish with a 6-12 record in the GNAC. Bomber also ranked top 5 in the nation in assists-to-turnover ratio at 2.92. The men will graduate three great players, Bomber, Taylor and O'Neill.

Photos by Jesse Lump

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# O'Connor takes on America

**Rebecca Dorsey**  
Staff Writer

Martin O'Connor comes to Saint Martin's from Belfast, Ireland. He explains that this city he now loves was actually a horrible place to live up until the 1990s when Catholic and Protestant tension was strong and dangerous. However, the area is peaceful now and is an exciting place to tour. One historically

intriguing place to visit in Belfast is the Titanic Visitor Center, where over 6,000 people come every year.

In Belfast, O'Connor has two older brothers and one older sister. As the youngest sibling, O'Connor explains that his parents were a little wary about sending him across the Atlantic, but they are all happy now that he has had this amazing opportunity.

Coming to the U.S. was not as

easy as just hopping on a plane though. O'Connor applied for a very competitive program called Study USA. Out of about 500 applicants, he was one of the 70 chosen to travel abroad in the U.S. Although the program did not allow O'Connor to choose the location of the college he would be transferred to, he does not regret his placement at Saint Martin's University.

"I'm glad I got to come here. It's been a great experience!" he says.

When first asked about cultural differences between Ireland and Washington, O'Connor had little to say. The weather is similar, though slightly colder where he is from. Apparel is no different, except that the months of September and October stay warmer, so Washingtonians can sport the shorts and flip flops a little bit longer. The only other difference O'Connor noticed in culture is

that the people around here tend to date more seriously and get married at younger ages. In Ireland, O'Connor estimates that most do not marry until they are around 27 or 28 years old.

Apart from O'Connor's obvious Irish accent, he has not noticed much lingual diversity between the U.S. and Ireland. He does note that a new word he has heard here in Washington is "gnarly" and laughingly states, "I'm still not really even sure what that means."

Whether in the U.S. or Ireland, O'Connor enjoys playing soccer and hanging out with friends. In his first semester at SMU, he made many connections with other international students, but has now been branching out and developing great friendships with domestic students as well. His favorite thing about the U.S., particularly Saint Martin's, is that everyone is so friendly, and because of that there is a wonderful sense of community. His university in Ireland has a population as large as 25,000 students, so cordial "Hello's" are less frequent.

O'Connor reflects, "Everybody knows everyone here, so it's nice that no matter where you're at, you can see a familiar face."

Altogether, O'Connor has had a blast experiencing the U.S., and encourages study abroad to anyone who is interested. The time flies by, and it is an experience you won't forget!

