

# The Belltower

SAINT MARTIN'S  
STUDENT  
NEWSPAPER

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VOLUME XII

## Robert's excellent guide to applying and surviving the Fulbright experience

**Sophia Lim**  
*Section Editor*

“So, this is Robert’s excellent Fulbright adventure,” Rober Hauhart, Ph.D., begins. Grateful to have been scheduled to speak on his experience as a Fulbright scholar, sooner rather than later, Hauhart felt that it gave him the chance to keep the flavor of it in his recount. To conclude the last Friday Faculty Lunch of the semester, an educational and humor-filled presentation was given by Hauhart, in regards to his Fulbright trip to Slovenia. In an hour long span, Hauhart presented his five rules of applying, and surviving, as a Fulbright scholar.

Hauhart is a professor of criminal justice, legal studies, and sociology. Among the many fields of interests he holds, it is safe to say that Hauhart has an obsession with the American Dream, or in his own words, “[Years later] I was steeped in the American Dream, couldn’t think about anything other than the American Dream, I’m totally obsessed with it.” This drove him to write a paper in 2015 published in the American Sociologist called, American Sociology’s Investigations in the American Dream: Retrospect and Prospect. In the following year, nothing much had changed about Hauhart’s obsession. He expanded his former paper and pushed it in all directions before he wrote his book, “Seeking the American Dream a Sociolog-



Robert Hauhart, Ph.D., presents at the Friday Faculty Lunch Series on his Fulbright research in Slovenia.

Photo by Jenna Gerber

ical Inquiry.” Hauhart sets the scene to his presentation by showcasing images of the Slovenian Academy of Sciences and Arts in the capital of Ljubljana. The institution had multiple components but Hauhart explained that the two components he was associated with was the research center and its postgraduate school. As he dove into the basis of why he applied to Fulbright, he presented an image of his colleague Jeff Birkenstein, Ph.D., eating a lamb leg which was met with the audience’s laughter. Hauhart referred to Birkenstein as the “premiere Fulbright representative on campus.” He then jokingly adds, “Of course he’s the only Fulbright representative on campus.” Birkenstein was a Fulbright scholar who had the opportunity of travelling to Russia, and be-

cause of this experience, always spoke enthusiastically about the Fulbright program. After showing an image of Birkenstein’s empty and dark apartment in Russia, his wooden chair, and the television set that displayed nothing but black and white graphics, Hauhart continued in a satirical sense; “Then I thought, ‘Okay, who does not want that experience? You go all the way to Russia so you can sit alone at an apartment.’” The second basis of Hauhart’s decision to apply was that he felt some duty towards it. He did not apply to the program out of excitement, but instead, more so the nagging feeling it gave him if he did not. In 2015 and 2016, Hauhart applied to a program in the University of Bergen in Norway and was named an alternate for both years. At the first year of rejection, he was met with a sense of relief when he found out that he did not get it. It is not like he really even wanted to go. At the second year of being named an alternate, he was less relieved, but leaned more to the fact that he was not really ready for it yet. This led him to his first rule of his Fulbright experience guide: If you do not want to go, don’t apply. He then relays his second point: unless you have a very strong connection to a highly popular program or a greatly desired destination, perhaps you should really consider applying for a less popular program. The Fulbright scholar awards has a highly competitive selection, so the chances are higher when you look towards less

See Robert's excellent guide, page 6

## Saint Martin's mock trials take place on Nov. 21

**Myki Dee Kim**  
*Staff Writer*

In 2013, Adjunct Professor Teri Herold-Prayer was amazed at the sharpness of her Criminal Justice 101 (CJ 101) class. Believing in her student’s capabilities, professor Herold-Prayer decided to give her class six weeks to prepare a professional mock interview trial. That single six week long assignment has turned into a staple of her class. Students now have the whole semester to conduct research and eventually present the prosecution or defense, respectively. This year’s mock trial will be held on Thursday Nov. 21, at 4:30 p.m. in Harned Hall 110. While attending Eastern Washington University, Herold-Prayer was on the university’s mock trial team that competed against 16 other universities, including Gonzaga University and Stanford Univer-



A collegiate mock trial taking place at McConnell Air Force Base in Kansas, similar to the mock trial that will take place this week at Saint Martin's.

Photo retrieved from mcmcnell.af.mil

sity. Inspired by her collegiate experience, Herold-Prayer wanted to bring the mock trials to campus. Saint Martin’s has never had a consistent mock trial program ever conducted at the university. She hopes that one day she will have dedicated students to create a viable team who would be determined to compete at the national level against bigger schools. She believes that in order to be in the Criminal Justice field, individuals must have an understanding of the adversarial system that most people do not experience until actually going to trial. It is important to understand both sides. Two teams are broken up at the beginning of the semester, one being the prosecution and the other being the defense. Teams consist of attorneys, witnesses, a paralegal

team, and an evidence team. This year, the defense has eight teammates and the prosecution has ten teammates. After being divided into teams, Herold-Prayer recalls that as the semester progresses and the trials gets closer, students organically self-separate from the opposing side and create a clear division as to which students are the prosecution and which are the defense. While conducting the actual mock trials, the event is taken seriously, as if students are in an actual courtroom. Students are expected to exemplify courtroom decorum in demeanor and professional attire. Witnesses are also encouraged to dress in their “character.” Three jury members are present at the actual mock trials, including student Nina Meamon and two individuals from the Department of Corrections. Jury members review the case and score teams on different criteria. While the scores are summed up, repre-

See Mock trials, page 7

## What to look for in this issue

### NEWS

On Nov. 2, Saint Martin's University hosted its 14th annual gala. The gala is the largest fundraising event on campus and this year it brought in \$1.4 million. This year's gala was hosted by celebrity chef Carla Hall, and was described by those who attended as an energetic event. Students were able to volunteer and attend alike.

See Gala, page 12

### FEATURES

On Nov. 5, the Saint Martin's University School of Business hosted its annual town hall on the third floor of Cebula Hall. The event was attended by students and faculty of the School of Business, where they shared their ideas about both successes and areas of improvement. The ongoing dean search was also discussed.

See Town Hall, page 3

### SPORTS

On Nov. 10, the Seattle Sounders won the 2019 Major League Soccer Championship at their very own CenturyLink Field. This was their third recent championship meeting against Toronto FC, and despite losing the last matchup in 2017, the Sounders were able to defeat them by a score of 3-1.

See Sounders, page 8





Dear Belltower readers,

In the blink of an eye, another semester is almost over. Thank you for picking up another issue of The Belltower. Our team of writers and editors is proud of the quality work we have presented to the Saint Martin’s community this semester and look forward to publishing your stories again in January.

This issue includes articles spotlighting students and faculty, student opinions on the 2020 presidential race, a summary of recent Associated Students of Saint Martin’s University (ASSMU) meetings, and coverage of the recent Veteran’s Day Lunch and the annual Gala.

The Belltower welcomes comments, questions and concerns from the Saint Martin’s community. Our editorial team can be reached by email at [belltower@stmartin.edu](mailto:belltower@stmartin.edu), or visit us during office hours in Harned Hall 113.

Sincerely,  
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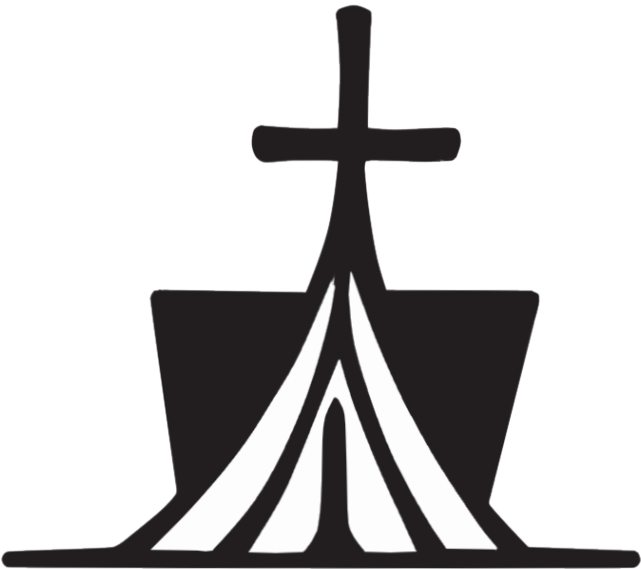
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# The Belltower



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The advisor is a journalist, educator and manager who is, above all, a role model. The advisor’s ultimate goal is to mold, preserve and protect an ethical and educational environment, not to monitor the final content of the student newspaper.

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## Our Mission

We strive to report any and all of our content factually and unbiased, and hold all content to the standards of journalistic integrity. The Belltower is an outlet for information, conversation, and community. We vow to be a publication worthy of our community and campus providing, to the best of our ability, the highest quality content possible without silencing student voices.

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## Guest Submission Content Policy

Guest submissions are to be published upon approval by the Editor-in-Chief and editorial board.

The Belltower reserves the right to edit guest submissions for length, grammar, and content if necessary.

The Belltower will not accept guest submissions that violate our content policies, or that go against Benedictine values or the goals and aims of Saint Martin’s University.

References to the promotion of drug use/paraphernalia are not allowed.

Any content that clearly discriminates on the basis of race, gender, sexual orientation, creed, age, disability, ethnic origin, or religion will not be considered for publication.

Any artwork submitted will be published at the discretion of the Editor-in-Chief and editorial board. Artwork must adhere to the same guidelines as written content.



## School of Business hosts town hall

**Myki Dee Kim**  
*Staff Writer*

Just as the mist began to rise from campus on the chilly morning of Nov. 5, all students and faculty from the School of Business were called at 8 a.m. to the third floor of Cebula Hall for the annual School of Business Town Hall. Upon arrival, students signed in, were greeted with pastries and coffee, and were provided a course catalog for all spring 2020 courses in the School of Business. After opening remarks from Interim Dean Jeff Crane, Ph.D., updates and exciting innovations were provided about the School of Business. From the development of a new data analytics concentration, to a healthcare administration concentration and certificate program within the MBA program, and an official update on the continual Dean search, students were provided with an in-depth snapshot of the inner workings of the School of Business.

Following Crane’s remarks, business faculty and students conducted short presentations in regards to their specific focuses and activities within the department. Donald Conant, Ph.D., Associate Professor of Business, conducted the initiation of students and faculty to Delta Mu Delta. Delta Mu Delta is the National Honor Society for Business Majors, and inductees are members for life. Undergraduate recipients must earn a minimum of 60 credits and no more than 90 credits, along with a minimum grade point average of 3.67. Graduate recipients must earn a minimum of 18 credits, along with a minimum grade point average of 3.76. This semester, the School of Business inducted nine students and two new business faculty members.

Professor of Accounting and Finance, Diane Bingaman, was formerly the person that oversaw business students pursuing internships for credit. At the town hall, Bingaman stated that roles have slightly shifted, as she will oversee accounting and finance internships while Assistant Professor of Business Elisabeth Power, Ph.D., would oversee management and economics students. She also stated that the department was bringing back government accounting, as well as the implementation of the Student Advisory Council. The Student Advisory Council was a self-nominated



Ariya Kendrick (left) and Cung Le (right) pose at the School of Business Town Hall with Spring 2020 course catalogues.

program where students could help implement innovation within the department based on feedback from the town hall meeting.

Heather Grob, Ph.D., Associate Professor of Business and Economics, provided tips for students to utilize during advising week. She encouraged students to think of more flexible courses during their time in college, including study abroad and interdisciplinary studies. Grob also noted the importance of taking courses in order of level due to the structure of the department. Grob advertised the Saint Martin’s Investment Club that is open to all Saint Martin’s students. With a generous endowment of \$50,000, students are able to use that money to make investments in stocks and bonds. The Investment Club meets every other Friday from 12 p.m. to 2 p.m.

Following information regarding the Investment Club, Power provided information regarding the Saint Martin’s Business Club. The Business Club is attempting to provide more social activities to get to know students within the School of Business. The club is participating in events such as cookie baking, bracelet making, and go-karting. The club also hopes to be able to start using the Lacey Makerspace this Spring. The Business Club meets every other Friday from 12 p.m. to 1 p.m.

Director of the Career Center and Business lecturer, Ann Adams, spoke to students regarding upcoming events and assessments for the university. Adams noted that the Spring Business Fair would occur on March 25, 2020, on the first floor of Harned Hall. She also noted that the career center is attempting to create an online assessment based on career competency that is open to all students to utilize. She asked

students to stay tuned. Adams concluded by reminding students to make sure that they participate in the Saints Have a Plan program to not only get a free t-shirt, but to prepare for a professional life outside of college.