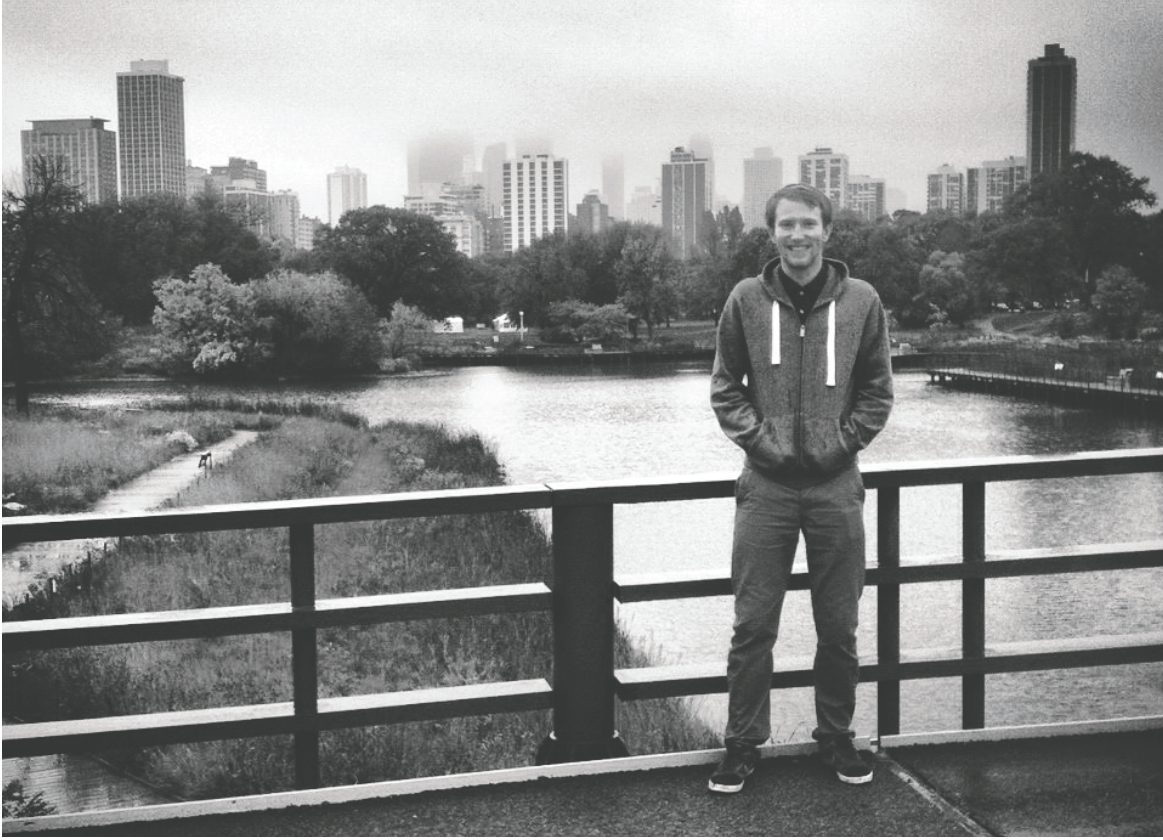


Photo Courtesy of Martin O'Connor

Martin O'Connor, an international student at SMU from Belfast, Ireland, was selected among other applicants to come to America to study.

## Speaking English: One step on the path of a promising career

**Rebecca Dorsey**  
Staff Writer

Geuma Lee is a 20-year-old student from the city of Cheungju in Cheung Pukto, South Korea. At Cheungju University, Lee studies Genetic Engineering and has a passion for forensics.

Explaining her interest in this field of study, Lee explains, "I like blood and to search for things. I'm interested in crime genetics."

Lee partners the complex field of study at her university with dedicating a considerable amount of time to improving her English. This was the main reason she and her parents sought after her entering the exchange program at Saint Martin's University. Lee's parents are both supervisors for a tape company in South Korea. Her younger sister is 18 and will be entering her freshman year at a university this March. For Lee, the coming months will be spent practicing English by taking English as a Second Language (ESL) classes. Next semester she hopes to take classes that will contribute to her major.

"I must study hard!" she exclaims.

As the Test of English as a Foreign Language (TOEFL) exam is quickly approaching for ESL students, it is crunch time to score adequate placement scores for American classes.

When she is not studying, Lee enjoys chatting with friends, going to the movie theater, playing tennis and basketball, and listening to Korean music. Meeting her host family in Seattle and walking around downtown Olympia are two trips Lee has enjoyed since arriving in January. She also loves going to Tofu Hut, located around the corner from Saint Martin's.

While her favorite food is sushi, Lee describes a few other dishes that are common in South Korea. A dish called pipim pap includes rice, pumpkin, carrot, red sauce, fried egg, and some greens. Other favorites include tofu, kimchee, and mandoo, a dish of vegetables, meat, and noodles coated in breading.

Although Lee has enjoyed her time in the U.S. thus far, there are several things that have come as a cultural shock to her. Lee claims there are many differences between

the U.S. and where she is from. For example, food here is not nearly as spicy. Additionally, American soup, from what she has tried, tends to be thicker than Korean soup. Lee also laments that everything is so far away here, like supermarkets, which are much closer in South Korea. Buildings are much taller where she is from, and the streets are always crowded and busy. Although Washington's weather is similar to that of South Korea, Lee notes that Americans do not dress warmly even when it is cold outside.

"Here, girls are very glamorous. Asian girls are not glamorous." She laughs, "Look at me!"

One last pointed difference between the U.S. and South Korea is that "everyone is friendly. In Korea, no greetings, just face each other, but here everyone greets each other."

While Lee describes how cordial Americans are, there is still a communication barrier that makes creating deeper relationships between international students and domestic students difficult to achieve. Lee explains what it is like to meet American students.

In one sentence, it is "hard. Of course, hard...So hard."

She is nervous to talk to Americans because of her developing English skills. If Americans were to initiate the conversation, it would be easier to talk, and Lee says she would appreciate it.

Following Lee's experience at Saint Martin's, she plans to finish her genetic engineering degree at her university and come back to the U.S. to search for a job in research genetics.



Photo Courtesy of Geuma Lee

Guema Lee, burgeoning geneticist.



# In their footsteps

**Sarah Lillegard**  
Staff Writer

One of the many exceptional features of attending an institution that has a long history, as Saint Martin's does, is the knowledge that hundreds of students have been here before. Experiencing the same paths, many of the same trees, the rainy weather, and the many, many stairs, the previous students and faculty shaped the current institution and made it what it is today through their presence, both collectively and individually.

Some names are particularly notable in the history of the institution, and in 1914 one such notable person came to study at Saint Martin's.

At that time it was called Saint Martin's College and offered high school courses. The institution was smaller then, but still in the business of forming serious scholars.

From Eau Claire, Wisconsin, a young man named Lorraine Toner studied at SMC and later joined the Abbey as a novice in 1923, taking the name 'Jerome,' which he would be called from that time forward.

After studying theology at Saint Martin's from

1926 to 1930 and being ordained as a priest in June of 1930, he went to University of Washington, and from there to the Catholic University of America in Washington, D.C. for a M.A. and a Ph.D. in economics. Father Jerome was not unlike many other diligently studious brothers and priests of his time; however, Father Jerome distinguished himself by contributing a very notable piece of work to the field of employment and labor relations, which gave rise to the Industrial Relations program at Saint Martin's College a few years later.

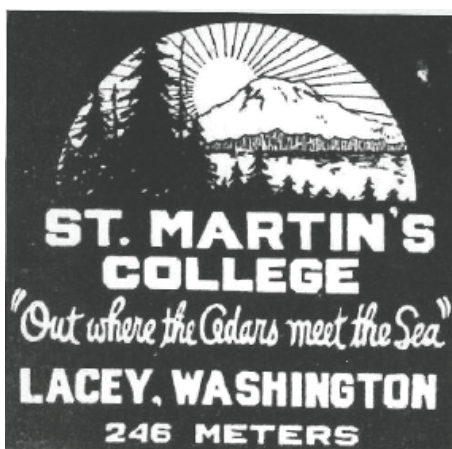
His doctoral work at the Catholic University of America centered on the Taft-Hartley Act and the issues relating to that act which is generally considered to be one of the biggest blows to labor organizing and labor unions to date. The academic work that started it all was Father Jerome's doctoral thesis. Expansive and well-argued, Father Jerome's opus was titled *The Closed Shop in the American Labor Movement* and was later published in the *Journal of Political Economy*. Writing a serious and incisive critique of the

newly passed Taft-Hartley Act was not only academically challenging but also politically charged. Father Jerome discussed the Federal and State level conflicts and contradictions that this act created, and assertively addressed the issues that these conflicts could produce when applied or enforced. More than a doctoral thesis alone, this study touched on a personal passion, employment and labor relations, which was the start of a lifelong path of service and advocacy towards the goal of fair, reasonable, and moral employment situations for all people.