Following remarks from professors and peers, open table discussion began with six prompted questions from the School of Business. Tables were separated based on earned credits (0-59 credits and 60+ credits) with roughly seven to eight students and one faculty member present at each table. Questions ranged from likes and dislikes within the department and changes that students would like to see. Facilitating professors took notes on what students said within table discussion and towards the end of the event, left the tables so students could talk freely amongst themselves of problems they may not want to talk about while a professor was present. The day concluded with prompted clicker questions facilitated by Angel Lyons and Power where students provided anonymous feedback for the department to utilize from that moment on.

Ensuring the annual town hall is a success, student engagement and feedback is accepted and taken into serious consideration. Two students from the class of 2020, Jenna Gerber and Alex Gonzalez, had both attended two town hall meetings prior to the fall of 2019. Gerber is pursuing a Business Administration degree with a concentration in finance and Gonzalez is pursuing a Business Administration degree with a concentration in marketing.

Gerber believes that the town hall this year was slightly less prepared than years prior, and due to a late start, students were unable to see the polling data after the conducting

of clicker questions. To Gerber, it is important to address ways for the school to improve as well as faculty hearing concerns about issues within the department so they are able to address the concerns and receive direct feedback from students. She hopes that change will continue to be implemented as the years go on to ensure that future students will not have to deal with the current issues with classes as there are now. Gerber stated, “I think problems are inevitable, so they should continue holding the town hall meetings to receive students feedback after the changes have been implemented.”

Along with attending the town hall, Gonzalez contributed to the event as a student speaker, along with Business student Tony Porter, who spoke about their experience attending the Japanese Cultural Exchange Program (JCET) last summer. Reflecting on former years, Alex believes that the town halls have been consistent over the past few years. He appreciated the new implementation of faculty being present at table discussions to talk about issues within the School of Business. Gonzalez believes that the town hall “is a great opportunity for Business students to meet other students pursuing their same degree. It also helps us connect outside the classroom with our faculty and learn about the new changes in the School of Business.” Looking into the future, Gonzalez hopes that the School of Business strengthens their leadership within the department, a heightened focus on internship pools, have more spaces for students to utilize useful tools, the opportunity for international development, and an overall better scheduling system for classes. He also hopes that new “fun and fresh” business classes will be offered as electives to develop creativity and technical skills.

The School of Business is continuing to innovate and adapt with their student body. Through the business town hall, students were able to receive transparent information about the department, speak with peers and faculty, and provide their feedback for what they hope to see in the future. The School of Business has also taken social media platforms by storm. If you have not already done so, make sure to follow the School of Business on Facebook (Saint Martin’s University School of Business), Instagram (@SMUSOB), and Twitter (@SMUSOB).

Photo by Myki Dee Kim

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# How studying abroad has impacted my future career

**Olivia Alvord**  
*Staff Writer*

Having the opportunity to study abroad has opened me up to many different opportunities and life experiences. Throughout my travels, I have met new people from around the world and continue to be fascinated by their cultures and ways of life and how they are similar and different from my own. There are 14 other international students at the university in which I study. They are from New York, the Czech Republic, Spain, Slovakia, Switzerland, Serbia, Belgium, and Germany, and there are numerous others within my residential vicinity at another university. Meeting these other international students and hearing their different ways of life has made me so experienced with the knowledge that they have shared with me and how I will be able to share these different ways of life with my students as a future history teacher.

I have also had the privilege to travel to many places within Northern Ireland and the Republic of Ireland, as well as throughout Europe.



Olivia Alvord (left) and her friend, Madison Derrico (right) at the Carrick-A-Rede Rope Bridge on the North Antrim Coast, Northern Ireland.

Photo by Olivia Alvord

Being centered in Belfast for three months has given me greater access to this side of the world and I have taken advantage of it. So far, I have traveled to Londonderry/Derry, Newcastle, Hillsborough, Armagh, Bushmillis and Ballycastle on the North Antrim Coast in Northern Ireland, and Dublin, Glendalough, and Kilkenny in the Republic of Ireland. I have also traveled to or plan on travelling to Edinburgh, Scotland, Milan, Italy, Paris, France, the Isle of Man, Berlin, Germany, and Prague, Czech Republic. Belfast has been the perfect center to access the rest of the world that would be

difficult to do at home, and I am grateful that this unique experience will directly impact my future career. I will be able to draw on personal experience when speaking about world history and geography in my own classroom. This experience will also be a talking point of conversation when I attend social and networking events and is something that I will be able to tell students about for many years to come.

While studying in Belfast, I will also have the opportunity at the end of November to have a placement in a local school for a week. This is something that will positively

impact my resume and hopefully make me a standout when I apply for future teaching positions and other job opportunities. I am also going to classes and staying at universities that are known as “teacher education” schools. These are the two universities in Belfast that provide teacher education courses, as well as general liberal arts classes. This means that most students I have met here are future teachers. For my fellow educators, you can understand how impactful this is. Although most students I meet are going to teach at the primary levels, I have learned a lot from them and the different ways of schooling of where they are from.

I have been able to gain so much knowledge about teaching, education, and general ways of life by studying here. It has been so enlightening learning the different ways of life here in Northern Ireland as well as different places in Europe. Although I still have one month left of my study abroad experience, I have already gained so much from being here and experienced so many different things which will continue to impact my views of the rest of the world for years to come.

# Schedule struggles: The difficulty of creating a perfectly planned semester

**Bethany Montgomery**  
*Staff Writer*

With the implementation of the new COR and nursing programs, and the constant evolving major requirements, selecting classes for the new semester has been a struggle for Saint Martin’s students. Although these are not necessarily negative changes, adjusting to and navigating these new class programs has challenged students of all levels.

As most returning students know, a recurring issue at small schools like Saint Martins is obtaining all the required classes for their major, while still being able to graduate on time. For certain majors, required classes are only offered once a year, or once every three to four semesters. Required classes are also at busy hours of the day, and sometimes overlap with other major requirements, preferred classes, or general education classes. This can be detrimental for students who plan on graduating in the fall, but are forced to wait until spring since their required class was not offered. Jashua Ally Garza, a senior sociology major, expressed her frustration at having to take 18 credits again her last semester just to meet her major requirements.

“A lot of classes are around 1 or 2 o’clock, and they inter lap, so that really irritates me,” she lamented, “I probably have to miss actually going to some classes, and I’ll have to talk to pro-



Students at Saint Martin's face issues every semester at registration time with multiple courses being offered at the same time.

Photo retrieved from pexels.com

fessors, and sometimes they may not work with me.”

This problem is not unique to Saint Martin’s, but few students anticipate this issue when enrolling in classes, and do not expect that their required classes will not be offered when they need to take them. Programs that are changing major requirements give freshman and sophomores the opportunity to choose between the new and old programs, but lack of familiarity can result in confusing advising meetings, missing requirements, or taking unnecessary classes. This has resulted in upperclassmen scrambling to meet the requirements for their major by taking 18 or more credits in a semester, or requesting certain classes be waived.

Students transferring from running start programs are not always able to transfer all the nec-

essary credits to attend Saint Martin’s for just two years and are also sometimes forced to take 18 credit semesters or stay an additional semester or two to meet all their major requirements. While this depends on the major, it does add an additional year or two of unexpected tuition fees.

With certain student advisors in charge of such a heavy load of students, these problems can be easily missed in advising meetings, especially for students who double-major. Thus, the challenges of meeting all the requirements for each major is left up to the student, who may or may not know if or when their classes will be available the following semester.

Sophomore education major, Ashley Pena, described her first semester at Saint Martin’s, “I went to advising in the summer,” she said “You have to submit classes that day for registration, but then I didn’t even get my schedule until the first day of school, which is Aug. 24 to 26, and I had orientation in July and my advisor still hadn’t approved my classes until the first day of school-while I was on my way to school.”

While some advisors engage with each of their advisees, other students have claimed that their advisor simply signed off on their class list without checking if it fills with graduation requirements.

Regardless of having questionable advisors or spotty class schedules, students are encouraged to check the registrar for current major requirements, and to create a four-year plan to ideally avoid any of these recurring situations.

SEARCHING FOR SOME TUNES?

Check out the Belltower songs of the month!

Mikaela

Stuck In The Middle With You  
STEALERS WHEEL

Emma

Everything We Need  
KANYE WEST

Prachi

Hey There Delilah  
PLAIN WHITE T'S

Brian

Rasputin  
BONEY M

Eric

Africa  
EXILE & DION TIMMER

Sophia

Best On Earth  
RUSS

Tuilei

Another Place  
BASTILLE



## Robert Hicks: From combat to code

**Brian Messing**  
Editor-in-Chief

“Imagine five days a week driving from gun violence out here to angels playing harps in the corner. That had a profound impact on my life. So much that college wasn’t an option, it was a requirement.”

These are the words of Robert Hicks, a sophomore studying computer science at Saint Martin’s University. Hicks came to Saint Martin’s after a career in the Army, and a life full of both difficulties and achievements.

Hicks was raised in Philadelphia in the early 1980s, and described his daily life going between two different worlds. Hicks lived in a low-income area, but traveled through an affluent neighborhood on his way to school every day.

According to Hicks, “Philadelphia was probably one of the most diverse places that I had ever seen in my life, and that kind of shaped me.” Hicks noted that Philadelphia was not only economically diverse, but also ethnically and culturally diverse. The city was also segregated, with certain ethnic groups living in certain neighborhoods.

Despite the lack of economic resources, Hicks described an important family structure that was instrumental to his future success: “Even though I grew up in a low income area, the love, the family system, the support, was amazing. I mean I could not have asked for a better family structure. People look at what we call the ‘ghetto’ from the outside, not really understanding what it is from the inside.”

Hicks stated that there were firm expectations from his family about how he was supposed to behave, and that his parents did a wonderful job of raising him. In particular, his father and uncles served as examples of people to look up to,

“Having those solid male role models in my life was monumental.”

A profound moment of change in Hicks’ life occurred when he was a young man in college, and his mother was ill in the hospital.

“I was a freshman at Temple University in early 1992...Spring semester had just started...I knew she was in the hospital.”

Hicks attempted to call his mother in the hospital to check on her. Despite picking up the phone usually on the second or third ring, no one answered his call. Hicks called the hospital to check on her and spoke to a nurse.

“Mrs. Hicks expired today,” said the nurse to Hicks over the phone.

When asked about what his mother’s death meant for him, Hicks said “My life totally ended. To say that my life changed at that moment is the understatement of the century.”

To go from having seen his mother just two



Computer science major and veteran Robert Hicks poses for a selfie in his car.

Photo courtesy of Robert Hicks

weeks before to never seeing her again was a shock. This led Hicks to join the military. Hicks’ family had a proud history of serving the United States in the armed forces.

“I’m four generations military,” said Hicks. “My grandfather was drafted for World War Two.”

Additionally, Hicks’ father served in the military and his son is currently serving in the military.

When Hicks joined the military, he assumed that it would only be a short-term gig: “I figured I would just do a couple of years in the military and 23 years and 7 months later...”

Hicks experienced a tough set of challenges upon entering the military, starting with basic combat training.

“Basic combat training is not the friendliest of places. My mother died in January and by October I was in basic combat training. Talk about an emotional rollercoaster. To go from the death of a mother to having this human I don’t know telling me how worthless I was and how worthless my mother was, was very difficult. But I made it through and I never looked back.”

From there, Hicks was moved to Fort Richardson in Alaska, where he was a basic combat infantryman with the 172nd Striker Brigade Combat team.

Hicks was deployed to Mosul, Iraq in 2005 during the Iraq War. Hicks described Mosul as quite dangerous:

“It was violent, but not insane, from my definition of insane. We were shot at consistently. Sniper, mortar, and car bombs were common at the time. I’ve actually stopped counting the times that I’ve had a sniper try to kill me.”

During his military career, Hicks had the opportunity to start a family.

“I have three children, all of whom I love. I love all my kids.”

Hicks’ children have gone on to have great success. One is a data scientist, another is a model, and the other, Robert Junior, is also in the military, and is currently stationed abroad in

Germany.

Hicks came to Saint Martin’s not long after finishing his military career, “I was about to retire from the military and I knew that I was going to work on another degree.”

Hicks chose Saint Martin’s because of the amazing support and introduction that he received from staff.

In particular, Hicks said “I want to give a shout out to Caitlan Jordan, she is a rock star. She was my introduction to Saint Martin’s and the support I received was unbelievable.”