Although he was able to teach at Saint Martin's for only three years before serving as an Army chaplain in WWII, Father Jerome remained a notable figure in the field of labor relations during those years. After his Army chaplain service ended in 1946, President Truman sent Father Jerome as a delegate to an International Labor Organization meeting. Upon returning to Washington state, and to the Saint Martin's faculty again, Father Jerome began rallying Catholic and labor organizing forces together, along with educational institutions, all in an

effort to advance the cause of workers' rights which had taken a beating during the WWII years. According to *This Place Called Saint Martin's, 1895-1995: A Centennial History of Saint Martin's College and Abbey*—the foremost history of Saint Martin's—by John C. Scott, O.S.B., Father Jerome was known throughout his life as a tireless advocate, nationally and internationally, all while teaching his students the path of advocacy through the Industrial Relations program. Many of Father Jerome's students went on to work in the employment and labor relations fields for their careers.

By the end of his life he was known as "The Labor Priest from Saint Martin's," and his express goal of uniting the Catholic teachings on human dignity to the principle of fair labor practices inspired many students, community members, and others. Father Jerome's doctoral thesis and speeches can be found today in libraries and in the transcripts of the labor organizations, Catholic organizations, and government hearings to which he contributed.



**Father Jerome**  
Photos from *This Place Called Saint Martin's 1895-1995: A Centennial History of Saint Martin's College and Abbey*, by John C. Scott O.S.B.

# Veteran's Club seeks to unite veterans and strengthen SMU community

**Nick Tudor**  
Staff Writer

The recently created Veteran's Club of Saint Martin's University has begun to establish its presence in the community. Formally created under ASSMU in November 2012, the club seeks to promote awareness and outreach of veterans on SMU's campus and provide veteran students with a place to meet, share experiences, and support other veteran students. Consisting of about a dozen members, the club is open to all who are a part of the SMU community. Anyone interested in joining is welcome to attend the bi-weekly meetings, which are announced via St. Martin's e-mail.

Veteran's Club Public Relations Officer, Timothy Templin, revealed that 35% of the school's main campus is veteran affiliated.

"It's not uncommon for a veteran returning to school to feel isolated from the rest of the community," he says. "Our experiences can make it hard to relate to the more traditional student."

SMU can benefit greatly from an organization that ensures the betterment of veterans' integration into the campus way of life. Perhaps more importantly, the group helps younger students better understand and appreciate the veteran students among them.

Any community which can host a significant veteran population can benefit itself and its veterans by bringing "the vast experience and knowledge those veterans have gained out into the community," stated Templin.

Not only have these individuals proven they are committed to the country, but also to the people they interact with on a regular basis.

Templin says it most clearly. "Groups like the Veteran's Club provide a common ground to help both groups get the most out of each other."

Although the Veteran's Club does not have direct connections to other clubs, it is definitely motivated to work together with any campus-wide organization. Essentially, one of the club's foremost tasks is to help the large veteran population on campus feel more involved in campus events. For the future, the Veteran's Club plans to host a laser tag tournament open to the Saint Martin's community at the nearby Laser Fun Zone. Students, faculty, and staff will be able to register in teams of five and compete in a double-elimination tournament. Ideally, this event will occur once per semester and teams will compete to earn a flag in the Charneski Recreation Center next to other intramural flags.

The Veteran's Club was also greatly responsible for the "Veteran's Week" events that occurred in early November. The club plans to continue these events on an annual basis, as well as organize more "relaxed" events to connect the larger Saint Martin's community with its student veterans.

Veteran's Club, though relatively young, serves a wonderful purpose for the school and is certainly pertinent to today's students, especially on a campus such as Saint Martin's University.

If you are interested in learning more about Veteran's Club or events they will be hosting, please contact Tim Templin at [Timothy.Templin@stmartin.edu](mailto:Timothy.Templin@stmartin.edu).

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# Ballin' so hard: SMU Intramural Basketball

**Clarissa Strayer**  
Staff Writer



The Pipe Layers

Although they do not play on Saint Martin's basketball teams, SMU has a substantial number of basketball enthusiasts. Whether they played basketball for their high school teams, or just enjoy a game of pickup street ball, Intramural Basketball (IMB) provides the perfect opportunity for students to show off their skills and simply have a good time with their friends. Hosted by Saint Martin's Office of Campus Life and students, Christina Krawiecki and Sam Washington, two leagues produced a big turnout this year. Winding down to the last week of IMB, the participants in this year's Rec and Pro Leagues will compete for the title on Wednesday, March 6.