Hicks is studying computer science and electrical engineering at Saint Martin’s. As of now, he is a computer science major with a minor in electrical engineering, but he hopes that by the time he graduates the electrical engineering major will be available so that he can graduate with two degrees. Hicks enjoys the problem solving that is such a large part of both of these disciplines.

As he describes, “Computer science is not only about writing code, it is about finding the true issue. Most of the problems that I have seen that we deal with don’t have to do with the problem itself, but how we solve it.”

Post-graduation, Hicks is strongly considering getting an MBA. He is also thinking about getting a Masters in Engineering in addition to his MBA.

In terms of what he wants to do once he finishes his graduate schooling, Hicks said, “Corporate America has called my name several times, I’ve gotten several job offers. I really want to just finish up and graduate.”

Hicks said that he has also strongly considered teaching as another option.

When asked about what he sees as issues facing our country today, Hicks pointed to racism as being what he sees as the central issue facing America today: “It’s like a cancer, cancer doesn’t magically go away.”

Hicks elaborated on what he sees as the specific problem, stating that it is more systematic than anything else.

“When I say racism, I don’t mean racism as in what I call the toothless bandit: The guy in the back of the pickup truck with 500 beer cans and the confederate flag. Racism is the unwillingness to acknowledge our systematic issues. Right now in the United States we imprison more people than anyone else on this planet. That is a horrible number. Who is the racial demographic of the majority of those people? African-Americans and Latinos.”

In the end, Hicks sees the solution as possible if America can confront its problems with racism: “Every country that has had major conflict has to come to terms with its demons. America right now is at a pivotal place in our history. Most great civilizations have imploded from within. I want to see our nation flourish and I want to see it thrive.”

## Harvie Lecture Series screens film Benevolence

**Emmanuel Son**  
Staff Writer

On Wednesday, Nov. 6, Joanne Hershfield, researcher, filmmaker, and Emeritus Professor of Women and Gender studies, presented a documentary she had made. “Benevolence” was filmed over four years, following five women who had just been released from prison and are trying to reintegrate into society by doing work on a farm to contribute to their community in North Carolina.

Joanne Hershfield explains that “Benevolence” focuses on a farm located in North Carolina for former female inmates. These women work on the farm in exchange for housing and the services that they need.

“The goal of farming for women is to learn about integrating into society,” says one of the women shown in the documentary.

For example, the farm could provide the former inmates with everything from medication to spiritual support and job training.

When asked about the popularity about the farm, Hershfield explains, “this is a local [North Carolina] topic but it addressed a national issue.”

One topic covered in the film is mass incarceration. Hershfield hopes that viewers become aware of mass incarceration rates in the developed world. Another idea that Hershfield hopes to share are the kinds of people who are in the United States prisons and what it is like for most ex-convicts coming out of prison life, and where they go from there.

William Stadler, Ph.D. also

weighed in on the incarceration issue by adding, “the United States represents five percent of the world’s population, but we incarcerate 25 percent of the world’s prisoners,” describing this as a disproportionate share.

Another concern of Stadler is the lack of the public thinking about what happens to people when we put them in jail or prison and what happens after.

The Benevolence Farm is located in Alamance County, North Carolina. The farm was founded in 2008 when Tanya Jisa, the founder of the farm, felt that women who were just getting out of prison needed a place for social interaction and basic support. The mission of Benevolence Farm is to cultivate leadership, promote sustainable livelihoods, and reap structural change with individuals impacted by the criminal jus-

tice system in North Carolina.

According to a woman in Hershfield’s documentary, “The reality is that Benevolence Farm is in an area where there is still racial tension.”

Benevolence Farm strives to make sure that these women feel comfortable and practice being able to get back to a normal life with work and finding family. A unique aspect then went noticed about Benevolence is that it focuses on the four main benedictine values taught at Saint Martin’s University: Faith, reason, service, and community. The women when at the farm, have faith in their opportunity for a better life. Because of their faith in a better life, this gives the women a reason to keep on trying at life. They will try to do their best by re-adapting into the daily life outside of prison by doing basic services to share with their community.



Robert's excellent guide, from cover

popular or well-known places to go. According to Hauhart, this not only allows higher chances of selection, but also in building connection with the institution. This ties into the tips and tricks he learned from his other colleague, Arwyn Smalley, Ph.D., who advised his third rule, “find a host institution that really wants you.” By making the connection with other institutions, or people who have that established opportunity, this gets you into Fulbright. Though it is cut out to be highly competitive, communicating with academics who designed a niche that only you can fit allows for no other person to get your role.

Hauhart began to speak on how the ball to his actual Fulbright trip started rolling. He received an email from an academic in Slovenia who had read not only his paper, but also his book.

“The only person in the world who has read my paper and my book is in Slovenia,” Hauhart said in disbelief.

After communicating with this scholar for a while, and even writing a lead article for him, Hauhart took note that the Fulbright applications were coming up, and decided to ask if his Slovene colleague knew of any universities willing to host him. Within a week, Hauhart received a response and invitation from Oto Luthar, a historian and the

director of the research center and post-graduate school of Slovenia Academy of Sciences and Arts.

This leads into his fourth rule: “Make sure the host writes you an invitation letter that makes you sound like the 21st century answer to Galileo.”

Hauhart explained that the letter is the selling point for Fulbright awards because it is the demonstration that you really have a connection and that the people in the institution really want you. The letter should touch base on everything you will give to, and receive from your host university. Although some parts of his experience did not go exactly as planned, there were aspects of it in which he considered himself extremely lucky. Some being that for his housing situation, he was able to get placed in a studio apartment at graduate housing with

a nearby informally connected university.

He was grateful for the temporal home he was provided, even if the kitchen only had a “mini-mini-mini-mini fridge, no oven and only a two burner stove top.”

He was also able to have access to free laundry which was an underrated blessing because it was pretty difficult to find laundromats close by.

In re-establishing his appreciation for what he was provided, Hauhart shared, “My father always said, better to be lucky than smart sometimes,” quickly adding, “Not that I’m recommending my father’s philosophy.”

However, the host institution didn’t follow through in all parts of what was promised. Hauhart was under the impression that he would be teaching classes and had sub-

mitted two syllabi. When Luthar got back to him asking for two lectures, Hauhart changed the format of the syllabi and resubmitted it. Luthar paid his compliments, but asked for another two lectures. So began the exchange until after writing four lectures timed at an hour and a half each, Hauhart realized that they really only needed two. The school was incredibly small, and since there were not many students, the faculty spots were already filled.

“But I set grandiose plans,” Hauhart stated.

His fifth and final rule to his guide of having an excellent Fulbright adventure was to make the Fulbright experience your own. Regardless of the fact that he was only going to be giving two lectures out of the three to four months he was going to be in Slovenia, he decided to make the most of it. He took the opportunity to visit colleagues and contributors of his work, and even visited the ones nearby in Europe. He was able to give lectures to universities and overall had a well-rounded Fulbright experience.

Graduate students and faculty can apply to be Fulbright Scholars, as well, just like Hauhart did, should they wish to share a similar experience in the future. Students can apply at <https://www.fulbrightonline.org/>, and are encouraged to contact Jeff Birkenstein for assistance.



Students and faculty gathered in Harned 110, with a lunch provided, to hear Hauhart share his experience.

Photo by Jenna Gerber

## Everyone loves Boyer

Grace Crocker  
Staff Writer

Eric Boyer, Ph.D., a professor in the College of Education and Counseling, wanted to relay a story, as he felt it is important in regard to teaching and learning, not only in K-12, but in higher education, as well. He says the story is a representation of the paradigm shift that must happen, and is slowly happening, across educational institutions.

“First day of school 2015, sophomore World History, a student raises his hand. I call on him. He pulls out his phone, raises it high in the air and asks, ‘why do I need you?’ The class goes quiet. All other students expecting me to banish this snarky 15-year-old from the class. What type of discipline will the teacher impart upon this uppity sophomore? I pause, look him square in the eye and respond: ‘great question’. In fact, as I address the class, ‘each and every one of you in this room should not be afraid to ask this question of all your teachers’. I turn to the ‘uppity’ student: ‘what do you mean?’ I ask. He says, ‘Well, if I can look up any old fact on World History on my phone, then why do I need you? Why should I come to this class?’ Again, shock from the rest of the students. My ultimate response was this: You need me because I am your learning guide, I am your learning facilitator, I am your information-vetting specialist, I am your media literacy guru. Point being, this day and age, teaching is not about dumping information and facts on our student’s brains, it’s not about asking our students to memorize meaningless names/dates/vocabulary terms and mindless procedures. It’s ultimately about assisting them, essentially guiding them through the swamp that is information/media overload via the internet and social media.”

Only recently arriving at Saint Martin’s in 2016, Boyer has undoubtedly made a positive impact on everyone he has met. In addition to being a professor, Boyer is the adviser for the Saint Martin’s University Future Educators (SMUFE) club. Boyer has a bachelor’s degree from the



Eric Boyer, Ph.D., is a professor in the College of Education and Counseling.

Photo retrieved from smartin.edu

University of Puget Sound in psychology and a minor in history, as well as a master’s degree from Loyola Marymount University in special education and a Ph.D. in educational foundations, social studies curriculum and instruction, and teacher training from Seattle Pacific University. Boyer chose these focuses because of his interest in human motivation and his desire to connect learning and understanding between humans who are different from each other.

Boyer says his mantra has always been “we’re all just people, living our lives,” explaining that the mantra, “carries the weight of attempting to help individuals realize that we’re a lot more similar as humans than different.”

Boyer taught for 12 years in the K-12 system in both California and Washington as a special education teacher and world history teacher, usually for sophomore high school students. He also taught AP World History, AP European History, and Introduction to Psychology for high school seniors. For two years, Boyer was

an Advancement Via Individual Determination (AVID) teacher, helping middle and high school students going into college as first-generation students. Now, part of his work at Saint Martin’s is to connect with AVID courses and teachers at high schools in the North Thurston, Olympia, Tacoma, Yelm, and Puyallup school districts and bring them to campus in order to engage with students and faculty.

Boyer’s focus after receiving his Ph.D. was to “create a paradigm shift in high school education.”

He was hired in 2016 by Saint Martin’s College of Education and Counseling with the role of training secondary teachers. Courses he teaches now range from introductory education courses to master’s level courses.

Part of his work as an advisor for SMUFE involves attending conferences, analyzing research and documentaries, discussing news regarding educational developments across the nation, and brainstorming ways in which future educators can do better or, as he notes, “add to the conversation regarding a ‘paradigm shift’ in education.”

Boyer’s teaching philosophy is what he calls “3H”: head, hands, and heart, with head being the knowledge one can bring to the table, hands being the skills one can provide, and heart being what is important to someone.

“When you have these three H’s working in concert, a veritable symphony of teaching and learning can, and will occur.”

Boyer stated, “The ultimate paradigm-shift in education now, has become the teacher/educator/professor role as information ‘river guide.’ My metaphor now has become that of the river guide. You wouldn’t run the Rogue River in Southern Oregon by yourself, you’d hire a guide. Essentially the same thing. We, as professors in the Academy now must become ‘river guides,’ or to be literal, informational river guides. While approaching the Wikipedia page on (enter topic here), you should probably take the ‘center-line’, avoid the ‘jagged rocks,’ and determine whether or not that was the best path forward.”



## Saint Martin’s fall Friday Faculty Lunch Series

**Prachi Gohil**  
*Roving Editor*

The Friday Faculty Lunch Program brings staff and faculty members together to attend presentations by Saint Martin’s faculty on pedagogy, faculty scholarship, and timely topics. A light lunch and beverages are served. The faculty lunch schedule for fall 2019 takes place on Fridays at noon in Harned Hall 110 to encourage faculty members to present their research topics. The faculty lunch series has completed five of their seven meetings as per the schedule. On Sept. 13, Gina Armer, Ph.D., an Assistant Professor of Business and MBA Program Director, showcased a presentation on Pioneering Women Entrepreneurs. The presentation highlighted the contribution from Mary Baker Eddy, who in 1881 chartered a co-educational college for adults. Eddy mentored her graduates to open their institutes back in their home cities. Further research

into this matter led to a shocking revelation: 73 percent of these institutions were owned and operated by women in the 1880s. The second faculty lunch series included a collaborative study from Lindsay Meyer, Ph.D., Assistant Professor of Psychology and Lori Sirs, Ph.D., Assistant Professor of Social Work. The presentation delivers information on work-related stress to different degrees and at different times. Meyers and Sirs shared comprehensive research that focuses on identifying and managing burnout in ourselves and students. The session was interactive and the members were well prepared to learn strategies that will help them manage stress in and outside the classroom, and how to identify when students need additional professional support. “Sabbatical Contemplations: Student Success and the New Core” by Dr. Todd Barosky, Ph.D., Associate Professor of English, and Jeremy Newton, Ph.D., Associate Professor of Psychology, was another topic

of discussion, where the speakers provided sabbatical reflections on the challenges and opportunities of teaching in the New Core. Barosky discussed his approach to COR120: Critical Reading and Writing, a course designed to engage incoming students in the writing process and prepare them for success at higher levels of the curriculum. Newton explained evolving topics in Introductory Psychology (PSY101) to effectively reach and support first and second-year students through initially co-listing PSY101 with COR220P: Social Sciences/Psychology, and eventually developing a new COR220P course altogether. Saint Martin’s Center for Student Success (CSS) is charged with fostering academic excellence and empowering our students to achieve their learning potential and educational goals. This tedious task requires partnership and collaboration with our faculty colleagues. The fourth session, led by Amy Stewart-Mailhot, Dean of Library and Learning Resources, presented

an opportunity to learn more about the changes that have taken place in the CSS over the past year. Saint Martin’s University’s Benedictine Scholars Program was restructured in 2016. Scholars are asked to take a course meant to link their academic experiences to the structure and mission underlying the Benedictine Scholars Program. Floraliza Bornasal, Ph.D., Assistant Professor of Civil Engineering and Faculty Advisor for the Benedictine Scholars Program, provided a general overview of the program. Last week’s faculty lunch series was “Excellent Fulbright Adventure” by Robert Hauhart, Ph.D. The lunch gave more information about how he came to apply for a Fulbright, the “best practices” for obtaining an Award, his assigned posting in Slovenia, what he did to take advantage of his time in Europe, and more. The presentation included multiple photos, jejune, and corny jokes.

### Mock trials, from cover

sentatives from the Department of Corrections will explain to both sides what they saw and what they were looking for while evaluating the court claims. While the trial is conducted, Herold-Prayer will act as the timekeeper and stay out of decision-making processes to ensure equity for her students. For the first time ever, this year’s mock trial will have a real judge, Judge Greer, present and acting as the mock trial judge. At the end of the trial, awards will be distributed. These awards will include best attorney, best witness, best opening, best closing, and most valuable contributor to work, which is the only award voted on by respective teams for their top player. Mock trial cases vary from year to year. Cases selected are legitimate mock trial cases that other colleges and universities have put together. Cases selected address very specific issues. Previous cases have included battered wife syndrome, college students utilizing a cell phone while driving that struck and killed an elementary school student, and college hazing. This year’s case is a different college hazing that comes from the Illinois State Bar Association High School Mock Trial Invitation-

al. The case regards a traditional co-ed greek organization that was on the last day of their pledge week. Pledging individuals participated in events throughout pledge week known as the “Pledge Olympics.” The last event was one that was dreaded the most by pledges as it was something known as water jeopardy. While participating in water jeopardy, “Instead of earning points for correct answers, the goal was to avoid drinking water from a row of five gallon water coolers placed along the wall.” Penalty for a wrong answer resulted in students having to take a drink of water for a period based on the value of the question. Failing to put the answer in question form resulted in a longer drinking period. The greek organization shifted from their former practices of chugging beer as it went against university policy. A pledge by the name of Jessica Bates partook in water jeopardy and consumed a large amount of water, passed out, and was eventually examined by Emergency Medical Services due to being unresponsive. After being transported to the local hospital, Bates died within two hours after collapsing and never regained consciousness.

An autopsy report stated that she died by swollen brain that was caused by acute hypothermia due to the overconsumption of water. After the investigation, police charged Taylor Cartwright, the individual in charge of the event. Cartwright was arrested and charged with involuntary manslaughter and hazing. It is now up to the Saint Martin’s criminal justice class to defend or prosecute Bates and Cartwright respectively. Family, friends, peers, professors, and administration are welcome to attend the mock trials. The only thing asked of spectators is that they remain quiet and respectful during the trial. This is to respect the students defending their cases, and for the judge and jury to be able to hear and properly evaluate each side of the case. The annual mock trials have created a long-standing tradition for the criminal justice department and the Saint Martin’s community at large. Students work tirelessly to ensure that what they are bringing to the table is their absolute best work. Make sure to go and support the CJ 101 students in their mock trial process.

## Student loans increase student anxiety with rising default rates

**Bethany Montgomery**  
*Staff Writer*

Attending public or private university, regardless of size, is an expensive investment. According to the statistic website Student Loan Hero, 69 percent of graduating students in the United States in 2018 took out loans while attending college. The average loan per graduating student was a staggering \$29,800 in private and federal loans, and not including Parent PLUS loans. With over 44 million Americans making student loan payments, the number of those in default is relatively high at 11.5 percent. Loans in default, or ones that have not been paid in accordance to the payment plan, can result in loss of benefits, a damaged credit score, and additional fees. The standard of federal loans going into default is typically 270 days, while private loans range between three and four months of missed payments before going into the de-

fault stage. However, with tuition rates rising and student debt in the United States at an all-time high, it is unsurprising that default loans are partially responsible. With the search for career jobs becoming more and more difficult for college students, meeting these demanded loan payments immediately after graduation is harder than ever. Clearly, the additional fees do not hasten the repayment process. Mike Brown, a research analyst for Lend.edu, writes that, “the Brookings Institute estimates that 40 percent of borrowers may default on their student loans by 2023. The wider implications this will have on the economy remains to be seen, but one can reasonably assume they will be damaging.” Washington State ranks 14th on the lowest default rates in the nation at 9.01 percent in 2016, with approximately 6,000 borrowers in default and 67,000 currently in repayment. At four-year private universities like Saint Martin’s, there are over one million borrowers cur-

rently in repayment across the nation. In an email to the Belltower, Brown revealed the rate findings about Saint Martin’s. “Saint Martin’s University’s student loan default rate was 2.80 percent, which ranked 639 out of 4,425 colleges and universities across the nation from lowest to highest.” He also disclosed that the default rate for Saint Martin’s graduates ranked 13th in the state. Despite its low rate, the potential threat of having to pay additional fees on top of loans and interest is a disheartening thought for many college students. With the pressure to find a career immediately after college, seniors at Saint Martin’s expressed their anxiety about potentially having their loans go into default. Raedel Rivero, a communications major, expressed this fear. “I’m genuinely worried about finding a job right after graduation. I understand that loans are typically deferred for six months, however, I have that fear that I need to get a

job, find a place to live, and other bills that I need to pay. And I wonder how much am I going to have to put toward my loans. If I have to go on default, I feel like my life will end.” Brianna Arboine, a biology major, also admitted to feeling pressured by the idea of getting on the career path after school. “Worrying about getting a job right after college is really hard because you’re fresh, you don’t know if you have enough experience--you’re brand new.” She said, “By then you might not have anything to pay loans, you might need longer than six months...So unless you’ve thought about this and planned ahead, it’s kind of hard to not fall into paying those fees for your loans.” With the prospect of heavy costs due to defaulting loans, the idea of taking them out in the first place is less appealing to students, but without an attractive alternative.







# Saints' golf teams finish season with plenty of momentum

Nicholas Sarysz  
Staff Writer

The Saint Martin’s University Women’s Golf Team finished strong in their fall season. The young team, which is comprised mostly of freshmen, gave promise for the future of Saint Martin’s golf. Leading the team throughout most of the season was sophomore Katherine Swor, who broke multiple career records. On Oct. 15, Swor shot a career-low total of 157 at the Sonoma State Invitational. She completed the year shooting a career low 76 in the final round of the Dennis Rose Invitational, earning her first Great Northwest Athletic Conference (GNAC) Golfer of the Week designation this season.

Another standout golfer for the Saints this fall was freshman Kathryn Crimp. At the Sonoma State Invitational, Crimp shot a combined total of 157, which tied her teammate Katherine Swor. At the last tournament of the fall season, Michaela Morris completed two career rounds, shooting 75-80-74 overall and lead the team with her 229 total. Following Morris’ lead in playing two career rounds was freshman Hoku Nagamine, who finished the tournament with a scorecard of 94-78-78. After the final tournament, Head Coach Bob Grisham had many good things to say in re-



Sophomore Max Turnquist looks to carry his momentum into the upcoming spring golf season.

Photo reviewed from SMU Athletics

gards to the team’s performance.

“As a team we talk about playing better each round of a tourney and we accomplished that here in the islands,” Grisham explained. “This is a young team, but we will build on this performance as we get ready for spring.”

The Saint Martin’s University Men’s Golf Team, much like the women’s, consists of a young roster, having only a single senior on the team this season. Sophomore Max Turnquist led the Saints for most of their fall season. Turnquist started the year strong with a 12th place finish at the Saint Martin’s Golf Invitational, leading his team to a third-place finish. Later in the year,

Turnquist shot an impressive 69-72-69, finishing second overall in the Concordia Invitational. Following the performance, Turnquist earned the first GNAC Golfer of the Week award of his collegiate career. At the last invitational of the season, Turnquist finished ninth and led his team to a seventh place overall finish out of a 16-team field.

Sophomore Dennis Geissler matched Turnquist’s strong performances on many occasions. At the Saint Martin’s University Men’s Golf Invitational, Geissler tied teammate Max Turnquist for the 12th place spot. He ended the season as the top performer for the Saints, as he placed 16th, shooting a 74-75-72.

Also having a strong fall season was junior Tyler Fitchett. The lefty led the Saints at the Western Washington Invitational, finishing 14th at the tournament with a total score of 214. Fitchett, like many of his teammates, was able to finish strong at the Dennis Rose Invitational. Despite shooting back-to-back 76’s, Fitchett shot a 72 in his last round, tying for 24th place in the tournament.

Having many strong and consistent golfers, the Saints men look to be serious GNAC contenders during their upcoming season. Both the Saint Martin’s University Men’s and Women’s Golf teams resume their seasons in the spring.

# Saints win big in cross country road trip

Ryne Oshiro  
Staff Writer

The cross country season has come and gone, and it is time to recognize the team’s accomplishments. Andrew Oslin broke his previous record by two minutes at the regional meet. He placed first for the Saints with a finishing time of 31:25. According to Saints Athletics, Oslin placed 55th overall out of 185 runners, putting him above 130 other competitors. The next Saint to come out of the pack was Marcus Rice, who followed with a personal record of his own at 31:50.4. He ranked 74th overall, which meant he was ahead of 113 other competitors. The next was Nicholas Sarysz with a time of 32:29.1 and a 107th place finish. This was Sarysz’ first 10k of the year and was a great accomplishment. Other personal records included Miguel De LaMelena and Guillaume Tabary, who posted 32:44.5 minutes and 34:14.9 minutes, and Zach Franco and Noah Roberts, with times of 35:11.3 and 35:33.4 respectively.

For the women’s cross country team, Elaina Hansen led the 6k pack with a time of 22:40.2, also beating her own personal record. Just like Oslin, the mark was nearly two minutes faster than her previous best time. This was good enough to rank 107th overall. The trio of Bethany Forward, Naomi Hartley, and Kierrla Yates all finished within 46 seconds of one another and all had personal records. Forward scored a 24:14.5, while Hartley and Yates had 24:27.6 and 24:59.6 respectively. The final pair that closed out the

race for the lady Saints was Kendyl Otter and Maiya Martinez. They had a time of 26:21.0 and 30:44.9. Otter had also reached a personal best.

The Saints moved to 20th overall in the region on the men’s side with a score of 523, while the women finished 26th at 755.

Another great accomplishment gained by the teams was the all-academic honors. Four Saints were tabbed with selections in the 2019 season, two of which were two-time selections. Miguel De LaMelena

and Guillaume Tabary were the two who earned their second choosing of the all-academic awards.

According to Saints Athletics, “Tabary is a junior political science major from Kailua, Hawaii, earned his second selection with a 3.66 GPA. De LaMelena, a junior Mechanical Engineering and Mathematics major from Vancouver, Wash., finished with a 3.59 GPA.”

The other two selections were sophomores Alyssa Robinson and Andrew Oslin, who had their first selections.

“Oslin, an undeclared student from Puyallup, Wash., led the team with a 3.85 GPA, while Robinson, a business administration major from Kailua, Hawaii, posted a 3.23 GPA.”

In accordance to the conference rules, in order to earn selection to the All-Academic Teams, a student-athlete must be of sophomore standing or greater, have a minimum cumulative 3.20 grade point average, be a letterwinner with their team, and must be in their second season at the nominating institution.



Runners faced some harsh weather at the GNAC meet, but that did not stop many runners from setting personal records.