In the Rec League, Chubs BC has

already guaranteed themselves a spot in the finals, and #KobeSystem will play for the Pro League title, going in undefeated. Neither team will know their opponents until after the semi-final games on Wednesday, March 6.

Austin Boedigheimer, a member of the Pro League's The Pipe Layers, has loved his experience with IMB this year.

"I love how everyone who plays takes it seriously, and it's awesome how many people who don't play come out and watch the games," he says.

When asked if his team could beat the SMU men's basketball team in a game, he thoughtfully responded "we would give them a good game and play 'em tough, but there's a reason they're college players and we're not."

College players or not, the IMB participants give it their all. With weekly games, many players decided to play in both the Pro and Rec Leagues. Playing between two and four games per week demonstrates their love for the game. A large number of the IMB players also play for the SMU soccer teams. After 6 a.m. workouts and afternoon conditioning, they still come out to the courts to play in their IMB games at night.

Gustavo Lopez, one of the Rec League participants, even puts in the extra effort to come to the Rec Center to practice for his IMB

games on nights that his team does not have games.

"IMB is a fun way to spend quality time with my friends and roommates," he explains. "My expectation is to become the Rec League champs."

While the intention of IMB is to give students the chance to have a good time playing a sport they enjoy with friends, many of the participants have increased the seriousness and made the playoffs into a full on battle. Complete with arm sleeves, high socks, and cutoff tanks, the men and women of IMB have developed quite the name for the leagues.

When asked if there was any way to improve the program, Boedigheimer could not think of much.

"It would be cool if they kept stats for the games and posted the standings in a place where everyone could see," he responded.

The season seems to have flown by for the players, but looking back on the season, they claim it was one of the best.

"I really enjoyed playing at half time at the last men's basketball home game. It got the crowd really excited and it was fun to show off my slip-n-slide move to the fans," Boedigheimer recounts.

With less than a week before the highly anticipated finals, the remaining teams will prepare to fight for the Pro and Rec League titles. All Saint Martin's students and staff are welcome to come and show support for their favorite players and teams at the IMB Championships on Wednesday, March 6. With both the men's and women's basketball teams playing their final games on campus, the IMB Championship will give student fans their one last basketball fix of the year.



Photos by Clarissa Strayer

Intramural basketball gives students the chance to participate in sports without being on a collegiate team.



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# Alternative building: Can water bottles really provide a supportive structure for living?

Rebecca Dorsey  
Staff Writer

We're back with Ella Shepherd on eco-friendly living by minimizing waste. In the last issue of *The Bell-tower*, she described her creative trash disposal system: stuffing water bottles. Shepherd does not use a trash can. Instead, she composts, recycles, and stuffs water bottles with everything else. She explained that the goal was to begin building structures out of those bottles, an idea inspired by her aunt, Monelle Riley. But could a water bottle-made building actually last or be

sound for the duration of the time it is standing?

Shepherd explains that alternative building does not mean that the only material utilized will be water bottles. Other materials are necessary to create a structure that will hold up against the weather and hold the weight of the people and things inside. However, because the majority of the materials used in the water bottle-made buildings are water bottles, it is far more cost-effective than buildings made out of more standard materials. People use a wide variety of materials to create strength in the water bottle framework and use the water bottles in a wide variety of ways. Some people fill the bottles with sand and hold them together with connective string and a mixture of mud and cement.

Yahaya Ahmad, a man involved in the preparation of one such project in Nigeria states, "The structure has the added advantage of being fire proof,



A building made of water bottles in Nigeria.

bullet proof and earthquake resistant, with the interior maintaining a constant temperature of 18 degrees C (64 degrees F) which is good for tropical climate" ([http://skoola.com/read\\_news.php?id=224](http://skoola.com/read_news.php?id=224)).

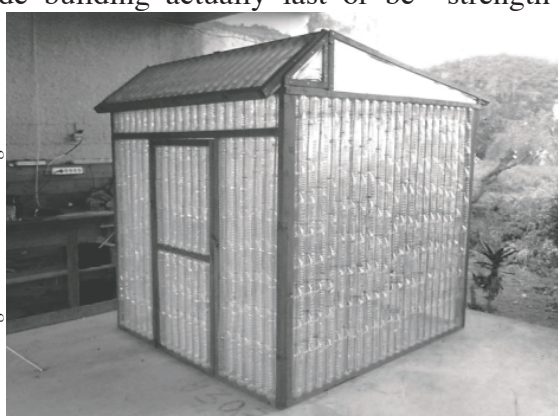
Another man in Kenya is building a boat by aggregating littered water bottles from the Lamu Beach and connecting them with heated tar and abandoned slippers (<http://coastalcare.org/2011/03/kenya-bans-plastic-bags/>).

Shepherd's Aunt Riley plans to use her and Shepherd's

stuffed water bottles to build a garden shed, similar to a green house.

While water bottles are the main component of the structures, they can serve as insulation as well. Another alternative form of insulation used by Riley is hay bales. Her current home is insulated with hay, and neither heaters nor air conditioners are necessary to maintain a comfortable temperature. Shepherd hopes to one day build and live in an alternatively built, energy-saving home. For now, she is protecting the earth, one stuffed bottle at a time.

Photo retrieved from <http://ana-white.com/2011/04/plastic-bottle-green-house-build-guide>



An example of a water bottle greenhouse.

## Gabi's expands to meet needs of customers

Ty Skirmont  
Staff Writer

Olympic Cards and Comics, affectionately known by customers as "Gabi's", is adding onto their complex of comics, card games and board games. The addition will add much needed space to the store. According to owner, Gabrielle "Gabi" Shephard, after whom the store is named, the store will be adding a two floor addition of 5000 square feet. On the first floor they are planning to have a larger room for card games, which the store hosts tournaments for, and the second floor will have board games and stations for the games to be played. The addition will also alleviate the storing and congestion which plagues the

store; an estimated 1800 square feet will be allotted out from the area and will make room for reading couches for those who go in to read.

Gabi says the store will remain open during construction, so customers can continue to get their fill of all things gaming. For more information about Gabi's, call the store at 360-459-7721, visit their website at [www.olympiccardsandcomics.com](http://www.olympiccardsandcomics.com) or stop by the store, located at 4230 Pacific Ave. in Lacey. Store hours are Monday 10 a.m. to 9 p.m., Tuesday through Saturday 10 a.m. to midnight, and Sunday 10 a.m. to 6 p.m.

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### ROTC, from cover

the local cadets at SMU and PLU were commended for their commitment and dedication. Another key factor in the MacArthur award is how cadets rank on the Order of Merit list, which is a list that takes individual GPAs, physical fitness test scores, and cadet performance evaluations from all of the 5,643 U.S. Army ROTC cadets. This diverse scoring system gives insight into how well-rounded and committed a group of cadets must be in order to be honored with the General MacArthur award.

Senior Brian Hutton is one of the five Cadets at SMU, pursuing a mathematics degree and looking to be commissioned as an officer in the U.S. Army in May. He says the ROTC program has been an

excellent experience. Although he is extremely busy with his studies at SMU and his duties as a cadet, he says that he "doesn't complain" because the experience with his local ROTC Battalion has been useful and has prepared him to be a high quality Army officer.

A typical day for Hutton may involve a trip to PLU to participate in physical training, or 'PT', in the early hours of the morning, or an afternoon trip to attend a Military Science class, both of which are part of the ROTC program and part of the way cadets receive leadership training. Hutton is currently the Battalion S3 within his ROTC unit. This means he is in charge of training schedules, supplies and equipment, and making sure that training can occur with the proper supplies and safety requirements,

as well as ensuring that all operations are properly planned and executed. The S3 refers to both the officer in charge and the section of a military unit (battalion or larger). Often known as the 'Ops' section, S3 is charge of all planning, training, and logistical and supply operations within the given unit. This position is not just a training role for Hutton. He credits his unit and its leadership with giving him and his fellow cadets the space and freedom to really learn from this and other roles, saying that he has been allowed to "really do it all."