Photo reviewed from SMU Athletics

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Student veterans honored at Veterans Day Lunch event

Prya Oliveira  
Staff Writer

Saint Martin’s has a large veterans community, and offers assistance for those who have served. On Friday, Nov. 8, I had the pleasure of attending the Veterans Day Lunch and program in Cebula Hall. I noticed that there were many supportive students present as well, along with the amazing veterans whom we were honoring. A wide variety of barbecue food was laid out along with a presentation of pictures of those who served. The presentation included the veterans in their uniforms. It was nice to recognize a few of my classmates in their uniforms.

Jason Jones is an Army veteran who used to do counterintelligence, he shared, “Saint Martin’s has a good Bachelor of Social Work program. Top of nation, and guaranteed 100 percent acceptance into grad school.”

The next question I asked Jones was if Saint Martin’s had done a good job at assisting him, to which he responded, “Yes, in every way.”

He added, “SMU has a good veterans program. When I first came here I applied to get into the school two weeks prior to fall semester of 2018, and within two weeks I was already registered and accepted and good for classes. In the military you deal with something that has to be done



Saint Martin’s students, including Veterans and non-Veterans, celebrated Veterans Day on campus in Cebula Hall on Nov. 8.

Photo by Jillian Leonard

here and now, so being given time as a student to complete tasks give you more time to think. You can do a better job that way.”

I interviewed another veteran, Arnold Camacho, who is the Saint Martin’s Vet Corps Navigator, on why he chose Saint Martin’s.

Camacho said, “A friend of mine in the Army was a civil engineer major here and she recommended Saint Martin’s.”

Camacho says that he was accepted into other schools like University of Washington, but the commute would have been longer and Saint Martin’s is much smaller, with a tight-knit com-

munity.

“People [in smaller campuses] are friendly opposed to bigger campuses,” he said.

Camacho began his military career in the marines as a scout sniper, “I made a bet with my brother who is in the Navy and he said that I couldn’t pass the Marine boot camp. So I passed and joined.”

Camacho mentions that he has a lot of family in the military. He has three brothers and three uncles in the Navy. He did not enlist into the Navy because he wanted to challenge himself by joining the Marines. After his career in the Marines, he went on to join the Army. His jobs included psychological operations, infantry, and logistics.

Recently, Saint Martin’s was named the first Purple Heart University in Washington State. I asked Camacho what his reaction was to this news.

“It’s an honor that is bestowed to only a few,” Camacho said, “and having Saint Martin’s supporting and honoring people who have served and were wounded. It’s a great honor to be here.”

Camacho mentioned that Saint Martin’s does a great job of supporting its veterans.

Jones was surprised that Saint Martin’s received such an amazing award over larger universities like Pacific Lutheran University or University of Washington.

What's going on with Brexit?

Olivia Alvord  
Staff Writer

One of the biggest new stories is Brexit. As we are hopefully fast approaching a decision, here is a brief history of the long path to Brexit. On June 23, 2016, about 30 million people voted on whether the United Kingdom (U.K.) should remain or leave the European Union. Fast forward to Dec. 15, 2017, which was the deadline for Theresa May (Prime Minister of the U.K. and Leader of the Conservative Party, 2016-2019) to meet the European Union’s (EU) demands for the first phase of Brexit. These demands were concerning EU citizens’ rights, the Irish border, and a financial settlement. The seventh round and second phase of Brexit negotiations, taking place from Feb. 6-9, 2018, focused on the three issues of transition period, Ireland’s border, and governance of the withdrawal agreement.

On Feb. 28, 2018 a draft withdrawal agreement was published by the European Commission between the EU and the U.K.. The six areas of focus mostly concerning the protocol of Ireland and Northern Ireland included: introductory provisions, citizen’s rights, separation issues,

transitional arrangements, financial provisions, and institutional provisions. On March 23, 2018, the European Council adopted guidelines regarding the future relationship with the U.K. post-Brexit. They came to the conclusion of wanting the closest possible relationship that included things such as trade guidelines, economic partnerships, and security. On Nov. 25, 2018, the European Council leaders approved the draft of the Brexit agreement for future relations between the U.K. and the EU. On March 21, 2019, a Brexit delay request was made by Theresa May to Donald Tusk for June 30, 2019, and Tusk reluctantly

agreed to the short delay. On April 20, 2019, EU leaders agreed to a further extension for Brexit to Oct. 31, 2019. Fast-forward to Oct. 28, when members of Parliament neglected to pass a motion to call an early election which complicated things even more. The Fixed-Term Parliaments Act states that two-thirds of all members of Parliament are needed to back a motion for an early election agreement. Due to this, Parliament passed a bill simply calling for an election. In addition, they rejected an amendment that would move the general election date from Dec. 12 to Dec. 9.

Members of Parliament also

agreed to extend the Brexit deadline until Jan. 31, 2020, although the U.K. would be able to leave earlier. This could mean that they can leave as of Dec. 1 or Jan. 1, but only if it is ratified by both parties.

Now that Oct. 31 has come and gone, Brexit will depend on the outcome of the general election in Dec. This could turn to implementation of the deal that Boris Johnson has negotiated with the EU. This would mean a new withdrawal agreement bill would have to be introduced in Parliament, and, in addition, go back to the beginning of its passage. This is what the Conservatives’ hope to accomplish. Another option is to implement another referendum, but this would require a further delay of Brexit. This option gets full support from the Independent Group for Change, the Green Party, Labour, the Scottish National Party, and Plaid Cymru. An additional option is a no-deal Brexit which is done by default if no deal is passed by Jan. 31, 2020. This gets full support of the Brexit Party. The last option is to cancel Brexit which is supported by the Liberal Democrats, but is not a clear option from the current government.



Photo retrieved from creativecommons.org

The makeup of the next Parliament and the 2019 U.K. General Election will determine the outcome of Brexit.

Belltower staff office hours

BRIAN MESSING

EDITOR-IN-CHIEF

MONDAY/WEDNESDAY : 2 - 4 PM

FRIDAY : 2 - 3 PM

SOPHIA LIM

SECTION EDITOR

MONDAY/WEDNESDAY: 12 - 1 PM

FRIDAY : 2 - 5 PM

EMMA DOBBS

SECTION EDITOR

TUESDAY/THURSDAY : 2:30 - 3:30 PM

WEDNESDAY : 12:30 - 3:30 PM

ERIC PARKS

MANAGING EDITOR

MONDAY/WEDNESDAY : 12 - 1 PM

TUESDAY/THURSDAY : 11 AM - 1 PM

PRACHI GOHIL

ROVING EDITOR

TUESDAY/THURSDAY : 1 - 3 PM

FRIDAY : 3 - 4 PM

MIKAELA HOBSON

LAYOUT MANAGER

MONDAY/WEDNESDAY: 2 - 4 PM

FRIDAY : 2 - 3 PM



## Election 2019: Reflections and results on local races

Emmanuel Son  
Staff Writer

An off-year election resulted in a low turnout of voters. According to Thurston County’s official government page, voter turnout had only been 22.46 percent (in Thurston County itself), as of the 8:00 p.m. deadline for voters to submit their ballots. Below are the results of the most popular races in the Olympia/Lacey/Tumwater area.

Initiative Measure No. 976  
53 percent Yes, 47 percent No

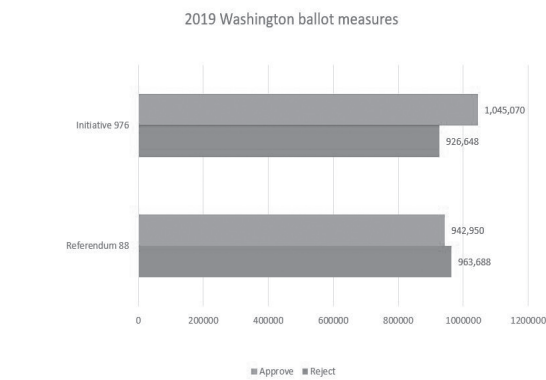
I-1976, was proposed by activist Tim Eyeman, and will cap car tab fees in Washington at \$30. Similar measures have also been passed in Washington’s electoral history. The measure was somewhat controversial, with many politicians opposing the decrease in transportation funding. However, despite a well funded “no” campaign, the initiative passed with an outright majority through no television advertising, instead relying on social media and word of mouth.

Referendum Measure No. 88  
51 percent No, 49 percent Yes

Referendum 88 would overturn I-200, which was passed in 1998 and banned affirmative action in Washington. The measure was passionately debated at the state legislature, and was put to the voters in the form of a referendum. This measure was rejected in a close vote, with the vast majority of its support coming from King County.

Olympia Mayor  
Cheryl Selby: 53 percent, Nathaniel Jones: 46 percent

The results show that current Olympia mayor Cheryl Selby will keep her position, beating challenger Nathaniel Jones. Selby, who has served for six years on the city council, describes herself as practical, open-minded, optimistic, and collaborative, and ran her campaign on the basis of what she calls the dysfunction spread across the nation from Washington DC.



Graphic by Nicholas Surysz

Voters approved I-976 and rejected Referendum 88.

Olympia City Council no. 2  
Jessica Bateman: 66 percent, Phyllis Booth: 33 percent

Jessica Bateman, a resident of Olympia since 2007, has served as a council member for the last four years and has been a Mayor pro term since January. A first-generation college graduate from The Evergreen State College, Bateman has prioritized Olympia’s homelessness crisis and promises to maintain a safe green environment in downtown Olympia. Bateman defeated candidate Alyssa Humbert.

Olympia City Council no. 3  
Dani Madrone: 70 percent, Matt Goldenberg 29 percent

Dani Madrone was endorsed by firefighters and has over a decade working on equity and environmental issues in Olympia. Madrone aims to work on Olympia’s homelessness crisis, the lack of physical health treatment, mental health, affordable housing, and addiction in Olympia. Madrone also worked at Puget Sound Recovery.

Lacey City Council Pos. 1  
Malcom Miller: 59 percent, Sarah Jean Morris: 40 percent

Malcolm Miller is a former Department of Defense employee who has mentored teens through recovery, directing Thurston County’s 5k race against trafficking for two straight years, serves as his church’s musician, and served on the men’s ministry board. Spouse to a veteran, Miller’s main focus has been strongly supporting military members. Miller also believes in eradicating homelessness and producing a bal-

ance between different age groups and thriving businesses.

Lacey City Council Pos. 2  
Lenny Grenstein: 53 percent, Harald Jones: 46 percent

Lenny Grenstein has been re-elected to the Lacey City Council. Grenstein has a mission to keep Lacey as a “model city,” hoping to make the city a place its residents are proud to live and work in.

Lacey City Council Pos. 3  
Ed Kunkel: 50 percent, Lynda Zeman 49 percent

Ed Kunkel is a proud longtime resident of Lacey, as well as a business owner. Kunkel’s priorities will be preserving the safety of residents, being a strong steward of money, keeping taxes low, and continuing the support for veterans Lacey has already been providing.

Tumwater City Council Pos. 1  
Leatta Dalhoff: 65 percent, Pamela Hanson: 35 percent

A resident of Tumwater for over 40 years, serving on the Tumwater Planning Commission for four years, and being appointed as a council member in 2018, Dalhoff plans to preserve history and find ways to protect the environment. Dalhoff has 21 years of experience in environmental science.

Tumwater City Council Pos. 3  
Joan Cathey: 59 percent, Michael Pavlich: 41 percent

With 12 years of experience on the city council, Cathey aims to tackle environmental health issues, protection of breathable air, water resources, and natural habitats. Cathey also aims to protect high standards of health and safety, as well as pushing for more affordable housing.

Tumwater City Council Pos. 7  
Charlie Schneider: 56 percent, Neil McClanahan: 43 percent

Schneider has goals to help youth in the community, as well as making sure the environment is protected. Schneider has experience in public service and has served in many city advisory committees.

## Oct. 31, Nov. 7, Nov. 14 ASSMU meetings

Grace Gillespie  
Staff Writer

On Oct. 31, Associated Students of Saint Martin’s University (ASSMU) called a meeting to order at 11 a.m. President Andrew Garcia was absent due to the board of trustees meeting that took place at the same time. Vice President Cung Le announced that Saint Martin’s University is in the top 50 transformative universities, an outstanding accomplishment. On the contrary, the Senator of Clubs, Nate Tuason, released information about club officers acting unprofessional online. Club officers and members are putting down other clubs on social media, and this behavior is not following our benedictine values.

Tuason states, “This is kind of high school-ish and I would hate to have to bring this up to advisors, but I will if need be. If you have a problem, please come to me directly.”