ROTC programs commission approximately 65% of the officers in the Army and are in place at over 1,100 schools throughout the U.S. and its territories. The program can be large at some institutions or small but strong, as is the case

of SMU and PLU. Regardless of size, cadets make a large commitment during schooling and receive a career opportunity in the Army upon graduation. In exchange for the ROTC scholarship, which often covers the majority of school costs, cadets commit to a certain term of service in active duty, which can vary depending on the scholarship option. The U.S. Army Cadet Command says in its mission statement that ROTC "provides a citizenship program that motivates young people to be strong leaders and better citizens."

For more information about the ROTC program, contact the ROTC office at PLU by phone at 253-535-8740 or by email at [rotc@plu.edu](mailto:rotc@plu.edu), or check out their website at <http://www.plu.edu/rotc/>



# Ty's World

**Ty Skirmont**  
Staff Writer

Hey everyone, after a break of being in a beautiful country (New Zealand), I'm back! Now that the kick-off for Super 15 (NZ, Australia and South Africa) Rugby has started, I decided I would start looking at the world news and it never fails to disappoint. Let's dive right in starting with...

## Pope Benedict's Final Days

Since Pope Benedict XVI announced that he would be stepping down just before Lent – one of the most important times for the Catholic Church (as I was told growing up) – and that he would be stepping down after just eight years was a shock. As Al Jazeera puts it, he was “a shy theologian whose papacy has been overshadowed by infighting within the Roman Catholic Church and a sex-abuse scandal”.<sup>1</sup> I have my theories (he was to be a combo breaker being one of them), but all that matters is that Reuters has said the Church will hopefully have a new Pope by Palm Sunday.<sup>2</sup> So, hopefully the next Easter Sunday will have a new head to lead the Church well.

## Syria's Still Fighting?

Yes, unfortunately the civil war in Syria is raging ever on. Never fear, though, the hero of the story is about to enter! Who better to help in a civil war than the U.S.? After all, we don't have our eggs in enough baskets, and we need to get involved in more political upheaval while we enter sequestration, right?

Anyway, new Secretary of State John Kerry (remember the guy that lost to Bush the second time? Yeah, him!) has announced that we will be sending food rations, medical assistance and an extra \$60 million<sup>3</sup> to the Syria Opposition, the civilian militants fighting al-Bashar's (il)legitimate regime. Now if we can only do something about those people we have starving and dying, that'd be great.

## Momčilo Perišić Acquitted

If this person's name isn't familiar, that's surprising. Perišić was a Colonel General in the Yugoslav Army during the Bosnian War of 1992-1995 and was previously found guilty of providing ammunition, fuel, salaries, and staff for Ratko Mladić for the Srebrenica massacre of July 1995. While The Hague acquitted Perišić on the



Photo by Jesse Lamp

grounds of not being beyond the reasonable doubt, the Massacre is known as the “scene of Europe's worst wartime atrocity since World War II”<sup>4</sup>. The Hague argued that the evidence could be interpreted as the VJ (Yugoslav Army) providing aid for all of the war, not just Srebrenica – found in the same article. Now, while I am normally all for the process of international law, this war was a war of ethnic cleansing towards the Bosniak people. While we are still waiting for Mladić's verdict to arrive, only one person – Slobodan Milošević – was found guilty of not doing enough to stop the mass murders of the Bosnian War.

So, for now, Good Night and Goodbye and remember to always just keep positive and try to remember that even a mass murderer can be acquitted.

- 1 <http://www.aljazeera.com/news/europe/2013/02/20132286553718675.html>
- 2 <http://www.reuters.com/article/2013/02/28/us-pope-resignation-idUSBRE91Q0BH20130228>
- 3 <http://www.reuters.com/article/2013/02/28/us-syria-crisis-us-idUSBRE91R0KM20130228>
- 4 <http://www.aljazeera.com/news/europe/2013/02/2013228154340662380.html>

# Thoughts on the importance of the Second Amendment

**Tim Templin**  
Guest Writer

As a lawful and responsible gun owner, I strongly oppose the recent political maneuvering at the State and Federal levels to restrict and/or disarm the people of America. Leaving off arguments about specific forms of legislation, it may be simpler to just establish why I think many of the proposed laws are unconstitutional, and thus in themselves illegal.

The 2<sup>nd</sup> Amendment reads:

“A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed.”

There is quite a bit here, and discussion has abounded trying to guess (second guess, third guess) the intent of the framers. I am going to hit the parts that feel most salient to me.

First, there is the identifier: “the people”. In the 2<sup>nd</sup> Amendment, it reads: *the right of the people to keep and bear Arms, shall not be infringed*. This phrase is found in many more places within the Constitution (in particular the amendments) such as:

1<sup>st</sup> Amendment: *the right of the people peaceably to assemble*

4<sup>th</sup> Amendment: *right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches*

*and seizures, shall not be violated*  
9<sup>th</sup> Amendment: *The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people.*

10<sup>th</sup> Amendment: *The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people.*

In each of these cases, *the people* refers to every individual within the United States. Every individual has the right to speech, religion, and assembly. Every individual has the right to protection from unreasonable search and seizure. Why then, should the identifier *the people* in the 2<sup>nd</sup> Amendment only refer to a specific group of people and not to every citizen? In my opinion it obviously cannot, and the right to keep and bear arms is guaranteed to everyone who has not had it removed through due process of criminal law.

There has also been the argument made that this provision only applies to *the militia*, as stated in the first part of the 2<sup>nd</sup> amendment: *A well regulated Militia, being necessary to the security of a free State,*

To this I have to respond with the rule of law, as set forth in the US Code:

10 USC, section 311, subsection a: *The militia of the United States consists of all able-bodied males at*

*least 17 years of age and, except as provided in section 313 of title 32, under 45 years of age who are, or who have made a declaration of intention to become, citizens of the United States and of female citizens of the United States who are members of the National Guard.*

Now, personally I feel that the section “*and of female citizens of the United States who are members of the National Guard*” should be removed, and the word *male* in the first sentence should be replaced with *persons*. Women have shown that they are fully capable of serving in the armed forces, and of defending themselves.

So, even if I were to accept the argument that the 2<sup>nd</sup> Amendment only applies to individuals in the militia (I don't agree with this obviously), every male between the ages of 17 and 45 is a member of the militia, and so retains the right to keep and bear arms. Now, when the militia was actually used in the past, individuals were expected to report for duty with a weapon in common military use. In that time period this meant a musket. In today's environment this would mean an AR-15 or similar. Now, to be clear, I am not saying that everyone should be forced to own a firearm. If someone does not want to own a firearm, that is their choice. The other side of this is that anyone who wishes to own a firearm has that right, providing they have not

lost it through criminal prosecution.

Finally, the 2<sup>nd</sup> Amendment was written by men who had just been forced to take up arms in order to ensure that they and their descendants would not be forced to live under an oppressive government. They were acutely aware that no system of government would be immune to corruption or the advent of tyrants, and that the citizens may be forced to once again rise up to defend the freedoms and liberties this nation was founded upon. The 2<sup>nd</sup> Amendment was written and included as a last defense against a tyrannical government. Some of the most influential men in the history of our country had this to say:

No freeman shall ever be debarred the use of arms.- Thomas Jefferson

The strongest reason for people to retain the right to keep and bear arms is, as a last resort, to protect themselves against tyranny in government. – Thomas Jefferson

A free people ought not only to be armed and disciplined, but they should have sufficient arms and ammunition to maintain a status of independence from any who might attempt to abuse them, which would include their own government. – George Washington

For me, it doesn't get much clearer than this.