A representative from the Lacey Makerspace came to talk to clubs directly at the end of the meeting to have them use the Makerspace to create items for their clubs. These items can be used for clubs doing



ASSMU Senators and the ASSMU Executive Board pose for photos outside the TUB.

fundraising. The representative, as well, discussed that clubs can negotiate a special rate for their club to afford to use the Makerspace. The meeting was adjourned at 11:24 a.m.

### Nov. 7 Meeting

On Nov. 7, ASSMU called the meeting to order at 11:03 a.m., opening with some inspiring words from Woodrow Wilson; “You are not here merely to make a living. You are here in order to enable the world to live more amply, with greater vision, with a finer spirit of hope and achievement. You are here to enrich the world, and you impoverish yourself if you forget the erand.”

Andrew Garcia announced that the board of trustees meeting he attended last week went extremely well. Garcia informed students that they are hearing our student needs, and they are thrilled about all the student engagement on campus this year.

Garcia stated, “[It is] the most engagement the board has seen in a really long time.”

On a bright note for clubs this semester, clubs are receiving a lot of cash advances. There has been an allocation of \$6,000 this semester. It is important that clubs spend the money they possess or return it back to the treasury for other clubs to use. A statement was mentioned by the senators not to hold onto

Photo retrieved from simarini.edu

the money because it does not roll over, and letting other clubs use the excess funds shows your club’s stewardship in our community. This meeting was adjourned at 11:34 a.m.

### Nov. 14 Meeting

The ASSMU meeting on Nov. 14 had many absences and not much to report on. The Senator of Business, Jocelyn Bonilla, could not be present for the meeting, but sent in an email saying that the \$75 surcharge for all business courses is mandatory, and will not be changed. This fee helps with the competitive wages for business professors. Bonilla is more than willing to explain this to people in person. The Senator of Commuter Life, Isla Barlet, could not attend, but left an email saying that she is aware of the parking issue. There is not enough parking for students on campus. However, additional parking is not a priority due to money and space complications. Lastly, Senator of Clubs, Nate Tuason, announced he is testing out a club calendar. Once developed, his goal is to send this calendar to everyone. That way, students are aware when club meetings are, and club times do not conflict with each other.



## Saint Martin's hosts 14th annual Gala on Nov. 2

**Sophia Lim**  
Section Editor

Money makes the world go round, but it also funds our Saint Martin's students scholarships.

Saint Martin's University hosts an annual Gala as the largest fundraising event for student scholarships on campus. The event entails a sense of community, as donors, trustees, alumni, faculty, staff, and students all gather together in a single night to reinstate the university's mission and highlight the ability that outside support provides in aiding students to pursue their college education. The 2019 Gala marks the 14th Gala that Saint Martin's has hosted since 2005. Coming a long way from the first Gala, which was held at Great Wolf Lodge, this Gala was the ninth one to be held on our very own campus and with the celebrity chef format. From this change, participation of staff and students have increased allowing involvement to be even more open to the community.

As a Benedictine university, our institution is known to keep the benedictine values close in practice.

Genevieve Chan, Vice President of Marketing and Communications, who helped run the project shared, "The Saint Martin's Gala is a celebration of the Benedictine values, derived from 'The Rule of St. Benedict,' that defines life here at Saint Martin's."

The three values that were highlighted and came to life that evening were as follows: hospitality, community, and stewardship. Hospitality referred to the warm and accepting welcome given to guests on our campus. With more than 300 volunteers made up of students, faculty, staff, and alumni, Saint Martin's was more than hospitable in catering to the outside community that attended. In the aspect of community, everyone who has one tie or another to the university is a member, and have relationships with one another. Throughout the night, the breaking of bread, bonding, and nonstop sharing of chatter and friendship showcased the sense of community. As for stewardship, this is ultimately instituted by the



Students gather at the Trautman Union Building with chef Carla Hall and MC RC at the Gala reception held before the Gala.

Photo courtesy of Saint Martin's Office of Marketing and Communications

donors themselves who contribute financial funds for the benefit of the students at large.

As Chan put, "The generosity of our donors provides more than assistance to our students; it also demonstrates the importance of caring for others. Inspired by their example, our students also become better stewards of their education, their future, and their world."

This year's celebrity chef host was Carla Hall, former co-host of ABC's Emmy-award-winning show "The Chew" and competitor on Bravo's "Top Chef" and "Top Chef: All Stars." Hall radiated energy that seeped into the room, and had guests on their feet, dancing as she made her entrance. With her entourage of students in chef hats, she made her way to the stage, grooving along to the beat of the music and high-fiving the guests as she walked passed. Chan explains that each year, a theme is considered and set into place that consists of the elements of the university's history that they want to highlight in that particular year. Before celebrity chefs are chosen as hosts for the event, their philanthropy is looked at to see if it coincides with Saint Martin's standards of being strong supporters of education.

Chan then exemplifies this, "When we selected Ming Tsai, that was the year that we were celebrating Saint Martin's twenty years of history of being actively engaged in programs and partnerships with different colleges in China. Next year we are celebrating our 125th anniversary. As a tribute to our namesake, St. Martin of Tours, we wanted a French theme and who better than Jacques Pepin, founder of the French Culinary Institute."

Students hold a number of roles

before, during, and after the event. Some of the duties they were tasked with included supporting the silent auction and registration, working as servers with Bon Appetit, serving as hosts to the celebrity chef, and most importantly, reminding donors and attendees that students are the direct beneficiaries of the funds being raised. Many of the student workers who were volunteering that night shared that this event was something they had been looking forward to.

"Fundraising for scholarships and meeting the donors who allowed me to pursue my dreams, what better way to spend a Saturday night?" shared senior Alex Gonzalez, who was one of the students that had the opportunity to work closely with the celebrity chef, Carla Hall, and RC, who was the MC.

Gonzalez had been volunteering for the Gala since his freshman year and states that he continues to do so because of the positive impact that is received by students and him personally, as he is a scholarship recipient himself. He adds on to say that the Gala is not solely about fundraising, but also fosters networking and getting to know the community as a whole, whether they are donors or not. Recounting some of his experience that night, he went on to share his favorite part.

"Chef Carla Hall is an amazing person and chef! She is as fun, relaxed, and real in the backstage with us as she was in the mainstage. Carla gave us so much great advice, told us stories about her career, and even sang to us while we waited for the dinner. She is now one of my favorite people!"

The excitement Gonzalez felt is understandable, because not every-

one can say they have been serenaded by a celebrity chef.

Even student volunteers who were not able to interact with the chef, but helped run the show backstage, had positive reviews for the event. Kiara Muramaru, a third-year student, expressed that her favorite part of the evening was when students gathered in the middle to showcase to the guests and donors where the money they had spent was going. It gave a more personal connection, and more so, a face for these scholarship fundraisers. Muramaru handled the coat check shifts, which allowed her to speak to attendees as they entered in the beginning and left at the end of the night. This gave her the opportunity to socialize and speak to donors and other student volunteers, which she found rewarding in itself.

As for the guest speakers, the school searches among their very own student body or alumni. Stories that contain the presence of Saint Martin's education and community significantly impacting a person are ones that are deemed fitting for the role. Most considered, a speaker usually touches base on the critical component of scholarships and how it affected their decision or ability to partake as a Saint Martin's student. This year's guest speaker was Ahmadou Seck, an alumn of 2011. He had expressed a very moving speech that resulted in the breakthrough of a record-setting \$645,000 for the Feed-A-Mind scholarship funds. This year, the gala raised \$1.4 million dollars, having raised over \$1 million for five consecutive years.

Although the night is graced with five star culinary meals and live demos from the chef, for many, the most compelling part of the evening is the chosen student or alumni speaker who shares their story. This is followed with the Feed-a-Mind paddle raise. Chan refers to this part of the night as the heart of the event. As each paddle is held up in the air, students and community alike are able to witness the generosity of others firsthand. It is a reminder of why Saint Martin's exists and the amount of support culminated towards its mission.

## Saint Martin's students prepare for 2020 presidential election

**Grace Gillespie**  
Staff Writer

The 2020 United States presidential election is rapidly approaching. Each candidate differs on policies and platforms, but they all share one thing in common: wanting to be the voice of the United States. Saint Martin's students shared their thoughts regarding the 2020 presidential candidates.

One student, Elon Nelson, stated, "I really like Andrew Yang. He sounds more feasible and has a realistic plan. Other candidates like Bernie give empty promises. I think [Yang] will actually follow through with what he says."

Yang firmly believes in Medicare for every citizen. He believes that healthcare is a basic human right. Yang recognizes climate change as a global threat, and he is proposing to lower emissions, converting to renewable energy, and creating more high paying jobs.

When asking Clara Sodon for her opinion on the candidates running in the upcoming presidential election, she simply said, "I don't really like anyone, and whoever I vote for I won't fully support."

A big issue she has is the promises candidates

are making about universal healthcare in the United States. A plethora of Democratic candidates are imposing some way to make healthcare free, but Sodon does not see that as realistic.

Jalyn Boado stated, "I am voting for Elizabeth Warren. I like the progressive policy she is going to put through, and I like how smart and competent she is. She's trying to represent people of color, Native Americans, and the Latino community, and that's very important to me."

Warren feels strongly on power and corruption in the country. She is determined to eliminate cash bail reforms and minimum mandatory sentence reforms. She finds that there is corruption everywhere from climate policy to bankruptcy reforms.

Christopher Carlisle made clear in an interview his thoughts about the current president running for reelection; "[Trump is] dividing the country and not unifying the country. I want to vote for someone who is dignified in the country."

Donald Trump is a Republican and will be running for re-election next November.

On the subject of Joe Biden, Dagny Ahrend said, "[Joe Biden] is not well spoken and past his time."

Joe Biden is currently 77 years old, which

would make him the oldest person to be sworn into office. Biden is as a Democrat, and served as Vice President to Barack Obama. There have been times that candidates have called out Joe Biden for contradicting himself in debates. This brings out the "old man" stereotypes of being forgetful.

CoriAnn Morioka-Kam, who is a political science major that's very passionate about social justice, had some thoughts about Bernie Sanders; "I cannot justify everything he [Sanders] does have planned. The promises he is making require a lot more research."

Sanders ran in the Democratic primary during the 2016 election, and he is running again this upcoming election. Bernie Sanders, as well as other democratic candidates, believes in healthcare for everyone. He also wants to eliminate all medical debt. Bernie has been an activist in free public education. He has stated that public education should be accessible to everyone, not just the wealthy and powerful. However, news came out about Sanders having a heart attack. Voters are now questioning whether he is in proper health to run the country, since the president's job deals with an abundant amount of stress.



## Twitter to ban political advertising

**Prya Oliveira**  
*Staff Writer*

On Nov. 22, Twitter will ban all political advertisements across its platform. Jack Dorsey, Twitter’s CEO, announced this new policy, pressuring other social media platforms to be more hands-on when it comes to the spread of political ads. Dorsey claims, that false advertisement and spread of misinformation creates a big issue, “all at increasing velocity, sophistication, and overwhelming scale.” He added that ads have “significant ramifications and today’s democratic infrastructure may not be prepared to handle.” However, many argue that this ban is a violation of the principles of freedom of speech. Presidential candidates for the 2020 election have already spent approximately \$5.4 million on Twitter ads and \$73.5 million on Facebook ads. Researchers show that if Facebook were to implement a similar ban on political ads, this would change the advertisement game. However, Twitter does not need campaign advertisements to be profitable, and in turn, the campaigns do not necessarily need Twitter. Twitter’s stock dropped over one percent after its announcement, showing that not everyone is excited about this policy. Looking more into why Dorsey

wanted to implement this policy, he tweeted, “We’ve made the decision to stop all political advertising on Twitter globally. We believe political message reach should be earned, not bought.” He believes that this is a problem worth stepping back to address. Twitter believes that it is unfair to allow everyone but the candidates themselves to purchase ads on topics that matter to them. Dorsey argued that there needs to be a fight against disinformation spread online. He tweeted that it is not credible for tech companies to claim they are fighting against misinformation “but if someone pays us to target and force people to see their political ad...well... they can say whatever they want.”

This policy would not be banning political speech completely because politicians like President Trump would still be able to tweet freely. However, Twitter has been discussing the need to ban ads that talk about political issues, including climate change. Twitter’s head of legal, policy, trust, and safety, Vijaya Gadde tweeted that political ads “advocate for or against legislative issues of national importance.” There has been backlash from Facebook’s Chief Executive Officer, Mark Zuckerberg, as well as President Trump’s Campaign Manager, Brad Parscale. “Twitter bans political ads in yet another attempt by the left to silence Trump and conservatives.

Wouldn’t be surprised if @twitter lifted the ban after 2020,” Parscale tweeted. He then calls this new policy “a very dumb decision.” Zuckerberg announced earlier this month that he would let politicians run claims, even false ones, in political ads. He says that Facebook is a platform to give people a voice, pushing free expression. He even notes that such ads are newsworthy. Politicians like Former Secretary of State Hillary Clinton are supporting the ban. She tweeted, “This is the right thing to do for democracy in America and all over the world. What say you, @Facebook?” David Cicilline, House Antitrust Subcommittee Chairman, said that this is a “good” step in the right direction, saying “Your move, Google/Facebook.” The director of the Atlantic Council’s Digital Forensic Research Lab, Graham Brookie says, “Social media platforms were seen as a great equalizer in terms of how humans consume information and how they connect with each other” he continues, “the concept of paid engagement or unequal engagement doesn’t realize that vision.” It is unclear about what effect this ban will have on campaigns, or on other social media platforms. However, it will be interesting to see if there is a difference once the ban is implemented.



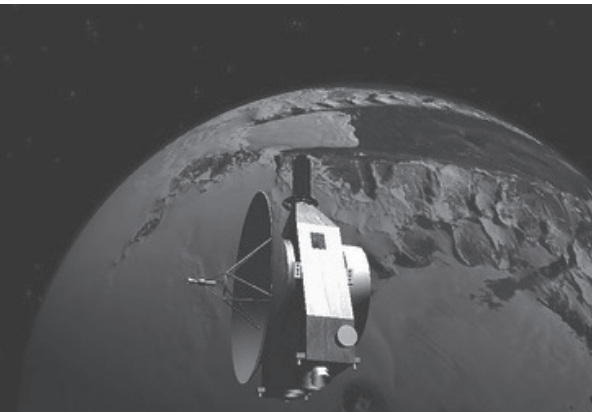
Twitter will ban political advertising, while Facebook has embraced it.

Photo retrieved from creativecommons.org

## Will Pluto welcome Hygiea?

**Taryn Zard**  
*Staff Writer*

In 2004, an asteroid was discovered that caught the eyes of scientists worldwide. With the prediction of striking Earth in 2029, later revised to the year 2036 for possible impact, the asteroid Apophis was carefully watched by astronomers. With a size of approximately 340 meters across, Apophis is one of the largest known asteroids to fly near Earth. After recalculating the size, NASA realized that they were within 25 meters of Meir’s initial prediction, who “first published his info on Apophis, at that time he referred to it as the red meteor, but he published his info in 1981.” Not only that, but their initial collision prediction in 2029 will actually skate by 19,000 miles away from Earth—which is still pretty close when talking about space. After NASA realized Apophis was not going to collide with Earth, they renamed it as an asteroid and potential planet, Hygiea. According to the International Astronomical Union, to qualify as a dwarf planet, the object in question must meet these four criteria: “It has to be in orbit around the Sun; but not around a planet (so, not a moon); it can’t have cleared the neighborhood of its orbit; and it must have enough mass that it has attained hydrostatic equilibrium—that is, it’s more or less round in



Questions have been raised about whether or not Hygiea will be classified as a dwarf planet.

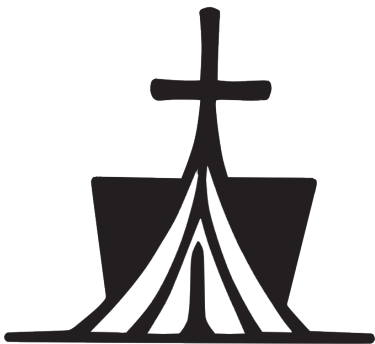
Photo retrieved from creativecommons.org

shape.” Hygiea currently meets three of these requirements, and is close to being qualified as a dwarf planet. Originally, Hygiea was thought to be more oblong, but the “Very Large Telescope” proved the shape to be spherical, without a blemish in sight. Astronomers were confused how the asteroid showed no craters when surrounded by a small field of meteors. The theory proposed to explain that there was a collision about 2 billion years ago. Rather than breaking off pieces to create the asteroid field and leaving behind a huge cavity, the impact caused the former Hygiea to completely explode. Over time, the mass now known as Hygiea, accumulated debris and formed a smooth surface in addition to its asteroid belt of

over 6,800 mini asteroids. The question remains if Hygiea will be too late to be welcomed into the dwarf planet by “miniature planet 134340 Pluto” or not. Formerly the ninth planet in our solar system, Pluto was reclassified after scientists proved the clearing of Pluto around the sun. The rule for a planet is that it cannot orbit the sun at the same rate as other asteroids in the area, but Pluto does. The reclassification of Pluto as a dwarf planet was to avoid other asteroids being labeled as planets, or we might have ended up with over 13 planets. NASA administrator Bridenstine believes that Pluto should be reinstated, and that the definition given for why Pluto isn’t a “real” planet is sloppy at best. Bridenstine firmly believes that the classification of planets is more intrinsic than astronomers are making it out to be. Additionally, the main reasoning of Pluto being declassified is under the claim that it doesn’t clear its orbit on its own. By this logic, “you could undercut all the planets—they’re all dwarf planets—because there isn’t a planet that clears its entire orbit around the sun.” With the debates and speculations happening, one must wonder how many planets will eventually be classified in our solar system. The question remains if Hygiea will be classified as a dwarf planet, and if Pluto will stick around long enough to welcome it to the club, or if the beloved planet will regain its “official planet badge.”

### See an error?

Our goal as a staff is to provide you with a newspaper that is accurate and objective. If you notice any inaccuracies or details that need to be corrected anywhere in the issue, please feel free to let the Belltower know by emailing or contacting any of the staff. We want to be able to provide you all with information that is as concrete and credible as we can make it. In order for this to become possible, we are inviting feedback from the readers to be able to improve our upcoming issues. Email us at [Belltower@stmartin.edu](mailto:Belltower@stmartin.edu)





Book review: Maybe This Time

Chelsea Mancilla  
Guest Writer

“Maybe This Time ” is about overcoming grief, perseverance in personal relationships, and how to handle awkward situations like accidentally flinging knickers outside the window. Jill Mansell conveys how our daily lives are filled with emotion and different journeys until it is the right time for life’s puzzle pieces to come together. It was endearing to see how characters found strength through their friendships. This book touches on different types of love between love interests, family and friends.

Emylia Huish, more commonly and fondly called Mimi, arrives in Goosebrook to visit her father, Dan Huish. When Mimi was 15 years old, her parents divorced after her father revealed he was gay. He recently settled into Goosebrook with his partner, Marcus. Mimi is an ambitious workaholic in public relations. After she leaves the train station by foot, Mimi stumbles upon Cal while he is assisting a pregnant ewe. Mimi is immediately attracted to Cal when she realizes he is not attacking a defenseless sheep.

From Mimi’s point of view, Mansell writes, “He really did have an incredible smile; not overly flirtatious, but the joyous, inclusive kind that made you feel better for being on the receiv-

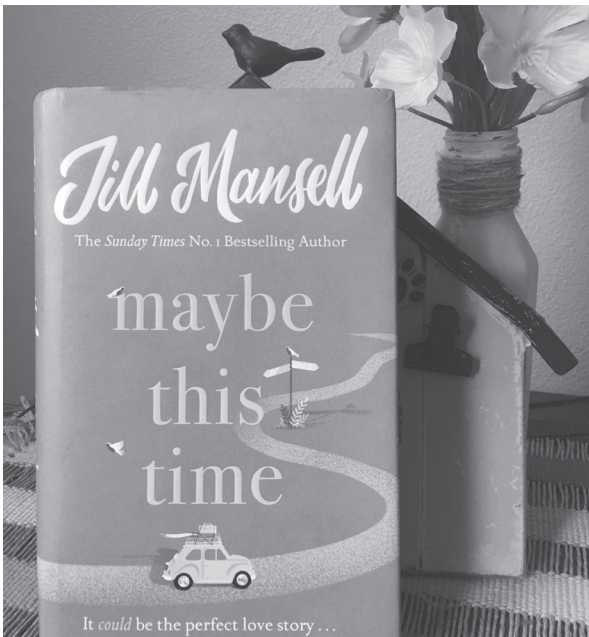


Photo courtesy of Chelsea Mancilla

"Maybe This Time" is a tale of personal relationships and awkward situations.

ing end of it.”

However, her romantic notions are shut down when she learns that Cal is married to Stacey, and has a young daughter named Cora. The story leans into the tales of the side characters, including Lois and Felix.

Everyone’s lives change when Mimi’s father is

killed in an accident, alongside Cal’s wife, Stacey. The third passenger in the car, Lois, is able to survive, but suffers the amputation of her leg and multiple scars. I believe this story is an authentic representation of loss after the accident. Mimi reflects not only on her own grief, but empathizes with Cal’s loss and the cognitive dissonance she feels when she thinks about how Lois was able to survive, whereas their loved ones had not.

Mansell demonstrates that family can be a choice. When Mimi abruptly leaves her London flat and her job, she finds safety in Goosebrook with her father’s former partner, Marcus. Although Mimi and Marcus are no longer family in a legal sense, they are bonded by the memory of Mimi’s father, Dan. Mimi also befriends Lois and Cal. Although this appears to be an opportunity to begin a relationship with Cal, Mimi takes a job outside of Goosebrook as an assistant to the snobbish and bad-tempered writer CJ Exley, while his previous assistant is on maternity leave. I think my favorite character in this book is CJ, because he is hilariously unlikable. However, it is later revealed that his snobbish façade is meant to hide a fragile ego. I enjoyed Mansell’s depiction of characters. I think the fear is that romance is idealized and unrealistic in fiction, but I think Mansell has just the right amount of realism and romance.

Disney launched new streaming service on Nov. 12

Brian Messing  
Editor-in-Chief

The streaming wars intensified last Tuesday when Disney released its new streaming service, Disney+. The service is priced at \$6.99/month, and is also available in a bundle that includes Hulu and ESPN+ for \$12.99/month , the same price as Netflix’s most popular plan.

Disney+ features many great films and TV shows. The service launched with several originals that received a lot of media attention, including the star wars-themed show, “The Mandalorian,” and a live action remake of the old Disney classic, “Lady and the Tramp,” among others. Additionally, Disney+ includes a number of classic Disney films that are “out of the vault,” including titles such as “The Little Mermaid,” “Beauty and the Beast,” and “Aladdin.” Newer Disney titles like “Moana” and the “Pirates of the Caribbean” series are also available.

In addition to content that is easy to directly associate with Disney, Disney+ also includes nearly all of the Pixar films (including classics

such as “Toy Story” and “Cars”), many of the Marvel films (such as “Avengers End Game” and “Iron Man”), as well as the six original “Star Wars” films, and two of the more recent Disney produced “Star Wars” films.

The service marks a pivotal point in the so-called “Streaming Wars.” While hitherto film and television studios made money by licensing their content to companies with streaming platforms such as Netflix and Amazon, Disney+ is the next example of content creators returning their content to their own streaming platforms. Disney is in the process of removing most of its content from Netflix and other platforms, and moving it to either Disney+ or Hulu, with the former receiving family friendly content and the latter receiving content targeted to adults. Additionally, AT&T (NYSE: T), owner of Warner Media, is recalling much of its licensed content, including the popular sitcom “Friends,” to its new streaming service HBO Max, which is set to launch in spring of 2020. Comcast (NASDAQ: CMCSA), the owner of NBC Universal, is also following suit by returning “The Office” from Netflix to its new streaming service Peacock, that will also launch in

spring of 2020.

Disney reported on Wednesday that Disney+ had already hit 10 million subscribers in its first day, sending shares of its stock (NYSE: DIS) to an all-time high. Disney stock traded at \$144.67 as of market close on Friday, up over 32 percent this year. Analysts have indicated that the company is positioned well for the future of entertainment through its acquisitions of content, vast library of existing content, and willingness to embrace new forms of media.

While Disney has enjoyed a bullish year on the stock market, the same cannot be said of Netflix. In July, Netflix (NASDAQ: NFLX) announced its first ever drop in domestic subscribers. This led the stock to fall in September to a loss compared to where it traded at the start of the year. Netflix has since rebounded and is up over 10 percent on the year as of Friday. Many fear that the loss of licensed content will adversely affect Netflix, given that eight of the top 10 most popular shows on Netflix are licensed, and 80 percent of the time consumers spend streaming on the platform is spent on licensed content. Additionally, a recent study shows that 25 percent of Netflix subscribers

will likely cancel their subscriptions once “Friends” and “The Office” leave the service.

However, the news is not all dark for Netflix. On the same day as the launch of Disney+, Netflix announced a new partnership with Viacom that included both new-licensed content from the company and the opportunity to create new programming with the Viacom-owned character, SpongeBob Squarepants.

Brian Messing holds positions in The Walt Disney Corporation, AT&T, and Comcast. Brian Messing does not hold a position in Netflix.



Photo retrieved from creativecommons.org

Disney+ hit 10 million subscribers on its first day.



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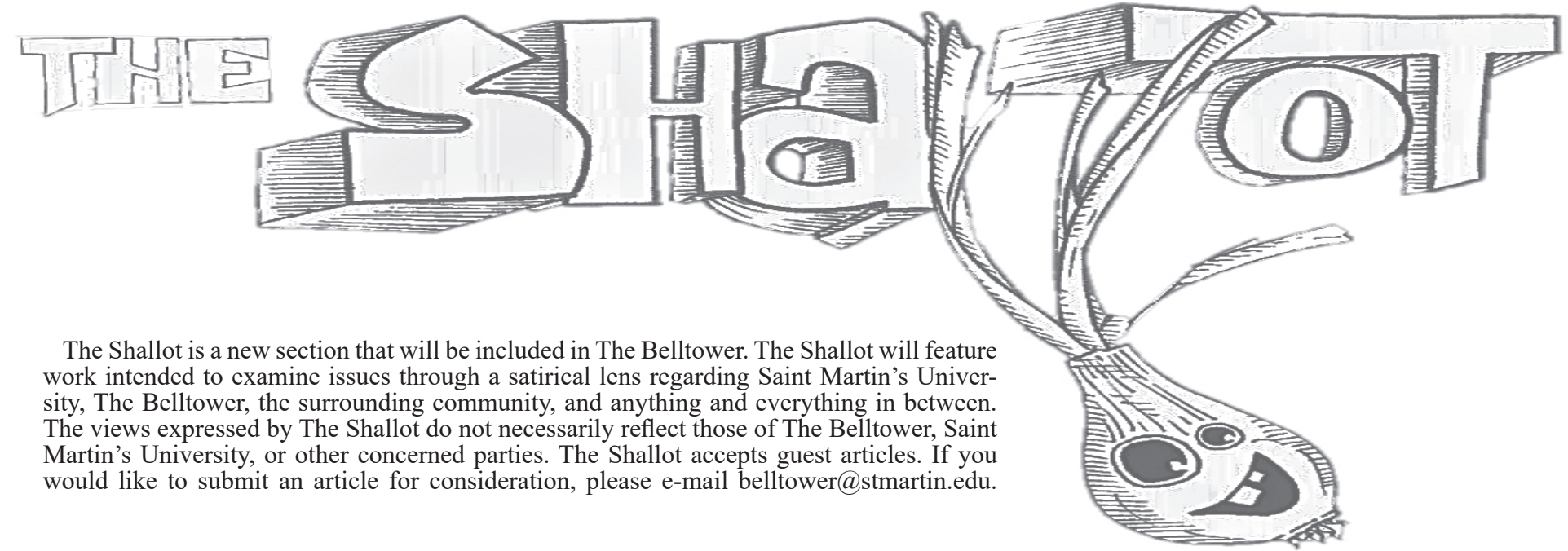
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The Shallot is a new section that will be included in The Belltower. The Shallot will feature work intended to examine issues through a satirical lens regarding Saint Martin’s University, The Belltower, the surrounding community, and anything and everything in between. The views expressed by The Shallot do not necessarily reflect those of The Belltower, Saint Martin’s University, or other concerned parties. The Shallot accepts guest articles. If you would like to submit an article for consideration, please e-mail [belltower@stmartin.edu](mailto:belltower@stmartin.edu).

## Saint Martin's University spends millions on awning

**Eric Parks**  
*Managing Editor*

In a recent unsurprising move by Saint Martin’s University’s administration, several millions in funds will be re-allocated to purchase another large, metal awning. The cost of the awning is estimated to be a whopping \$2.7 million. The purpose of the awning is not yet decided, and one member of the administration informed The Shallot that a desired purpose for the awning is not necessary.

“When we built the tennis courts, I suppose we thought more people were going to use them. It is now clear that very few people use these courts, and we don’t even have a tennis team. We could get a tennis team, but why would we do that? The big metal roof over the courts looks fantastic, and we need to build more that look just like it. It really adds to the beauty of the Saint Martin’s University campus. On behalf of the administration, I pledge to do everything in our power to make sure we get as many of these around campus as possible.”

One potential use for these awnings could be to cover benches or even outdoor classrooms. When challenged about whether the awning was enough to keep the area dry during times of high wind and rainfall, another representative of the



A photo of the only known student to use the tennis courts, and he is wearing a suit.

administration had a surprising answer. “Yeah, we wouldn’t actually intend on anyone using the space, just like how the tennis courts are hardly ever used. We’re going to try to build these over the pocket gopher’s territory so they can have a little cover. Promising a roofed picnic area or an outdoor classroom is just our way of getting people to be more okay with using tuition money foolishly and uselessly.”

Beverly Posey, a senior, and leader of the SMU Protect the Pocket Gophers Club said, “Protecting these gophers is vitally important. They are an endangered species and we need to do what we can to make sure that they are covered by an awning. It’s the least we can do. At least I

think that is why they built the awning? No one here plays tennis, so that certainly can’t be it.” Another student, named Karen Long, speaking about the new awning said, “I think it is really important that we invest our resources into creating outdoor classrooms. Being outside is an important element of self-care. And even if no classes are actually held outside, or if no outdoor classroom even exists, knowing that they tried makes me feel good and that’s all that matters to millenials like me.”

Curious to find out about the usage of our tennis courts, The Shallot interviewed a few students for their observations.

Joe Schmo, a junior, stated that “I just saw for the first time someone use the tennis courts. In nearly five full semesters, I had never seen that before! It’s a beautiful building, so I’m glad the school invested so many resources in it, but I was unaware that people actually made use out of it. I had to stop and watch them play for a few minutes out of awe.”

Jill McNugget, a freshman, has actually found plenty of use out of these courts.

“Oh, I don’t play tennis. I love to draw, however, and the courts are a beautiful sight. I sincerely hope the school builds more of these outdoor metal roofs around campus. Worth every penny, and I will be able to add to my collection of drawings focusing on useless buildings.”

## Students attacked by rampant squirrel problem on campus

**Mikaela Hobson**  
*Layout Manager*

Everyday, students across campus walk from the residence halls to the caf for meals. But recently, students have observed small critters rustling around in trash cans as they stroll back from dinner.

According to one freshman student named Ralph, “I was leaving the caf with my to-go boxes when a squirrel jumped out of the garbage can next to the door. At first I was startled, but I just kept walking. Before I knew it, three more were following behind and closing in fast. These trash squirrels on this campus have a reputation. I had no choice but to give them my food and run.”

While squirrels scavenging for food is somewhat understandable, they seem to be after more than just food, sometimes even being violent with students.

“Those squirrels are out for blood, dude. I was confronted by a few outside of Baran the other day. I didn’t have any food on me, so they beat me up and stole my backpack for wasting their time. If the ‘dog ate my homework’ excuse is absurd, I guess I’ll just have to take the L.”



A squirrel rummaging through the trash can outside Burton Hall.

The impact that the squirrels are having on academics cannot be understated.

According to a statement from the registrar on the matter: “We have noticed a substantial decline in attendance to classes, and this was further reflected in mid-term grades, which dropped an average of 0.8 GPA points.”

But why would squirrels lead to a drop in attendance?

According to one student named Donnie, who missed class for several days because of the squirrels, “One time, I threw an empty wrapper in the trash by Harned. I didn’t realize there was a squirrel hiding in there, but it chased me all the way back to my room. It started sitting on the tree outside my window,

and has been watching me ever since. A few have joined since then. I’m so scared that I haven’t left my room in four days.”

The Office of Public Safety has advised students to fight back against squirrels with whatever they have at their disposal.

According to a statement from the office: “Students are advised to take all precautions against squirrels. This includes running when possible, but also fighting back when necessary. We have also had numerous reports of students crashing cars due to squirrels running across the street quickly causing students to swerve unnecessarily. Please remember that these are potentially dangerous animals and you can never be too careful.”

Some students are not deterred from the danger that the squirrels present to the campus, and are ready to fight back.

According to Sophia, “The squirrels on this campus are bullies and I find it ridiculous that college students are giving into their aggression. If I’m ever approached by a hungry squirrel, I won’t be going down without a fight. I care more about my food than I do about my grades.”

However the issues may run even deeper than simple bullying. The squirrels seem to think that they are a part of the campus community. The Office of Admissions has reported that several have applied to be students for the 2020-2021 academic year, and the Office of Human Resources has reported that others have applied for positions as adjunct faculty and cafeteria workers. This has led some staff to speculate about their ultimate intentions. According to an anonymous staff member: “I’m getting a little freaked out by how much power these squirrels have on campus. They bully students constantly. I know it sounds crazy, but I swear I overheard them plotting to kidnap President Heynderickx and take over the university.”



# Turkey Time

Y B F W I J O W T U R K E Y S S D K W U Z  
L P V C C O Y W H A R V E K T Y T U C F K  
P E C A N V T M D P M G P R M A Y I L Z B  
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G A C B S P I Q G T S P I C E S H L I I D C  
H A R V E S T F G I T U I M F O L N I G E N  
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N E S H A S P L C E H R V T I T H I N F G L  
I O I S H A M L I T F O O T B A L L S T E R  
Z P U M P K I N J O K U O A N O G R N T E  
V D G G B N H U I O R M B U Q W I N S L G  
O R W I S H B O N E I G J K I L E F B P I S  
U A U T U M N F T U I B I P I E C T U R K N  
E O W I S H F B G I S T U F F I N G F W N I  
P Q O R T R A D I T I O N F G H A O E N M

1. Autumn

2. Family

3. Feast

4. Football

5. Gobble

6. Harvest

7. Hibernation

8. Mayflower

9. Pecan

10. Pumpkin

11. Spices

12. Stuffing

13. Tradition

14. Turkey

15. Wishbone

## Zodiac Signs

### During the Fall Season

Aries:

Avoids shopping centers once they start playing Christmas music.

Leo:

Creates piles of leaves before jumping in them.

Sagittarius:

Decorates the entire house like its fall season inside.

Taurus:

Acts like Gordon Ramsey in the kitchen.

Virgo:

Goes all out for the Christmas season two months before.

Capricorn:

Steals food from downstairs and hibernates in their room the entire season.

Gemini:

Sings Christmas music the loudest anywhere, anytime.

Libra:

Makes conversation with every single relative and friend.

Aquarius:

Brings a musical instrument to dazzle people with their artistic skills.

Cancer:

Tells relatives what they want for Christmas.

Scorpio:

Waiting for birthday presents and a personal turkey.

Pisces:

Waiting underneath the mistletoe.

Answer key to picture search from October 28th issue

### HAUNTED PICTURE SEARCH

1. Lollipop

2. Broom

3. Zombie

4. Cross

5. Moon

6. Wolf

7. Pumpkin

8. Cat

9. Spider web

10. Bone

11. Witch hat

12. Bat

13. A Hand

14. Cleaver

15. Eyeball

TAKE A DEEP BREATH  
&  
CREATE

Passion

Anchor

Reasoning

Horizon

Rejoice

Love

Twilight

Bravery

Stubborn

Magic

Letters to the Editor

- Everyone is invited to submit Letters to the Editor (LTE) in response to previously published material, or about things not in the paper. All LTE’s will be responded to either by personal response or in print in the Belltower as space allows.
- All letters must be signed by the author to be published. Names can be withheld upon request of the author and at the discretion of the Editor-in-Chief (EIC). They must have some credible contact information (email, telephone number and/or address) for notification and verification.
- The Belltower reserves the right to edit the letters for length and grammar.
- Letters of questionable taste will be evaluated by the editorial team and in applicable situations will be voted on and handled as the team sees fit.
- Letters of questionable origin will not be published until confirmation of the author has been made.
- As time permits, writers of letters will be contacted for confirmation.
- The Belltower reserves the right to not publish letters deemed libelous, obscene, in poor taste, or otherwise unfit to print. The EIC will make this final decision upon consultation with the editorial team and the faculty advisor.
- The Belltower reserves the right to print a selected number of LTE’s. The EIC makes this decision on a case-by-case basis.